

Nottingham City Early Years Newsletter

Dear Colleagues,

We wish you all the very best for 2024, a year that brings many changes in the world of Early Years!

As Ofsted brought in changes on 4th January 2024, we sent out a 'Spotlight On' in December 2023. However, as we know December was a busy time for you all, we have changed the format of the newsletter slightly to include a summary of these changes again (please refer to page 3). The usual local and other national news updates follow.

The Early Years Team thank you for all your good wishes and positive messages over the festive period and hope that you continue to find the newsletter useful. Please remember we value your honest feedback, which you can share by emailing your comments to earlyyears@nottinghamcity.gov.uk

Best wishes, The Early Years Team



Ofsted Updates, Entitlements Expansion, Funding, Key Dates, CPD, National News and lots more...



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Ofsted Updates

Revised EYFS Statutory Framework

Following a consultation in Summer 2023, DfE published two EYFS Statutory frameworks, one for <u>Childminders</u> and one for <u>Group</u> and school-based providers.



These two frameworks have replaced the previous single EYFS framework and came into effect on 4th January 2024. A summary of the changes, including terminology and technical changes can be found below.

All Providers

- Supporting children speaking English as an Additional Language terminology changed from 'must' to 'may'
- Collection of physical evidence terminology changed to providers 'are not' required
- Child protection added to this requirement is "other electronic devices with imaging and sharing capabilities"
- Qualification's standards document technical change "more accessible to those seeking to understand the early years qualification standards" by transferring it into one place.

Group Setting Changes Only

- Level 2 Mathematics Qualification The requirement for Level 3 educators to hold a Level 2 (GCSE or equivalent) maths qualification will be removed. Setting managers employed on, or after 4 January 2024, must hold a Level 2 maths qualification, or they must achieve one within two years of starting in the position. For managers already in post, and who remain in the same post, there will be no action to take.
- Students and Apprentices Students on long-term placements and apprentices will be able to count within staff: child ratios at the level below their level of study if, and only if, their manager is satisfied that they are competent and responsible.



- Paediatric First Aid (PFA) Terminology changed to make it explicit that all staff who have obtained a Level 2 and/or Level 3 qualification since 30 June 2016 must also hold a valid PFA qualification to be included in the required staff: child ratios.
- Suitable People physical copies of qualifications employees do not have to provide physical

Childminders

- Childminder training requirements The requirement for childminder applicants is to demonstrate their EYFS knowledge and understanding (not necessarily through formal training)
- Key person Childminding assistants will now be able to hold the role
 of key person. It will be "the childminder's responsibility to assess
 whether an assistant is suitable to take on this role
- Suitable premises Childminders should consider what areas within their kitchen are safely usable. Further amended - Childminders must ensure that, on request, they can make available an area where they may talk to parents and/or carers confidentially.



- Early Learning Goals (ELGs) EYFS Profile and Reception Baseline Assessment information about the ELGs can be found in Annex B for those rare circumstances a childminder may be completing the EYFS Profile.
- Child Protection Clarity around responsibility for childminders working together; "In the case of childminders working together, each childminder is responsible for meeting the requirements of their own registration. Childminders must know that they have a shared responsibility when working together for the well-being of all the children present."
- Suitable People Amended to state "Childminders and any assistants must be suitable; they must have the relevant qualifications, training and have passed any required checks to fulfil their roles. Any person who may have regular contact with children (for example, someone living or working on the same premises where the childminding is being provided), must also be suitable."
- Paediatric First Aid (PFA)- The requirement for PFA certificates to be displayed will be removed but need to be available on request.
- Certificate of Registration The requirement to display a copy of certificate of registration will be removed. Instead, certificates will be able to be displayed digitally and made available on request.

The new guidance Early Years Inspection Handbook came into force on 4th January 2024.

Guidance

Early years inspection handbook for January 2024

Updated 11th December 2023

The EY Inspection Handbook describes the main activities that inspectors undertake when they carry out inspections of early years providers and the judgements that inspectors will make and report on, it reflects changes to the EYFS Framework, post inspection arrangements and the complaints handling process.

Changes to post inspection arrangements and complaints handling:

Phase one will be in operation from January 2024.

- Inspectors will be given guidance for developing and formalising the important discussions and professional dialogue that are essential for successful inspections.
- Providers will be able contact Ofsted with any unresolved issues on the day after the end of the inspection visit.

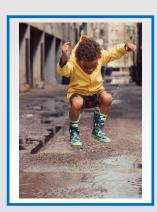
Phase two will be implemented in April 2024.

Local Early Years CPD Opportunities

To be Two!

In response to feedback, we have developed an exclusive course to support practitioners to provide an effective curriculum and environment for their unique 2 year-olds.

This two-part course, starting in February 2024, is specifically for PVI and School Practitioners working with, or planning to work with, 2 year olds in Pre-Schools.



Through a mixture of theory and practical activities, practitioners will be supported to extend their knowledge and understanding of the uniqueness of 2 year-olds, and how best to support their distinct developmental needs. We will explore how to ensure an enriched and informed curriculum, which can be delivered through quality interactions within play, and through the provision of an enabling environment. We will explore typical and expected behaviour at this age and discuss strategies on how to manage behaviour and support self-regulation.

Following the first session, practitioners will be supported to reflect on information delivered through a practical 'gap task' which will be fed back and inform discussion at the second session.

The aims of the course are to:

- Increase practitioner knowledge of typical age/stage child development (2 year-old)
- Support understanding of expected behaviour and effective behaviour management
- Explore an appropriate curriculum for this age and stage of development
- Explore an effective environment for 2 year-olds

Course Length: 2 x 3 hour sessions (delegates need to attend both sessions)

Course Leaders: EYFS Teaching and Learning Specialist and EYFS Support Worker



Part One: Thursday 8th February 2024

Part Two: Tuesday 30th April 2024

Both Sessions: 9:30am – 12:30pm at Castle Cavendish

Only £50 for City providers, £60 for Out of City providers

Book your place now!

Agreement Trialling Spring 2024 F1, Pre-Schools 3-5 years and F2, PVI Rising 5's

Following on from the positive feedback featured below from the agreement trialling sessions in Autumn Term 2023, Nottingham City Early Years Team will be continuing to offer termly agreement trialling to support practitioners to help them to form accurate assessment processes, which will support accurate profile judgments at the end of the EYFS.

A little about our Autumn 2023 sessions...

Assessment and laughter are not two words which usually go together, however, at our Autumn Term agreement trialling sessions there was lots of assessment discussions happening, interspersed with laughter!

A return to face-to-face sessions, has enabled practitioners to connect, or reconnect, with each other whilst discussing children who are on track, not on track and those with additional needs. Throughout the sessions, there were many shared moments and emotions, acknowledgement of how challenging it can be in schools and settings, whilst also sharing the joy and magical moments working within the early years brings.

The discussions focussed around those children who were not yet 'on track' in the areas of understanding the world (F1 and F2), PSED (F1) and Maths (F2), lots of useful resources were shared, including an overview showing how the national curriculum, EYFS educational programmes and Early Learning Goals work alongside each other in these areas of learning. Joanna Hill, provided SEND support to each group, sharing tips and resources to support those children with additional needs.

"Useful discussions on next steps and fab suggestions re supporting specific children with additional needs".

> "Makes me feel like a huge weight has been lifted".

"These sessions
always add extra to
our practice —
giving strategies
and
helping
moderation".

"This training is amazing, it's lovely to have time to talk to other practitioners and share ideas".

"Another great session that has supported conversation and best practice".

We welcomed some new assessment facilitators to the team, to support them to undertake their new role they shadowed some of the sessions in the Autumn Term and we look forward to them facilitating their own groups in the Spring Term.

| Spring Term Sessions (SEND support will be available at all sessions) | | | |
|--|------------------|-----------------------|--|
| F1. Areas of Learning: Communication and Language Physical Development | | | |
| Tuesday 5 th March 2024 | 9:00am -12:00pm | Castle Cavendish | |
| | 1:00pm - 4:00pm | Castle Cavendish | |
| Wednesday 6th March 2024 | 9:00am - 11:30am | Online (via MS Teams) | |
| | 1:00pm - 3:30pm | Online (via MS Teams) | |
| F2. Areas of Learning: Communication and Language and Literacy | | | |
| Tuesday 19th March 2024 | 9:00am - 12:00pm | Castle Cavendish | |
| | 1:00pm - 4:00pm | Castle Cavendish | |
| Wednesday 20th March 2024 | 9:00am - 11:30am | Online (via MS Teams) | |
| | 1:00pm - 3:30pm | Online (via MS Teams) | |

Book your place now!

Key Dates for your Diary

This is a summary of key dates from the Early Years Team, including dates relating to Early Years Funding, Training, Networks and SEND Funding, which have been colour-coded as follows:

| Early Years Funding Related Dates |
|-----------------------------------|
| Training and Network Dates |
| SEND Funding Related Dates |

For full information on all training courses, including timings, venues and cost, please visit the CPD pages of the Early Years Website and book all courses online at https://myaccount.nottinghamcity.gov.uk/service/Early_Years_Course_Booking

If your PVI setting has not subscribed to Annual Membership for SENCO and/or Leadership Networks for 2023-24, please email eytraining@nottinghamcity.gov.uk

| | January/February | |
|----------------|--|--|
| 25 January | Childminder Network | |
| 23 Junuary | A twilight online session exclusively for City Childminders | |
| 30 January | Safer Recruitment | |
| oo samaan y | Important Training for PVI practitioners who recruit and manage staff | |
| 3 - 26 January | Headcount task open for spring term funding claim. | |
| , | | |
| 01 February | Part Two –Spring Term Early Years Entitlements Estimate Payment | |
| | based on autumn portal claim | |
| 05 February | Confirmation Report Deadline (available from 29 th Jan) | |
| | you may also be contacted about double claims | |
| 08 February | To be Two | |
| | A unique course developed by Early Years Team and suitable for providers with or | |
| | preparing for 2 year olds | |
| 20 February | Safeguarding Refresher | |
| | An update on Safeguarding Children suitable for PVI practitioners who have attended An | |
| | Introduction to Safeguarding Children up to 3 years previously | |
| 22 February | SEND Awareness | |
| | PVI /Childminders who do not currently have a SENCO Role, but would like to increase their | |
| | knowledge of SEND | |
| 22 February | Annual Business Meeting | |
| | For PVI Owners/Proprietors/Managers of Early Years settings who provide funded places | |
| 28 February | DSL Network | |
| | Suitable for PVI DSLs | |
| | March | |
| 01 March | PREVENT Duty | |
| OI WIAICII | Suitable for all PVI practitioners | |
| 05 March | Agreement Trialling F1 | |
| os ividien | Face to face sessions | |
| 06 March | Agreement Trialling F1 | |
| | Online sessions | |
| 07 March | SENCO Network | |
| | Suitable for PVI Sector Group Based Settings | |
| | | |

| 12 March | Introduction to the EYFS - Part 1 of 2 | |
|---------------|---|--|
| | For those new to, or needing to refresh their knowledge of, the EYFS | |
| 13 March | PVI Leadership Network | |
| | Annual Membership suitable for Proprietors/Leaders and Managers | |
| 14 March | Designated Safeguarding Leads | |
| | PVI - Training session for new DSLs | |
| 15 March | Spring Term Balance Payments | |
| | Only paid if estimate has not covered earnings | |
| 18 March | Funding Workshop (New providers) | |
| | Specifically for NEW funded Nottingham City PVI/Childminders to support with the | |
| | claiming process. | |
| 18 March | Funding Workshop (Refresher) | |
| | Specifically for funded Nottingham City PVI/Childminders who wish to refresh their | |
| | knowledge of the claiming process. | |
| 19 March | Agreement Trialling F2 | |
| | Face to face sessions | |
| 20 March | Agreement Trialling F2 | |
| | Online sessions | |
| 22 March | Introduction to Safeguarding Children | |
| | PVI/Childminders new to their role | |
| 22 March | SEND Moderation Date | |
| | | |
| 25 March | Funding Workshop (Nottingham City Schools) | |
| | Specifically for new Office/Business Managers to support with the claiming process. | |
| 26 March 2024 | Introduction to the EYFS - Part 2 of 2 | |
| | For those new to, or needing to refresh their knowledge of, the EYFS | |
| 28 March | SEND Application Submission Deadline | |
| | | |
| 31 March | Deadline for late Claims/adjustments | |
| | Use this form Early Years Funding - Section 1 - Nottingham City Council to inform us of | |
| | any late starters/early leavers which will be paid/invoiced at the start of summer term | |
| | | |

Please Note Blended Paediatric First Aid Training is available throughout the year to all sectors working with EYFS children. To book please go to:

https://www.nottinghamcity.gov.uk/earlyyears/section-pages/cpd-training/cpd-opportunities-20232024/blended-learning-paediatric-first-aid/

For more information on all these great training opportunities and more, please visit https://www.nottinghamcity.gov.uk/earlyyears/section-pages/cpd-training/cpd-opportunities-20232024/

EQUALITY AND INCLUSION

Mental health support for early years children

The link below is to an article which was written by the Department for Education (DfE) in consultation with a team of early years experts and senior health professionals, including NHS England and the National Children's Bureau.



We all have mental health, just as we have physical health. In the same way that we can be more or less physically healthy from time to time, we can also be more or less mentally healthy from time to time too.

Help for Early Years Providers has added Mental health for early years children - Help for early years providers - GOV.UK (education.gov.uk) for information and guidance on how to support babies and young children with their mental health.

The guidance explains how practitioners can support positive mental health in early years children and includes emotional and behavioural support strategies to use in early years settings and links to further reading and resources.

| SEND Funding -Main Panel Key Dates | | | |
|---|---------------------|-----------------------|-----------------------|
| Moderation Deadline Application Submission Deadline Panel Meeting | | | |
| Summer 1 Interim Panel | Fri 22nd March 2024 | Thurs 28th March 2024 | Thurs 25th April 2024 |
| Summer 2 Interim Panel | 12 noon | 12 noon | Wed 12th June 2024 |

Please Note - Moderation MUST be completed prior to submission of request.

We aim to issue Interim Panel results two weeks after the panel date.

Due to the continued increase in requests being submitted after panel deadline dates, and taking into account the complications and delays that this causes, going forward any requests received after the above deadline will not be accepted.

Cross-Border Arrangements for applying for SEND Funding

Please see the below updated information regarding cross-border arrangements for applying for SEND Funding:

- City children who are 3 or 4 and attend a County setting, go to the County panel
- County children who are 3 or 4 and attend a City setting, go to the City panel.
- For children aged 2 years, in receipt of a government funded place, apply to the local authority in which they live, regardless of the setting they attend.

For criteria and application information please see the relevant links below:

- City: Early Years Nottingham City Council
- **County:** https://www.nottinghamshire.gov.uk/care/early-years-and-childcare-providers/free-childcare-providers-information



2, 3 and 4 Year Old Funding

Spring 2024 Funding Payments

Providers will have received part 1 of their estimate payments as they are made around 1st January. The second Spring Estimate payment will be paid around 1st February 2024.

If you are new to funding, or have not claimed for a while but are being paid an estimate payment, your payment may be paid in a lump sum rather than monthly, until you are set up on the system for regular payments.

Spring Head Count: 3rd - 26th January 2024

Please remember that although your portal return would have been submitted by 26th January, your estimate payments will still remain the same amount as these are based on last term and are signed off in advance of the current term.

<u>Balance Payments</u> will be paid on 15th March and as per the Provider Agreement. Any debt owed will be taken off from any amounts we may owe you this term, i.e. you owe us for a 2 year old, but we owe you for a 3 year old. If after this there is an outstanding debt, we will work with you to agree whether to take this off future payments, or raise an invoice.

<u>Confirmation Reports</u> These will be available from 29th January with the deadline of 5th February 2024. Please ensure you look through your confirmation report within the deadline given. It is crucial that the details on your report are accurate and this is the time to amend, add any new starters or reduce hours for any leavers.

It is particularly important to look at both the universal and extended columns to ensure that you are claiming the correct hours for any 30 hour eligible children. So, if you are providing the full 30 hours, 15 should show in both columns. If you are sharing the offer with another provider, ensure that your 15 are in either the universal or extended depending upon what was agreed when the placement was offered.

All changes will be included in main balance payments on 15th March, unless we receive the reports late or require further information which may take us over the deadline for them to be included.

Adjustments

Any amendments due to leavers or starters after the confirmation report stage, will need to be made using the adjustment form found here

https://myaccount.nottinghamcity.gov.uk/service/early years funding

Please remember that adjustment forms need to be completed and sent by 31st March in order to receive in order to receive payment. Depending upon volumes of adjustments and changes on confirmation reports, we aim to include some adjustments on main payments, if not these will be paid at the start of the following term as per the Provider Agreement.

End of Term Reports

These will be available on the portal in March 2024. They give a breakdown and most payment queries can be answered using them. Please remember that they will not include supplement and the majority of adjustments.

Annual PVI Business Meeting

<u>PLEASE NOTE: Change of Date (please see hourly rate consultation below)</u> and to accommodate more bookings these are NOW ALL online

| 22 nd February 2024 | 10:00am – 11:00am | Online A Joining link will be sent | |
|-----------------------------------|-------------------|------------------------------------|--|
| | 1:30pm – 2:30pm | | |
| | 6:00pm – 7:00pm | to all who have booked | |

https://myaccount.nottinghamcity.gov.uk/service/Early Years Course Booking

<u>Funding/Portal Training – FREE Online training available each term.</u>

| PVI | New to Funding | 18 th March 2024 | 10am – 11.30am |
|---------|----------------|-----------------------------|----------------|
| Schools | New to Funding | 25 th March 2024 | 1pm – 2.30pm |
| PVI | Refresher | 18 th March 2024 | 1pm – 2.30pm |

Book YOUR place at:

https://myaccount.nottinghamcity.gov.uk/service/Early Years Course Booking

2024/2025 Hourly Rates for the Early Years Entitlements

In November 2023, the Department for Education (DfE) issued 'local authority hourly funding rates' for the 2024/25 financial year.

These are the rates the DfE will pay to each local authority to fund the existing early years entitlements, the new working parent entitlements, for children aged 2 years old from April 2024, and 9 months and above from September 2024.

The local authority hourly funding rates are determined using the early years national funding formulae which considers a base rate based on the core costs of childcare provision and then applies measures for the proportion of children living in deprivation, with English as an additional language, SEND and a local area cost adjustment to account for factors like staffing and premises.

These local authority hourly funding rates are a starting point for LA's to set their own local provider hourly rates using local formulae – these are decided at local level after consultation with providers and Schools Forum and this will be taking place in January 2024 in Nottingham City.

The process for determining a local provider hourly rate and what the LA can retain funding for, or has to make provision, for can be found in <u>Easy Explainer on Early Years Funding Rates</u>, these rates are to support providers with core costs of providing the early years entitlement hours and as always, we recognise that they are a contribution towards each provider's individual hourly rate and not a full cost recovery amount.

At least 95% of the funding allocated must be passed on to providers, and whilst we can't confirm the exact hourly rates for 2024/25 until the Business Meeting, we don't expect them to be any less than the current hourly rates.

Please keep an eye out for the consultation and do take the time to have your say!

Expansion of the Early Years Entitlements

In previous newsletters, we have provided information about the expansion of the early years entitlements, but with the first of the three expansions coming into force on 1st April 2024, we thought it would be timely for a quick update!

From April 2024, eligible working parents of 2 year olds will be entitled to access 15 hours funded childcare (over 38 weeks a year, equivalent to 570 hours a year) from the term after their child's 2nd birthday. For our Day Nurseries, Pre-Schools and Childminders especially, it is very likely that you already have 2 year olds with working parents accessing your provision who will be eligible under this expanding entitlement.

Some key points:

- This is an expansion of the existing entitlements, not something new.
- Parents can find out what support they are entitled to on the <u>Childcare Choices</u> website and apply from the first date of the term before their child turns the age of eligibility.
- As per the current 30 hours, parents will apply through the digital childcare service and HMRC will determine eligibility.
- The new cohort will follow the same eligibility criteria and utilise an Eligibility Code, previously known as a 30 hours code.
- Parents will take their eligibility code to their chosen childcare provider for verification, together with their National Insurance number and child's date of birth.
- Providers will verify the code using the same process as is currently used for checking 30 hour codes, remembering that eligible parents can access a place the term after their child turns the age of eligibility and have a positive determination of eligibility from HMRC.
- Parents will need to have their code verified before 31st March 2024 to be able to access a place from 1st April 2024.
- Funding for this cohort of children will be included in existing payment processes.
- No change to existing entitlements or the eligibility criteria and application process for the current disadvantaged entitlement for 2 year olds.
- Foster parents are eligible for the expanded entitlement and should apply to the LA as normal.

As per the current Provider Agreement:

- The funded entitlement hours can be split between providers or stretched with fewer hours over more weeks
- Eligibility has to be reconfirmed every 3 months and grace periods apply
- Providers don't have to offer funded early years entitlement places and they can cap places or offer them in ways to meet their business sustainability
- They are audited the same by the Early Years Team

There may be some circumstances where households may be eligible for both the disadvantaged 2 year old entitlement and the working parents entitlement. Parents can only receive 1 entitlement at a time and the current advice is to access the disadvantaged entitlement to ensure provision is continuous and eligibility isn't lost.

Information on the 2024/25 hourly rates will be shared at the Spring Term Business Meetings. Notably, eligibility for DAF & EYPP will be extended to children aged 2 and under accessing the entitlements from April 2024, providing they meet the existing criteria and SEND Inclusion Funding for younger children aged 2 and under accessing the entitlements will be considered as part of our local funding consultation.

From September 2024, eligible working parents of children aged 9-23 months can access 15 hours funded childcare from the term following their child turning 9 months & this will be extended to 30 hours from September 2025.

Keep up to date with the latest information at https://www.nottinghamcity.gov.uk/earlyyears/section-pages/early-years-funding/expansion-of-the-early-years-entitlements/

More News for September 2024!

Wraparound Programme

Parents of primary school age children are not always able to find, or afford, the childcare they need to enable them to work and support their families. The government's ambition is to ensure all parents of primary school age children who want and need it have access to affordable wraparound childcare from 8am to 6pm, either side of the school day.

From September 2024, the national wraparound support begins over 2 academic years to enable schools and local areas to set up wraparound childcare provision either side of the school day, with the expectation that by September 2026, most primary schools will be able to offer their own before and after school care.

Nottingham City is incredibly fortunate to have a rich, mixed economy of existing provision. We will work with providers and schools to build on what already exists and also use our Childcare Sufficiency Assessment to help us ensure there is sufficient provision to meet local demand.



There are various different delivery models of how this wraparound provision could look and we will work with schools to identify models that are best for their local school community. We are expecting guidance for schools about the wraparound programme to be published in early 2024 and following this will escalate our communication strategy with schools and local providers about how this agenda can be delivered locally.

As featured above, all the latest information on this agenda can be found at https://www.nottinghamcity.gov.uk/earlyyears/section-pages/out-of-school-clubs-and-activities/wraparound-programme/

Early Years Communication Review

We all know there are never enough hours in a day and with all the new information coming out on Statutory Requirements, Expansion to the Early Years Entitlements and Wraparound Care to name but a few; we have reviewed how we get information to you to ensure that we are not bombarding you with everything at once!

Below is a synopsis of the channels we will use from this point forward with a short summary of purpose/content and frequency. We will of course review this throughout the year.

Please note the only exception to the format below will be urgent safeguarding updates which will be circulated immediately.

| Form of Communication | Purpose | Publish |
|--|---|---|
| Early Years Termly Newsletter All Sectors | PDF available to download and print if required Published three times per year emailed directly to all sectors and published on EY website. Contents: Local and National updates, new information, partner news and any recaps on previous, still current information. | January April September |
| Stay Connected All sectors and beyond. (self - subscription) | Electronic EY newsletter Articles are organised by importance, has around 6000 subscribers. Contents: News/updates for the sector that is required to be sent out in between newsletters | Fortnightly intervals following publication of termly newsletter. |
| Early Years Website Early Years - Nottingham City Council | Global Communication Contents: A wealth of information for all sectors, regularly updated. | Refreshed on a daily basis. |
| X @earlynottingham | Global Communication Contents: We follow organisations of interest in the EY field and we also Re 'tweet' useful information, also used to promote of CPD etc. | Weekly or more frequent as required. |
| DfE Bulletin PVCI/CMs | Information received from DfE EY team highlight relevant points and send by email Contents: Miscellaneous | As required |
| Spotlight On PVCI /CMs | Occasional Email Contents: Mainly used to summarise new statutory requirements if urgent. | Will only be used if none of the above are due |

National Training News

DfE Early Years Recovery Programme



Early Years Professional Development Programme 3 (Article supplied by EYPDP)

Last chance to register for the FREE to access, government funded CPD for early years practitioners and childminders starting this April! Limited availability. Register today!

Forming part of the Government's <u>Early Years Education Recovery Package</u> to support the early years sector post-pandemic, the Early Years Professional Development Programme (EYPDP) is a fantastic opportunity to access free CPD for early years practitioners and childminders in England...and it's funded!

Recommended by 90% of early years practitioners currently on the programme!

With expertly written content, the EYPDP supports practitioners with the practical skills and tools to support the unique development needs of children aged 2-4 years.

Don't miss out. Get registered! Recruitment for the FINAL Cohort is now open! Register your interest today by <u>clicking here.</u>

What are you waiting for? Get your CPD sorted for 2024!

- Expertly written content covering three core areas: Communication and Language, Early Mathematics and Personal, Social and Emotional Development.
- A flexible learning programme delivered through a blended mix of eLearning and group webinars (available in the daytime and evenings).
- A unique opportunity to meet with other practitioners from across the country on a regular basis through group webinars, where you can reflect on what you've learnt and discuss best practice.
- Around 60 hours to complete over an 8–9 month period, with government funding available!
- Certified by OCN London.
- Available to practitioners qualified to Level 3 and above (see eligibility criteria)

What others have said:

"We've just got an 'Outstanding' grade from Ofsted. We feel it's because five practitioners at our setting are attending this course. During the inspection, we told the inspector about key things we had learnt. We all felt confident in explaining why we were doing things the way we were."

Reema, Setting Manager

"I can wholeheartedly say that the EYPDP has enabled all three of my staff to develop their knowledge, understanding and pedagogy. They now reflect on their practice and are always looking for ways to improve and develop the learning experiences for our children. I would 100% recommend this programme." Emma Kelly, Early Years Phase Leader

Want to know more about the Early Years Professional Development Programme?

Join us for an upcoming informative webinar all about this unique CPD offering - what it is, how it works and how it will benefit you and the children in your setting. Simply visit the EYPDP website to book a slot on one of the upcoming dates.

You can also visit our website to find out more: www.earlyyearspdp.com

Local Partner News

Home Talk

Home Talk is a nationally recognised evidence-based service. It is delivered by early years workers with enhanced training to support early language development, guided and supervised by specialist early years Speech and Language Therapists.

Home Talk currently provide free home visits for children aged between 2 - 2.5 years who need support with their spoken language development and live in the SSBC wards of the Aspley, Bulwell, Hyson Green and Arboretum. Support will include:

- Sharing ideas and fun activities to encourage language development
- Linking with the child's nursery or childminder
- Reviewing progress after 3 months

Further information and the referral form can be found here <u>Home Talk | SSBC</u> (smallstepsbigchanges.org.uk)



Curious Tots delivered by 'Ignite!' and partners is all about encouraging young children's natural creativity and curiosity and supporting them to develop language and skills through their explorations of the world around them.

This two-hour interactive workshop is designed to connect EY practitioners with Nottingham organisations running projects that support the development of children through the arts, outdoor learning, literacy and dance. All four organisations are currently running 'Ideas Fund' projects supported by grants from Small Step Big Changes.

Suitable for: PVI settings, childminders, trainees and school nursery staff. Ignite are especially keen for, but not limited to, bookings from people working within SSBC wards (Aspley, Bulwell, Hyson Green/Arboretum and St Ann's). 20 places available.

Monday 5th February 2024 10:00am – 12:00pm at Broadway Cinema Bookings via Eventbrite https://www.eventbrite.co.uk/e/curious-tots-early-years-practitioner-cpd-workshop-tickets-790227881867?aff=oddtdtcreator

Dingleys, who specialise in supporting SEND, have introduced online Inclusive Practice courses for a range of practitioners. For more information go to Training-Dingley's Promise
Or email training@dingley.org.uk



The Post Graduate Certificate in Education – Early Childhood Education and Care with Early Years Teacher Status course prepares you for a teaching career with children aged 0-5 years.

If you have a degree in any subject and work in an early years setting, or would like to, you can apply for a place on this DfE fully funded course.

To find out more about the course and how to apply contact l.truelove@shu.ac.uk



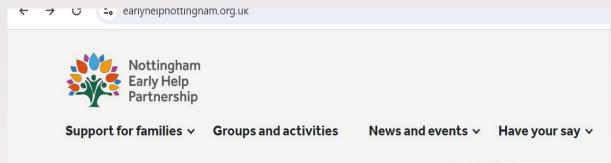
Nottingham City Autism Team

The Autism Team are running a range of free online courses during the Spring Term, including 'Making Sense of Autism for Early Years'. This training session is an awareness-raising module which provides an introduction to autism and the reasonable adjustments that need to be considered when working with autistic children. It is taking place on Wednesday 21st February 2024 – 12–1.30pm and you can book via Eventbrite at Making Sense of Autism for Early Years Tickets, Wed 21 Feb 2024 at 12:00 | Eventbrite For other courses email: AutismTeam@nottinghamcity.gov.uk

Nottingham Early Help Partnership

Nottingham Early Help Partnership provides a whole family approach so that the right help is provided at the right time. We aim to provide advice, support, and effective evidenced based interventions to prevent or reduce the chance of escalation of need and therefore the involvement of Statutory Services.

Launched in 2023 the website https://www.earlyhelpnottingham.org.uk/ has a wealth of information for both professionals and parents.

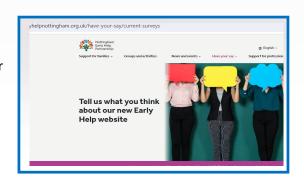


Nottingham Early Help Partnership, the right help at the right time



As well as support for families and professionals the website is organised to bring the latest information on groups and activities around the city including news and events. You will find information on a whole host of subjects including mental and physical health, seeking work and training to name but a few.

The partnership are also interested in your views on the website and you can also sign up for regular updates!



Early Years Stronger Practice Hubs

Early Years Stronger Practice Hubs are a national network of hubs, connecting providers and acting as a source of high-quality evidence-based information.

It is free for settings to access support through Stronger Practice Hubs. Funded until Autumn 2024, Hubs will focus on supporting children from socio-economically disadvantaged backgrounds and support will focus on settings without existing access to networks and/or relationships with other early years providers, looking to improve the quality of their provision and would benefit from high-quality professional development for staff.

In supporting other settings to adopt practice improvements, Hubs will provide advice, share good practice and offer evidence-based professional development for practitioners, including:

Establishing local networks of settings to share knowledge and effective practice. Proactively sharing information and advice on evidence-based approaches. Acting as a point of contact for bespoke advice, and signposting to other funded support.

Our most local Hub for the East Midlands is the Derbyshire and Nottinghamshire Early Years Stronger Practice Hub. You can follow them directly on X @DNEYHub and access latest news by browsing their website: https://www.strongerpracticehubs.org.uk/hubs/em/derbs-and-notts-eysph/about-hub

The Hub can be contacted at enquiries@DNEYhub.org or by calling 0115 989 1915.



Any questions on Stronger Practice Hubs at a national level can be directed to sph@ncb.org.uk and more information regarding the national role of Stronger Practice Hubs can be found here on the National Children's Bureau website, who are the Delivery Partner for this programme.

Early Years Quiz Time - Where, What, Who, How and When?

Where...

- 1. Can you get the 'Right Help at the Right Time'?
- 2. Can you look out for new information on Wraparound Care?
- 3. Can you book on Early Years training?

What...

- 4. Is the new date for the PVI Annual Business Meeting?
- 5. Is being introduced in April 2024?
- 6. Age range does our newly developed course cover?

Who...

- 7. Is delivering the fully funded Post-Graduate Certificate in Education?
- 8. Is Stay Connected sent to?
- 9. Had a consultation in 2023 that resulted in two statutory frameworks being introduced?

How...

- 10. Many key dates are mentioned in this publication?
- 11. Do you find out about Early Years CPD?
- 12. Can you ensure all your staff have up to date Safeguarding Children training?

When...

- 13. Is the SEND funding application submission deadline?
- 14. Does Paediatric First Aid need to be renewed?
- 15. Will the next Early Years newsletter be published?

Contact us.....

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Nottingham, NG2 3NG

Email: <u>earlyyears@nottinghamcity.gov.uk</u>

Website:

www.nottinghamcity.gov.uk/earlyyears

X: @Earlynottingham