



Early Years Foundation Stage (EYFS) Communication and Language Vodcast Part One





Aims of the Vodcast

- To take a look at the upcoming changes to the communication and language area of learning
- Provide any links that might support your delivery of the Revised Framework from 1st September 2021



Educational Programmes



Communication and language:

Back and forth interactions

- Quality of conversation they have with adults and peers
- Reading frequently to children
- conversation, story-telling and role play,



Vocabulary

Taken from 1.6. <u>Statutory framework for the early years foundation</u> stage Revised Early Adopter Version 202







Practice Reflection

Interactions – back and forth



Books



CLPE booklists

Diversity in books

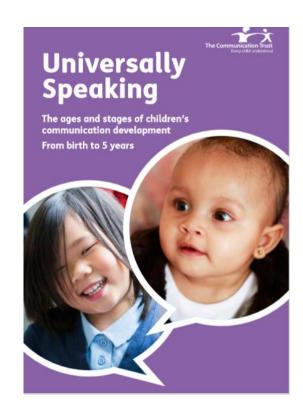




Universally Speaking

Universally Speaking 0-5









The Early Learning Goals (ELG)

Expected or emerging judgement



Based on typical child development



Best fit



Professional judgement





Listening, Attention and Understanding ELG

Children at the expected level of development will:

 Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions;



- Make comments about what they have heard and ask questions to clarify their understanding;
- Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.





Speaking ELG



Children at the expected level of development will:

- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary;
- Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate;
- Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.





Thank You

