



The
Early Years
Team

**EYFS Statutory
CPD Framework
Brochure**

**Day Nurseries,
Pre -schools, OOSCs
and Childminders**

2018 - 2019



**Nottingham
City Council**

Booking/Cancellation Policy

Training Fees and Cancellations

To ensure value for money and to minimise any loss of expenditure we will need to have a minimum number of practitioners to run these courses. We will of course try to give practitioners as much notice as possible if, due to lack of take up, any sessions have to be cancelled so to avoid this happening please book your place soon!

Confirmations

When you have booked online please take time to observe the message which will confirm your booking has been submitted, this will also explain that a confirmation will be sent 2-3 weeks before the course takes place. Capacity allowing we will endeavour to send you a confirmation within two weeks of submission and a reminder before the course takes place. If there is an issue with your booking such as the course being oversubscribed you will be contacted straight away.

Cancellation Policy

Once you have submitted your application your place is allocated. If you are unable to attend the course please inform Early Years at least 3 working days before the course commences. If you do not attend the chosen event without prior notice you will be charged for the allocated place. We are unable to reimburse any payments as our training fees are determined by the places available. We understand that there may be times of emergency, therefore if in unforeseen circumstances you have to cancel your place at short notice please inform us of your circumstances at your earliest opportunity.

Our cancellation policy exists to keep our costs as low as possible while continuing to provide high quality training courses.



Overview

Welcome to our New Look 2018 – 19 EYFS Statutory Framework CPD brochure!

Having noted comments from previous course evaluations, Ofsted inspection feedback, EYFSP data and also consulted with a wide range of practitioners we have commissioned and developed several new exciting courses for the coming year.

This years plan is divided into seven sections and offers a range of courses from birth to five, also incorporating sections on Equality, Access and Inclusion, Supporting Leadership, Safeguarding, Statutory and Core training and finally our Special Events section.

The theme of our conference this year is Maths in the Early Years, 'Maths + Memorable Interactions = Magic!' and builds on the success of our F1 and F2 research projects. Featuring renowned specialists the conference demonstrates how maths is part of our everyday lives and how any activity can support mathematical concepts.

If you haven't yet had chance to book please do as places are going fast!

There is more excitement to come in March 2019 when we will be privileged to welcome Professor Ferre Laevers of The University of Leuven, Belgium who will be presenting 'Spotlight on the Leuven Scales', an introduction to the Leuven Scales for well-being and involvement.

Read about both of these fantastic events in our special events section.

We really hope you will enjoy planning your CPD for 2018 – 19 and hope to see you soon!

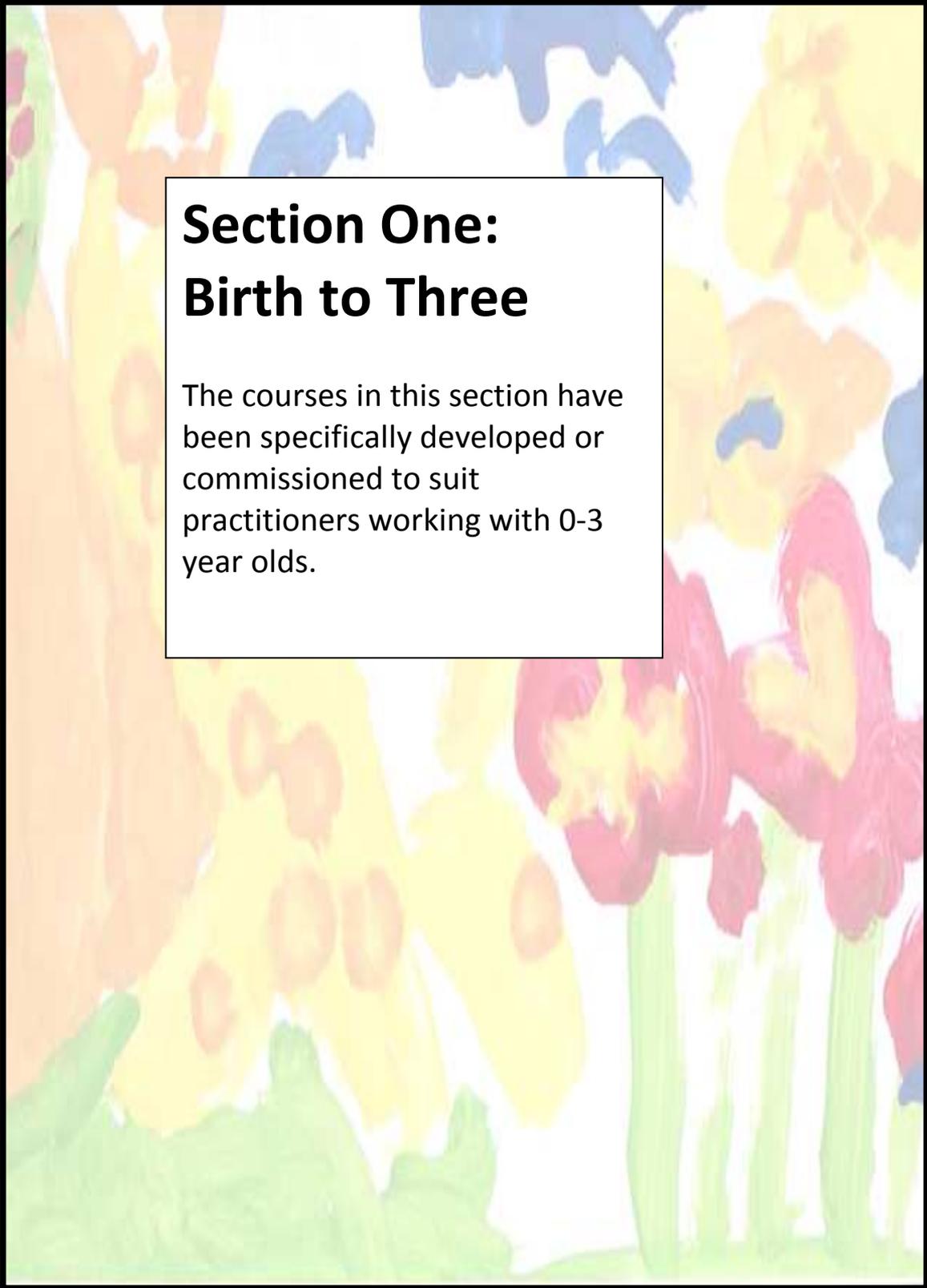
Best wishes

The Early Years Team



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Section One: Birth to Three

The courses in this section have been specifically developed or commissioned to suit practitioners working with 0-3 year olds.



Brilliant Babies – Working with 0-2 year olds
Every interaction counts, provide the highest quality care to babies and toddlers

Length: Full day

Course Leader: Claire Lidstone, NDNA

Audience: Practitioners new to working with babies or those wishing to refresh their practice.

Course Overview:

This full day course will show practitioners how they help babies make sense of the world around them. Your role is vital in supporting healthy brain development, as you form secure attachments and provide stimulating environments. Topics covered in this course include, the wonder of babies and brain development, the importance of attachment and attunement, Characteristics of Effective Learning and how to create an enabling environment for babies, both indoors and outdoors.

The course also includes new sections on tuning into babies' needs, improving communication sharing and helping babies to take risks, all delegates will also now receive a booklet containing key activity ideas to take back to the nursery.

Aims: This course will support you to

- Understand their role in babies' brain development
- Understand the importance of attachment
- Contribute to the development of babies Communication and Language
- Provide stimulating opportunities including treasure baskets and heuristic play

Day	Date	Time	Venue	Delegate Fee
Thursday	24 th Jan 2019	9.30am - 4.30pm	Castle Cavendish	£65.00



Making Interactions Count!



NEW COURSE!
Specifically
developed to
support quality
interactions!

Length: Half day

Course Leaders: Caroline Vissani and Sue Crighton

Audience: Practitioners from 0 -3s Room

Course Overview:

Through a balance of theory and practical activities practitioners will reflect on their interactions and explore what makes an effective interaction. They will leave the session with practical resources, which will help them to explore different techniques to maintain the learning momentum when interacting with children, supporting them to engage in sustained shared thinking.

Aims: This course will support you to

- Develop your knowledge of what makes an effective interaction
- Develop your confidence to assess the quality of interactions taking place in your environment, indoors and outdoors

Day	Date	Time	Venue	Delegate Fee
Wednesday	7 th Nov 2018	9:30am – 12:30pm	NNSTC	£45.00



Evidence and Track Children's Progress (0-3s)

Length: Half day

Course Leaders: Caroline Vissani and Sue Crighton

Audience: Practitioners from 0-3s Room



Course Overview:

This session will enable practitioners to understand what makes quality evidence by supporting them to reflect and evaluate their own practice. Practitioners will be given the opportunity to engage in professional discussion to enable them to consider the accuracy of their data. During the session practitioners will explore individual and group tracking processes and how these link with the observation, planning and assessment cycle.

Aims: This course will support you to

- Develop practitioners' understanding of what makes a quality evidence collection
- Understand what makes effective tracking

Day	Date	Time	Venue	Delegate Fee
Thursday	13 th June 2019	9:30am - 12:30pm	Castle Cavendish	£45



Talking Matters!

The speech, language and communication induction course for practitioners working with 0-3 year olds.

Please Note.

Early Years have been able to utilise specific funding to subsidise the cost of this course and can offer supply cover for up to two delegates per setting (£30 per delegate).

Length: Half Day

Audience: Induction for staff working with 0-3 years olds

Course Leader: Sue Guest, Speech and Language Therapist, Language for Life.

Course Overview:

This course has been developed by speech and language therapists to provide an essential basic introduction for all those involved with developing children’s communication skills and those working with parents as partners. It uses DVDs and group work in a fun, practical way, enabling participants to make an action plan to transfer learning to practice on their return to work.

Aims: This course will support you to

- Know what to expect between the age of 0-3 and to raise our expectations for children’s language achievement
- Gain knowledge of a systematic and consistent approach to the language advice and strategies we are sharing with parents and to visualize how our jigsaw of support for children’s language development all fits together
- Have developed personal plans to take away and gain knowledge of where to access further training and support about speech, language and communication

Day	Date	Time	Venue	Delegate Fee
Wednesday	30 January 2019	9.00am - 12.00pm	NNSTC	£35



Communication for All

Length: 2 Half Days

Audience: Practitioners who have attended Talking Matters (0-3 or 3-5) and wish to further their skills to support children’s S & L development

Course Leader: Sue Guest, Speech and Language Therapist, Language for Life.

Course Overview:

Nationally it is well known that signs and symbols can be used to support children’s development. They are particularly effective when used in the Early Years to support behaviour, emergent literacy, attention and speaking and listening skills and their use is advocated within the Early Years Foundation Stage.

This very practical and fun course will teach participants a small number of useful everyday signs that they can use daily in their setting. Participants will also be encouraged to think about physical environments and how these impact on children’s communication skills. A brief over view of communication friendly environments is discussed and consideration is also given to how to audit your environment and set actions to raise the standards of practice.

Aims: This course will support you to

- Understand the philosophy behind using signs and symbols to support communication for all children
- Consider and develop communication enhancing environments
- Teach participants a small number of useful everyday signs that they can use daily in their setting

The course will also briefly introduce the use of ‘Communicate in Print’ symbols software and support practitioners on how to implement a systematic approach to using signs and symbols with all children in their setting.

Session	Day	Date	Time	Venue	Delegate Fee
Part One	Thurs	28 th March 2019	9.30am - 12.30pm	NNSTC	£65.00
Part Two	Thurs	4 th April 2019	9.30am - 12.30pm	NNSTC	



Bringing Stories to life – *Memorable Stories for 0-3s*

Length: Half day

Course Leaders: Ben Kingston-Hughes

Audience: Practitioners from 0-3s Room



Course Overview:

Stories are a magical experience for children. They are an essential component in communication and language development and a crucial ingredient in developing imagination and self-expression. They are also a unique opportunity for nurturing and emotional well-being as well as being a source of joy for adult and child alike.

Specifically aimed at younger children practitioners will be supported to put practical strategies in place for getting the most out of story time with simple tips to turn even the least confident practitioners into a vibrant storyteller. Whether we are reading from children's books or creating our own immersive stories this course helps us to put a little magic back into children's lives.

Aims: This course will support you to

- Develop and put practical strategies in place to engage 0-3 year olds
- Develop your confidence to enable you to become a vibrant storyteller stimulating children's imagination

Day	Date	Time	Venue	Delegate Fee
Wednesday	22 nd May 2019	9.00am - 12.00pm	NNSTC	£45.00



Annual Room Leaders Network

Length: 2 Hours

Network Leaders: Catherine Smith, Sue Crighton & guest speaker

Audience: Practitioners from 0 -3s Room

Network Session Overview:

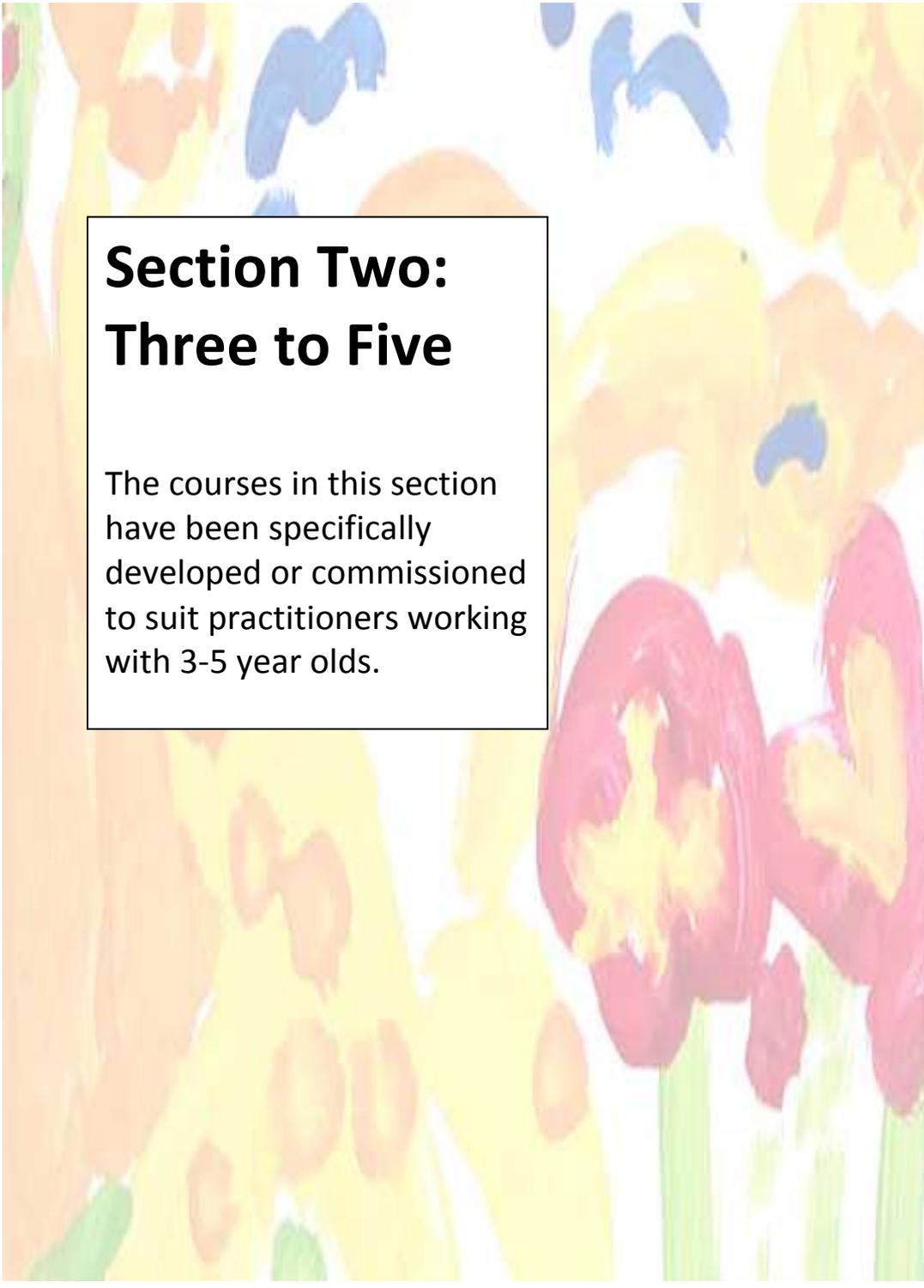
Following the success of our Networks last year we are continuing to provide Room Leader Networks for both 0 - 3 and 3 – 5 practitioners. We have responded to feedback, and to ensure that they are cost effective, a valuable experience for practitioners and at times that are suitable, these will now be held annually and will include specialist guest speakers.

The Networks are designed to keep room leaders up to date on current Early Years practice, provide you with peer support and new ideas as well as providing invaluable networking opportunities.



	Date	Time	Venue	Leaders/Guest	Fee
0-3 Years	3rd Oct 2018	Session: 10:00am – 11:30am Networking 11:30am - 12:00pm	NNSTC	Programmes Manager Catherine Smith and EYFS Support Worker Sue Crighton	Free of Charge as part of Leadership Membership

Practitioners will also have the chance to win a book in our featured FREE prize draw!



Section Two: Three to Five

The courses in this section have been specifically developed or commissioned to suit practitioners working with 3-5 year olds.



Phase One Phonics -based on Letters and Sounds

Length: Half day

Course Leaders: Caroline Vissani and Lucy Savage

Audience: Practitioners from 3-5s Room



Course Overview

This session will develop practitioners' understanding of Phase One Phonics by developing their understanding of the seven aspects within phase one. Practitioners will explore games and activities, which make use of everyday resources, and look at how these can support and develop children's communication and language skills.

Aims: This course will support you to

- Develop practitioners' subject knowledge
- Support practitioners' understanding of the links that can be made with the prime areas of learning
- Consider practical ideas to support planning interactive and engaging phonics sessions

Day	Date	Time	Venue	Delegate Fee
Friday	19 th Oct 2018	9:30am – 12:30pm	Castle Cavendish	£45.00



Evidence and Track Children's Progress (3-5s)

Length: Half day

Course Leaders: Caroline Vissani and Sue Crighton

Audience: Practitioners from 3-5s Room



Course Overview:

This session will enable practitioners to understand what makes quality evidence by supporting them to reflect and evaluate their own practice. Practitioners will be given the opportunity to engage in professional discussion to enable them to consider the accuracy of their data. During the session practitioners will explore individual and group tracking processes and how these link with the observation, planning and assessment cycle.

Aims: This course will support you to

- Develop practitioners' understanding of what makes a quality evidence collection
- Understand what makes effective tracking

Day	Date	Time	Venue	Delegate Fee
Wednesday	12 th June 2019	9:30am - 12:30pm	Castle Cavendish	£45



Making Interactions Count!

Length: Half day

Course Leaders: Caroline Vissani and Lucy Savage

Audience: Practitioners from 3-5s Room

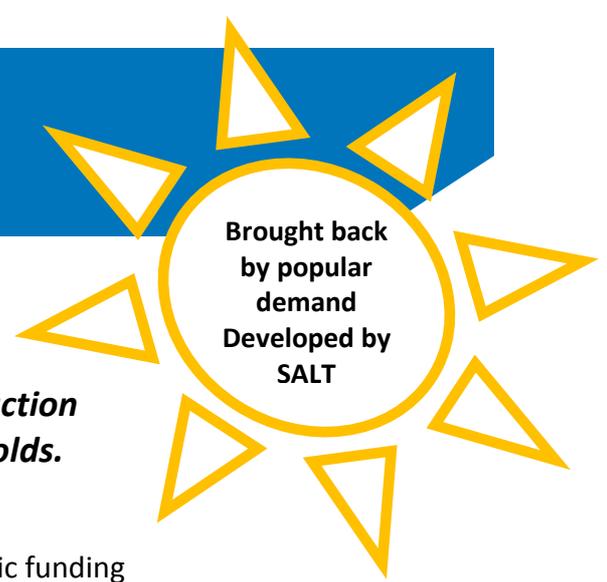
Course Overview

Through a balance of theory and practical activities practitioners will reflect on their interactions and explore what makes an effective interaction. They will leave the session with practical resources, which will help them to explore different techniques to maintain the learning momentum when interacting with children, supporting them to engage in sustained shared thinking.

Aims: This course will support you to

- Develop your knowledge of what makes an effective interaction
- Develop your confidence to assess the quality of interactions taking place in your environment, indoors and outdoors

Day	Date	Time	Venue	Delegate Fee
Thursday	29 th Nov 2018	9:30am – 12:30pm	NNSTC	£45.00



Talking Matters!

The speech, language and communication induction course for practitioners working with 3-5 year olds.

Please Note. Early Years have been able to utilise specific funding to subsidise the cost of this course and can offer supply cover for up to two delegates per setting (£30 per delegate).

Audience: Induction for staff working with 3 -5 years olds

Course Leader: Sue Guest, Speech and Language Therapist, Language for Life.

Course Overview:

This course has been developed by speech and language therapists to provide an essential basic introduction for all those involved with developing children's communication skills and those working with parents as partners. It uses DVDs and group work in a fun, practical way, enabling participants to make an action plan to transfer learning to practice on their return to work.

Aims. This course will support you to

- Know what to expect between the age of 3-5 and to raise our expectations for children's language achievement
- Gain knowledge of a systematic and consistent approach to the language advice and strategies we are sharing with parents and to visualize how our jigsaw of support for children's language development all fits together
- Have developed personal plans to take away and gain knowledge of where to access further training and support about speech, language and communication

Day	Date	Time	Venue	Cost
Wednesday	30 January 2019	1:00pm – 4:00pm	NNSTC	£45.00



Marvellous Maths

Length: Half day

Course Leaders: Caroline Vissani and Sue Crighton

Audience: Practitioners from 3-5s Room



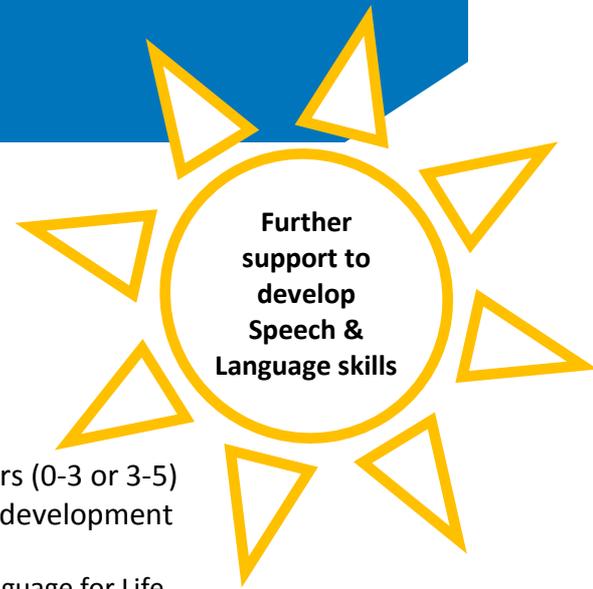
Course Overview

This will be a practical and interactive session which will make use of everyday resources. The morning will enable you to develop your understanding of early number sense and help you to reflect on how your learning environment engages children and practitioners in mathematical conversations. During the session practitioners will have the opportunity to create resources which they will be able to take back and use in their setting.

Aims: this course will support you to

- Develop practitioners' understanding of Early Number Sense
- Understand how to develop a mathematically engaging environment

Day	Date	Time	Venue	Delegate Fee
Thursday	28 th Feb 2019	9:30am – 12:30pm	NNSTC	£45.00



Communication for All

Length: 2 Half Days

Audience: Practitioners who have attended Talking Matters (0-3 or 3-5) and wish to further their skills to support children's S & L development

Course Leader: Sue Guest, Speech and Language Therapist, Language for Life.

Course Overview:

Nationally it is well known that signs and symbols can be used to support children's development. They are particularly effective when used in the Early Years to support behaviour, emergent literacy, attention and speaking and listening skills and their use is advocated within the Early Years Foundation Stage.

This very practical and fun course will teach participants a small number of useful everyday signs that they can use daily in their setting. Participants will also be encouraged to think about physical environments and how these impact on children's communication skills. A brief over view of communication friendly environments is discussed and consideration is also given to how to audit your environment and set actions to raise the standards of practice.

Aims: This course will support you to

- Understand the philosophy behind using signs and symbols to support communication for all children
- Consider and develop communication enhancing environments
- Teach participants a small number of useful everyday signs that they can use daily in their setting

The course will also briefly introduce the use of 'Communicate in Print' symbols software and support practitioners on how to implement a systematic approach to using signs and symbols with all children in their setting.

Session	Day	Date	Time	Venue	Delegate Fee
Part One	Thurs	28 th March 2019	9.30am - 12.30pm	NNSTC	£65.00
Part Two	Thurs	4 th April 2019	9.30am - 12.30pm	NNSTC	



Movement Makes Super Scribes!

Course Leaders: Helen Battelley, Dance and Movement Consultant



Course Length: One full day including a buffet lunch

Audience: Practitioners working with 3-5s

Course Overview:

Designed to support writing skills internationally renowned Physical Development/Movement Consultant Helen Battelley will provide delegates with simple concepts to support and develop manipulation skills required to forge handwriting control and co-ordination.

Through physical literacy, delegates will learn how to aid and improve writing skills. Discovering opportunities to develop mark making in a creative and meaningful context participants will be inspired through the introduction of new ideas enabling them to build movement activities into their lesson planning and preparation.

Aims: This course will support you to

- Create an inspiring environment where children can engage and learn
- Understand the principles of movement and how they impact on fine motor control.
- Develop confidence to extend the physical activity opportunities within the setting
- Understand that creative planning can elicit excellent responses and engage children by using a range of stimuli to inspire learning and learners
- Provide attendees with confidence in the areas of dance/movement/singing/music
- Understand how physical literacy builds a foundation in personal/social/emotional and physical well being

Day	Date	Time	Venue	Delegate Fee
Friday	10 th May 2019	9:30am – 3:30pm	NNSTC	£95.00

Delegates are requested to wear suitable, comfortable clothing



**Bringing Stories to life –
Memorable Stories for Young
Children 3-5**



Length: Half day

Course Leaders: Ben Kingston-Hughes

Audience: Practitioners from 0 -3s Room

Course Overview:

Stories are a magical experience for children. They are an essential component in communication and language development and a crucial ingredient in developing imagination and self-expression. This course highlights the inestimable importance of stories for 3-5 year olds and how they have far reaching benefits for children throughout their lives. The course also touches upon some of the latest neuroscience of creativity and the imagination and how we can use this to create enriched imaginative experiences through simple stories.

Specifically aimed at 3 – 5 year old children practitioners will be supported to put practical strategies in place for getting the most out of story time with simple tips to turn even the least confident practitioners into a vibrant storyteller. Whether we are reading from children’s books or creating our own immersive stories this course helps us to put a little magic back into children’s lives.

Aims: This course will support you to

- Develop and put practical strategies in place to engage 0-3 year olds
- Develop your confidence to enable you to become a vibrant storyteller stimulating children’s imagination

Day	Date	Time	Venue	Delegate Fee
Wednesday	22 nd May 2019	1.00pm - 4.00pm	NNSTC	£45.00



Magical Outdoor Play:
Maximising the Outdoor Environment



Course Leaders: Ben Kingston-Hughes

Length: Half day

Audience: F1 and F2 Practitioners

Course Overview:

This course gives learners the inspiration and ideas they need to make outdoor play at their setting truly magical. EYFS recommendations are for 50% of play at a setting to be outdoors. This course helps settings achieve this through a series of imaginative activities and techniques to maximise the outdoor environment. It is also a fun and inspiring way to give learners the confidence to deliver outdoor play and learning, whatever the weather and give a whole host of new ideas to take back to their settings.

Aims: This course will support you to

- Illustrate the need for outdoor play and the benefits to young children
- Highlight the detrimental effects of lack of outdoor play
- Inspire practitioners to increase levels of outdoor play in their settings
- Showcase practical and fun outdoor activities for all under 5's
- Provide support and information based on a wealth of practical experience

Day	Date	Time	Venue	Delegate Fee
Wednesday	26 th June 2019	9.30am – 12.30pm	NNSTC	£45.00

Please wear suitable clothing for the outdoor environment.



Annual Room Leaders Network

Length: 2 Hours

Network Leaders: Catherine Smith, Sue Crighton & guest speakers

Audience: Practitioners from 3 - 5s Room

Network Session Overview:

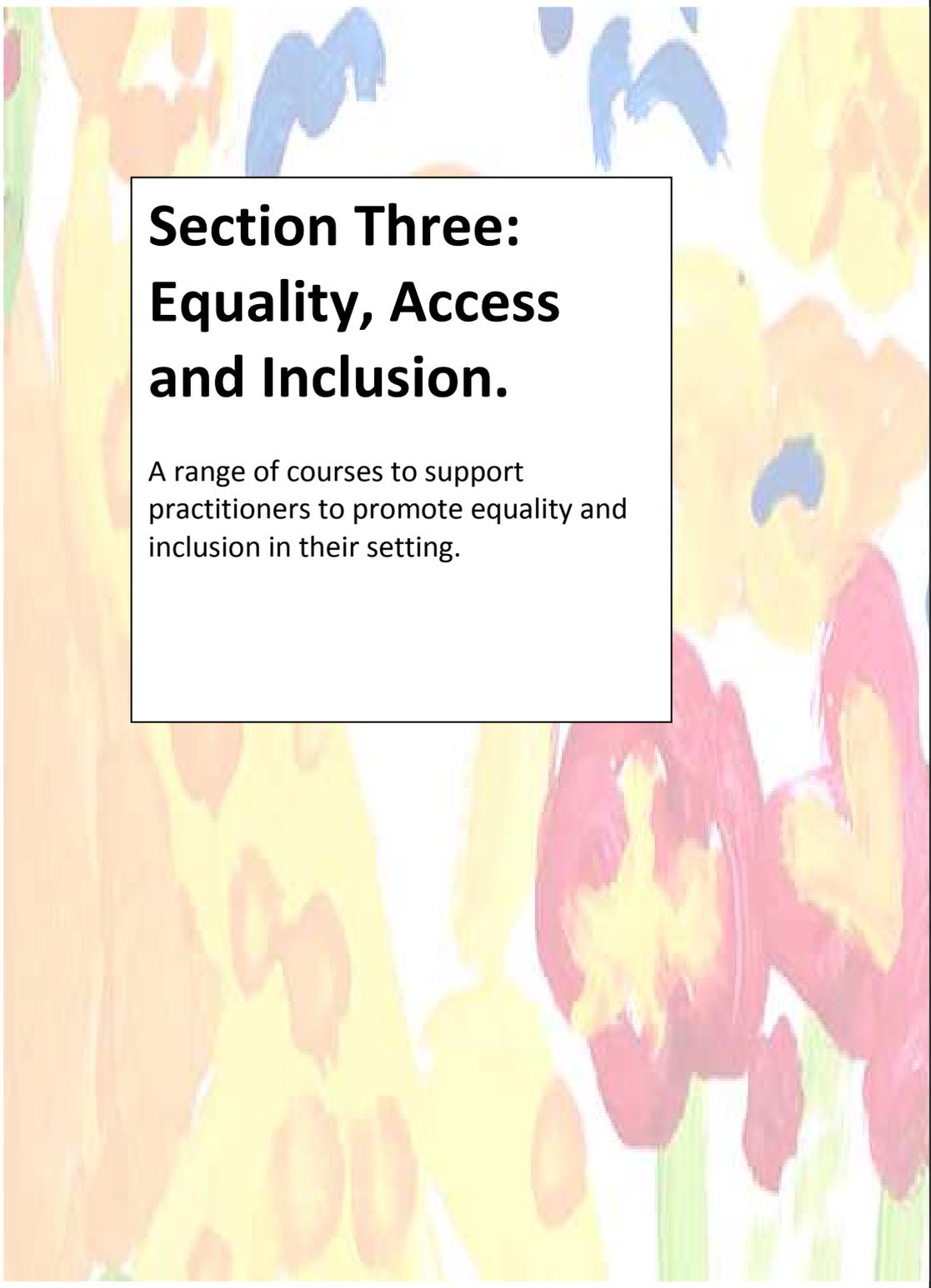
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The Networks are designed to keep room leaders up to date on current Early Years practice, provide you with peer support and new ideas as well as providing invaluable networking opportunities.

Practitioners will also have the chance to win a book in our featured FREE prize draw at

	Date	Time	Venue	Leaders/Guest	Fee
3 -5 Years	4 th Oct 2018	Session: 10:00am – 11:30am Networking 11:30am - 12:00pm	NNSTC	Programmes Manager Catherine Smith and EYFS Support Worker Sue Crighton Free of Charge as part of Leadership Membership	Free of Charge as part of Leadership Membership





Section Three: Equality, Access and Inclusion.

A range of courses to support practitioners to promote equality and inclusion in their setting.



Early Years: Introduction to SEND

Length: Half day

Course Leaders: Sam Caig and Mel Foulston

Audience: Practitioners who do not currently have a SENCO Role but would like to increase their knowledge of Special Educational Needs and Disabilities.

Would you like to...

- *learn more about Special Educational Needs and Disabilities (SEND)?*
- *learn more about the behaviours of children with Autism and the facts about children with Downs Syndrome?*

Do you...

- *understand the role and responsibilities of your SENCO?*
- *wonder if all children with Cerebral Palsy need a wheelchair?*

If the answer is 'yes' to any of the above - this course is for you!

Course Overview:

This half day introductory course developed by the Early Years Team aims to increase participant's knowledge and understanding of four areas of SEND including Autism, Downs Syndrome, Cerebral Palsy and Sensory impairments (hearing and vision).

The session provides an insight into how all practitioners can support parents of children with SEND. It will provide some practical strategies and ideas to ensure inclusion and good practice set out in the SEND Code of Practice guidance.

Day	Date	Time	Venue	Delegate Fee
Thurs	16 th May 2019	9.30am - 12.30pm	Castle Cavendish	£45



New to SENCO

Length: 4 Hours

Course Leaders: Sam Caig and Mel Foulston

Audience: Practitioners who are looking to take on the role of SENCO in their setting or are taking on a support role to current SENCO.

Course Overview:

This four hour workshop will provide practitioners with key points and practical ideas to help you in the SENCO role. This will include investigating how the SENCO role is delivered across the city, discussions around early identification of children with additional needs and exploring the Graduated Response. Practitioners who complete this course and go on to do the 'Being a SENCO' will receive a UK CPD certificate.

Aims: This course will support you to

- Understand the importance of working with parents and exploring the role of other professionals
- Increase practitioners knowledge of current SEND legislation including the SEND COP 2015
- Explore the Local Offer
- Identify what is universal provision and what is SEND provision

Pre - course Requirements.

Before attending this workshop practitioners are required to have an overview of The Statutory Guidance, Special Educational Needs Disability Code of Practice 0 – 25 years relating to Early Years providers (section 5 page 78)

Day	Date	Time	Venue	Delegate Fee
Tues	18 th Sept 2018	9.00am - 1.00pm	Castle Cavendish	£45
OR				
Fri	3 rd May 2019	9.00am - 1.00pm	Castle Cavendish	£45



Unconscious Bias Workshop for Practitioners

Length: 2.5 Hours

Course Leaders: Shirlee Léonce and Kathryn Bouchlaghem

Audience: All practitioners who are not in a senior role

Course Overview:

As Early Years practitioners our 'Unconscious Bias' can impact on our peers and the outcome focused work we do with children. The course, developed by the Early Years Team will take a look at how the unconscious bias can sometimes affect the relationships we have with our peers and contact with parents.

Aims: This workshop will support you to

- Test your own Unconscious Bias
- Learn about Micro Inequities
- Learn that we as Early Years practitioners not only affect the workplace at an unconscious level we can also affect the children within it.
- Look at how we can encourage a more open diverse environment to support children's learning and cooperation with each other.
- Explore Enabling environments

Course Pre- requisites:

Practitioners will be requested to carry out a short exercise which comprises of watching a 2 minute video before attending this course. The link for this will be emailed prior to the course date.

Day	Date	Time	Venue	Delegate Fee
Mon	5 th Nov 2018	10.00am - 12.30pm	Castle Cavendish	£45



All Kinds of Families for Practitioners

Meeting the needs of your diverse communities, supporting cohesion and ensuring equality

Length: Half Day

Course Leaders: Consultant Jane Daffe

Audience: All Practitioners in the Early Years Sector

Course Overview:

If you and your colleagues have ever puzzled over some of the following issues and you want to develop the confidence to respond effectively and embed inclusive practices, then this workshop is for you:-

Can a 3-year old be racist? Help, I don't speak Polish! I've got 2 Mummies...

Nottingham City is home to many new emerging communities and families; we have more children from both the EU countries (such as Poland) and other countries across the globe, in addition to asylum seeker/refugee and Gypsy Roma and Traveller families as well as our settled and long-established ethnic minority communities. This brings a rich diversity to our settings, but increasing challenge to practitioners; there are more children with EAL (English as an additional language), there are more cultural backgrounds with which to familiarise ourselves, there are differing attitudes and expectations of education.

How do we ensure that children and parents/carers whose families have a “different shape” (single parent/same sex/blended families/fostered and adopted etc) are welcome and reflected in our policy and day to day practice? Vulnerable Groups Consultant Jane Daffe will provide key points to help answer this question.

Aims: This course will help you to

- Include and celebrate the many different family structures, ethnic groups and individual characteristics represented in our local communities
- Help children develop respect for each other and accept diversity within your settings

We will

- Find out about the new emerging local communities and diverse groups in Nottingham, look at our own unconscious bias and challenge the stereotypes and expectations we all carry with us
- “Start with a story” and explore the power of books and stories to reinforce, represent and reassure young learners about their place in the world
- Try out and discuss activities based around the chosen texts that help to bring the themes to life for young children

Day	Date	Time	Venue	Delegate Fee
Tues	4 th Dec 2018	9:30am – 12:30pm	Castle Cavendish	£45



Strategies for EAL in the Early Years

Course Length: Half Day

Course Leaders: Consultant, Jane Daffe

Audience: All Practitioners in the Early Years Sector who require support to develop techniques and strategies to support children with EAL.

Course Overview:

Course Summary:

'Nottingham is a very multi-cultural city and it is believed to have people from 93 different countries and 101 spoken languages' - Wikipedia 2016

Early Years settings are rich in play and opportunities for social and language development. This course will equip you with simple strategies to work in partnership with parents and to provide children with English as an additional language with experiences that allow them to develop and enhance their English language acquisition, while continuing to build upon and celebrate their own home language and culture, in a safe environment.

Aims: This course will support you to understand:

- Background theories and differences between first and second language
- How to support and communicate with parents/carers
- Distinctions, differences and overlaps between EAL and SEN
- Hints and tips to support children to develop their English language

Day	Date	Time	Venue	Delegate Fee
Thurs	17 th Jan 2019	9:30am – 12:30pm	NNSTC	£45



Being a SENCO

Course Length: Half day

Course Leaders: Sam Caig and Mel Foulston

Audience: Practitioners who have a SENCO role



Course Overview:

This half day practical course developed by the EY team and certificated by UK CPD is for established SENCOs and will support you to identify small steps for learning, set SMART targets and complete individual provision maps.

The course will support SENCOs to understand their responsibilities to children with SEND and the setting's approach to identifying and meeting SEND.

Aims: This course will support you to

- Explore the SENCO role and how this is delivered across the city
- Provide clarity on SENCO best practice
- Provide an overview of current SEND legislation including the SEND COP2015
- Examine early identification of children with additional needs in your setting
- Understand how to engage with parents and professionals in this process
- Explore Individual Provision Maps and managing SEND provision appropriately

Day	Date	Time	Venue	Delegate Fee
Tues	26 th Feb 2019	9:30am – 12:30pm	Castle Cavendish	£45.00

Practitioners will receive a UK CPD certificate on completion of this course.

NB. It is recommended that all SENCOs join the SENCO Network to keep updated on current practices.



SENCO Network

Course Length: 2 hours

Course Leaders: Sam Caig, Mel Foulston and guest speakers

Audience: SENCO's and support SENCO's

Network Overview:

The SENCO specific annual membership enables appointed SENCO role holders to attend the three network meetings per year. All sessions are led by the Early Years Team and feature specialist guest speakers who provide advice and information on services as well as any partnership activity that you can get involved in.

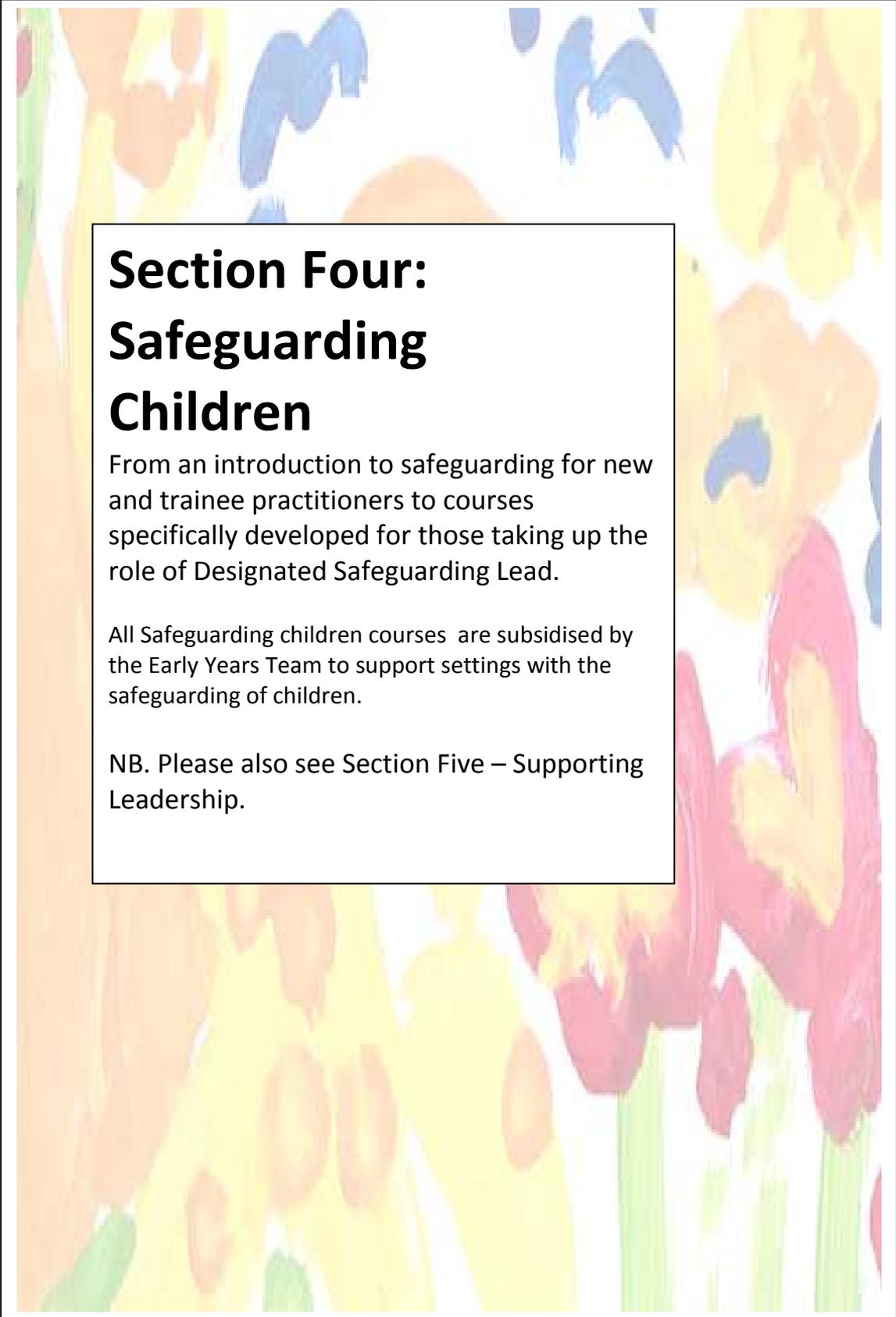
Previous networks have included guest speakers, Professor David Daley and Dr Rosemary Gradwell (ADHD). SEN Officer (EHCP process) and Chris Barson (Positive about Autism).

As before participants also have the chance to win a fabulous book in the prize draw at the end of each session.

Date	Time	Theme	Leaders/Guests	Venue
Wed 21 st Nov 2018	Session: 10am – 11:30am Networking: 11:30am – 12pm	Music Interaction	Inclusive Education Service	Castle Cavendish
	OR			
Wed 20 th March 2019	Session 1pm – 2:30pm Networking: 2:30pm – 3pm	Learning Languages	SEND Support Workers	
	OR			
Wed 12 th June 2019	Session: 10am – 11:30am Networking 11:30am – 12pm	Pick and Mix SEND support	Various	
	OR			
	Session 1pm – 2:30pm Networking: 2:30pm – 3pm			

NETWORK FEE: Membership to the Early Years Networks are £30 per Annum for two people and includes a free prize draw at each session. To ensure that each session has enough resources and the venue has capacity members **must** book a place on each termly network.

For a membership application please email eytraining@nottinghamcity.gov.uk

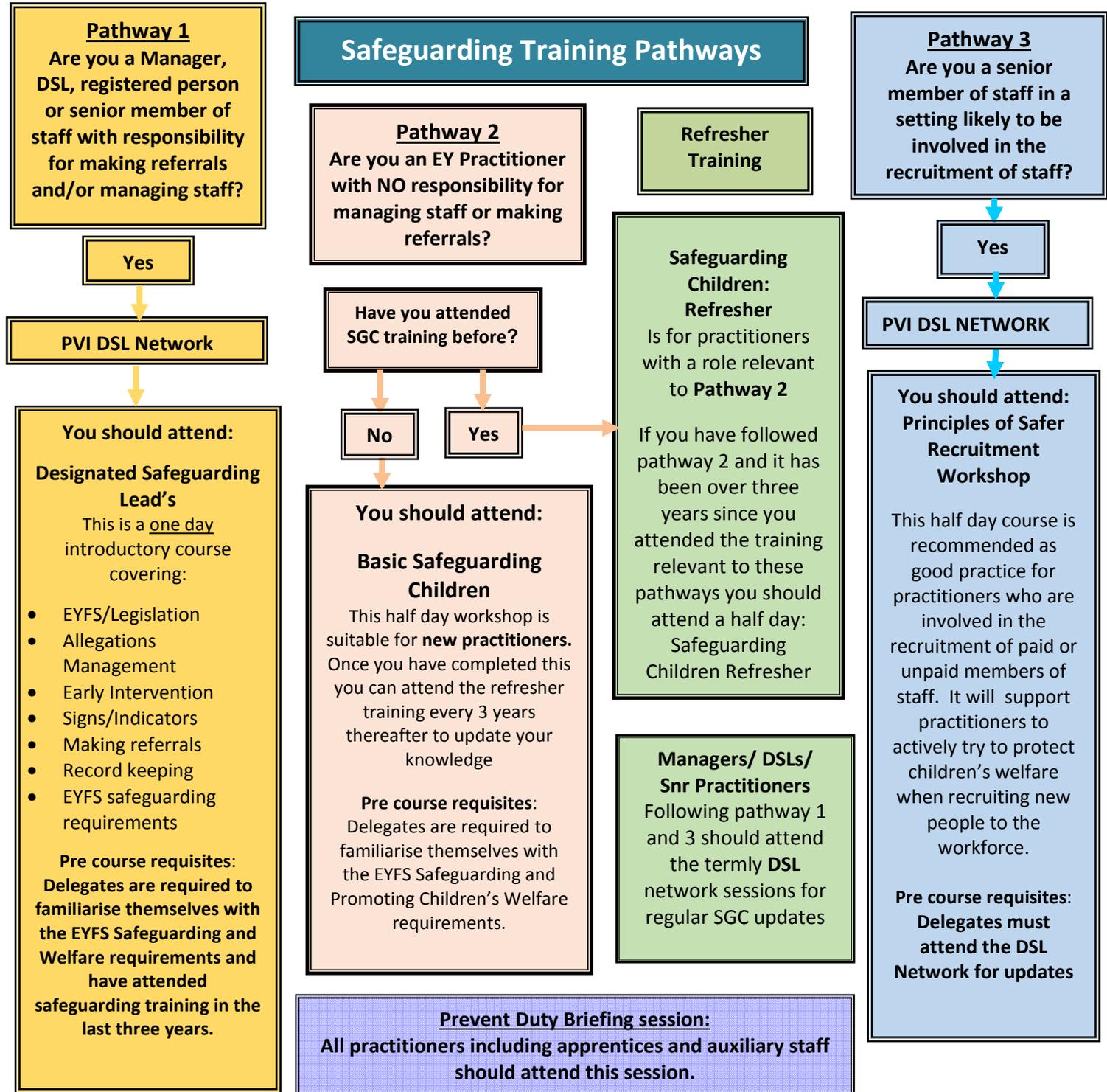


Section Four: Safeguarding Children

From an introduction to safeguarding for new and trainee practitioners to courses specifically developed for those taking up the role of Designated Safeguarding Lead.

All Safeguarding children courses are subsidised by the Early Years Team to support settings with the safeguarding of children.

NB. Please also see Section Five – Supporting Leadership.



It is recommended that senior members of staff attend further NCSCB multi agency training or seminars relevant to their role. For information on NCSCB please go to the website:
www.nottinghamcity.gov.uk/children-and-families/safeguarding-children-board/safeguarding-training/

Training such as Domestic Violence (DV), Child Sexual Exploitation (CSE) etc. provided by other agencies is also available to practitioners, please see DSL Recourses page:
www.nottinghamcity.gov.uk/earlyyears/safeguarding/pvci-dsl-network-training/dsl-resources/



Basic Safeguarding Children *An Introduction to Safeguarding*

Course Length: Half day

Course Leaders: Karen Shead and Sue Crighton, Jane Salmon, Shirlee Léonce or Susan Marong

Audience: Specifically for new Early Years Practitioners with NO responsibility for managing staff or making referrals.

Course Overview:

Developed by the Early Years Safeguarding Co-ordinator specifically for Nottingham City practitioners, this course will give new and trainee practitioners a thorough awareness of safeguarding children as well as the local context, policies and procedures of Nottingham City Safeguarding Board (NCSCB).

Course Aims: By the end of the course participants will:

- Have an understanding of the EYFS Safeguarding and Welfare Requirements
- Have an understanding of child protection law and legislation
- Define child abuse and recognise potential indicators
- Be aware of how referrals are made to other agencies
- Have an awareness of how to keep yourself safe when working with children and young people

If you have attended a Safeguarding Children course within the past three years you should book onto the Refresher Training.

Day	Date	Time	Venue	Delegate Fee
Tuesday	11 September 2018	9.15am-12.30pm	NNSTC	Private, Independent settings and Childminders £15
Monday	15 October 2018	9.15am-12.30pm		
Friday	16 November 2018	9.15am-12.30pm		
Wednesday	23 January 2019	9.15am-12.30pm		Voluntary and community Settings including Social Enterprises £ 12.50
Friday	29 March 2019	9.15am-12.30pm		
Thursday	25 April 2019	9.15am-12.30pm		
Monday	15 July 2019	9.15am-12.30pm		

NB. It is recommended that all practitioners update their training every 3 years



Safeguarding Children Refresher

Course Length: Half day

Course Leaders: Karen Shead and Sue Crighton, Jane Salmon, Shirlee Léonce or Susan Marong

Audience: Specifically for new Early Years Practitioners with NO responsibility for managing staff or making referrals

Course Overview:

This half day course ensures that people who have previously attended training specific to their role are updated on safeguarding children issues including changes in national context and local policies and procedures. Guidance on best practice will also be explored.

Course aims: By the end of the course participants will have:

- Been updated about new legislation/current developments regarding Safeguarding Children
- Been reminded about policies and procedures, including definitions of abuse
- Explored further how issues of diversity impact on safeguarding children
- Refreshed their understanding of the responsibilities of agencies and workers to safeguard children

Course prerequisites: Delegates are required to familiarise themselves with the Safeguarding and Promoting Children's Welfare requirements and their setting's Safeguarding Policy.

Day	Date	Time	Venue	Delegate Fee
Thursday	13 Sept 2018	9.15am-12.30pm	NNSTC	Private, Independent settings and Childminders £15 Voluntary and community Settings including Social Enterprises £ 12.50
Saturday	13 Oct 2018	9.30am-12.45pm	Loxley House	
Monday	10 Dec 2018	9.15am-12.30pm	NNSTC	
Friday	01 Feb 2019	9.15am-12.30pm	NNSTC	
Monday	04 March 2019	9.15am-12.30pm	NNSTC	
Wednesday	08 May 2019	9.15am-12.30pm	NNSTC	
Tuesday	25 June 2019	9.15am-12.30pm	NNSTC	
Wednesday	24 July 2019	9.15am-12.30pm	NNSTC	



Designated Safeguarding Leads

Formerly entitled Safeguarding for Key Persons

Course Length: One full day

Course Leaders: Karen Shead

Audience: Practitioners who are NEW to the DSL role.

Course Overview:

This bespoke course is specifically tailored to support those **NEW** to the role of the Designated Safeguarding Leads (DSL) or practitioners who are being developed to take on the role.

Aims: This one day introductory course will support your understanding of:

- Child protection law and legislation
- Signs/indicators
- Early intervention and prevention
- Making referrals, record keeping and action planning
- Safer working practices for staff
- Maintaining a culture of vigilance
- The EYFS Safeguarding and Welfare Requirements

Course prerequisites:: Delegates are required to familiarise themselves with the Safeguarding and Promoting Children’s Welfare requirements of the EYFS.

Day	Date	Time	Venue	Fee per Delegate
Monday	19 November 2018	9.30am - 4.00pm	NNSTC	£25
OR				
Tuesday	30 April 2019	9.30am - 4.00pm	NNSTC	£25



Prevent Duty Briefing

Briefing Length: 90-minutes

Course Leaders: Karen Shead and Jane Salmon or Susan Marong

Audience: All practitioners including leaders and managers

Briefing Summary:

Since July 2015 all registered early years childcare providers and registered OOSCs have been subject to a duty under section 26 of the Counter-Terrorism and Security Act 2015 - to have:

“Due regard to the need to prevent people from being drawn into terrorism”.

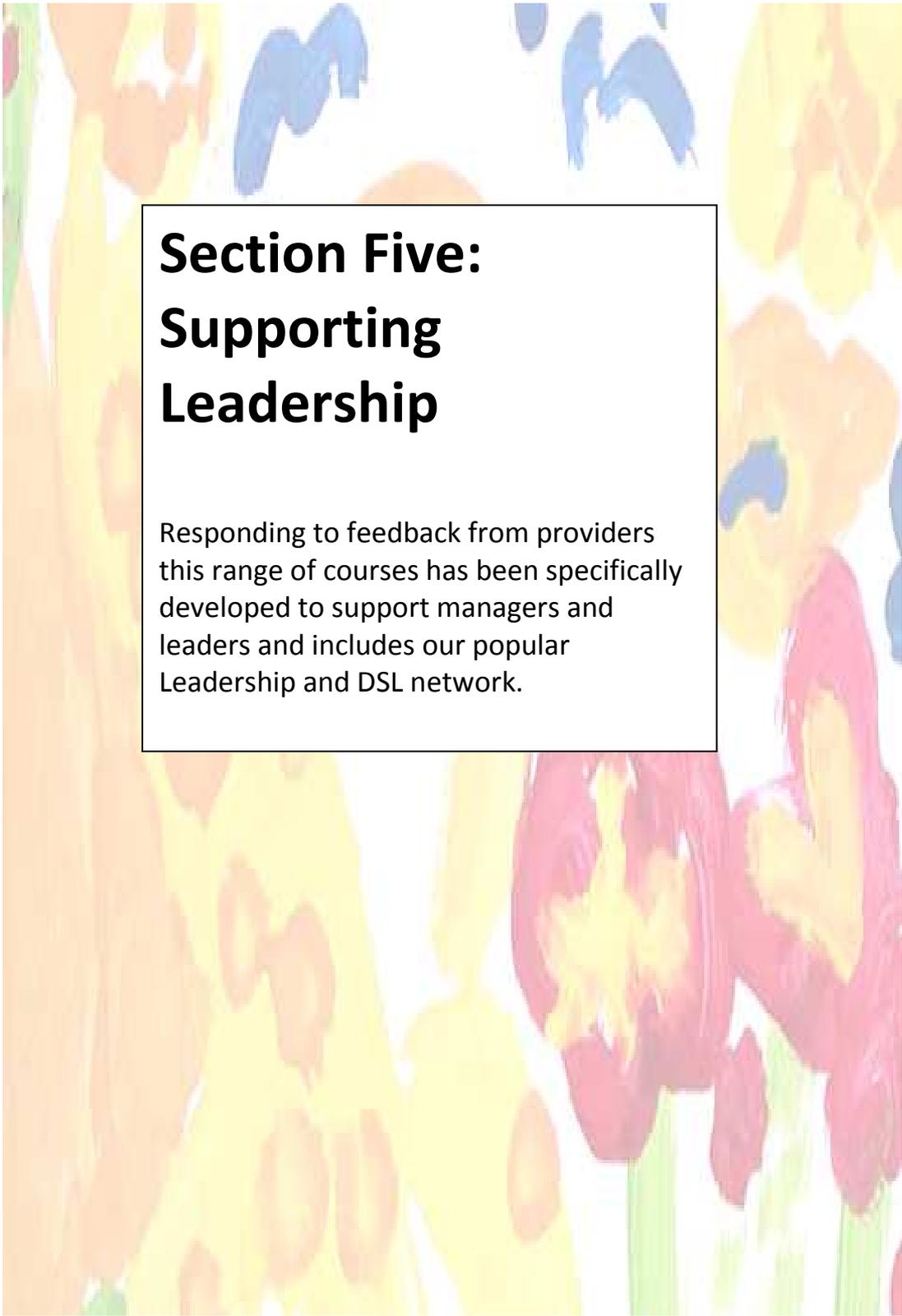
This duty is known as the Prevent Duty.

Aims:

This briefing will provide you with an understanding of the Prevent Duty and fundamental British values supporting mutual respect and tolerance of different faiths and beliefs.

Day	Date	Time	Venue	Fee per Delegate
Monday	01 July 2019	4.30pm - 6.00pm	Loxley House	Free of Charge
OR				
Monday	01 July 2019	6.30pm - 8.00pm	Loxley House	Free of Charge

Please Note: Terms and Conditions Apply: this briefing is free to attend however if you book a place and do not attend you will be charge at a rate of £30 per person.



Section Five: Supporting Leadership

Responding to feedback from providers this range of courses has been specifically developed to support managers and leaders and includes our popular Leadership and DSL network.



Leadership Network

Network Length: 2 Hours

Course Leaders: Catherine Smith, Caroline Vissani, Sue Crighton and guest speakers

Audience: Proprietors/Leaders and managers etc.

Network Overview:

We are delighted to be able to continue to run our network sessions covering different topics each term, these Networks will keep you up to date on current Early Years issues, developments or new initiatives as well as providing invaluable networking opportunities.

All Network sessions are led by the Early Years Team and will feature specialist guest speakers who will provide advice and information on services as well as any partnership activity that you can get involved in.

Following consultation with the sector, room capacity and ongoing organisational costs there is a slight change to the membership and frequency of our networks, Each individual setting will pay one membership fee which includes:

- **Up to two places on all three Leadership sessions**
- **One place on our new look Annual Room Leaders 0-3s network**
- **One place on our new look Annual Room Leaders 3-5s network**
- **FREE Prize draw at every Network Session**

Date	Time	Theme	Venue
Wednesday 12 th September 2018	Session: 10:00am – 11:30am Networking 11:30am - 12:00pm	Deciphering Documentation <i>Exploring the what, the where and the HOW!</i>	Basford Hall Conference Centre
Wednesday 6 th March 2019	Session: 10:00am – 11:30am Networking 11:30am - 12:00pm	Maintaining a Balance! <i>Supporting each other!</i>	Address: Basford Hall Miners Welfare 55 Goldcrest Road, Cinderhill NG6 8PT
Tuesday 4 th June 2019	Session: 10:00am – 11:30am Networking 11:30am - 12:00pm	Assessment and Observation <i>Exploring good practice.</i>	



Unconscious Bias for Leaders

Course Length: 2.5 hours

Course Leaders: Shirlee Léonce and Kathryn Bouchlaghem

Audience: Managers/Leaders and or those who have supervisory responsibilities

Briefing Summary:

As Early Years leaders we need to recognise how 'Unconscious Bias' plays a part in our roles not just as leaders and managers but also our interactions with colleagues. During this short course we will touch on how Unconscious Bias can affect the recruitment and selection process and its influence on decision making within your organisation.

Aims: This course will support you to

- Test your own Unconscious Bias
- Explore the theory of Micro Inequities
- Look at the effect of Unconscious Bias and the work place

Course Pre- requisites:

Practitioners will be requested to carry out a short exercise which comprises of watching a 2 minute video before attending this course. The link for this will be emailed prior to the course date.

Day	Date	Time	Venue	Fee per Delegate
Wednesday	10 October 2018	10.00am - 12.30pm	Castle Cavendish	£45



All Kinds of Families

Ensuring that your provision meets the needs of your diverse communities

Length: Half Day

Course Leaders: Consultant, Jane Daffe

Audience: Leaders/Managers in the Early Years Sector

Course Overview:

If you and your staff have ever puzzled over some of the following issues and you want to develop the confidence to respond effectively and encourage inclusive practices, then this workshop is for you:-

Can a 3-year old be racist? Help, I don't speak Polish! I've got 2 Mummies...

Nottingham City is home to many new emerging communities and families; we have more children from both the EU countries (such as Poland) and other countries across the globe, in addition to asylum seeker/refugee and Gypsy Roma and Traveller families as well as our settled and long-established ethnic minority communities. This brings a rich diversity to our settings, but increasing challenge to practitioners; there are more children with EAL, more cultural backgrounds with which to familiarise ourselves and differing attitudes and expectations of education. How do we ensure that children and parents/carers whose families have a “different shape” are welcome and reflected in our policy and day to day practice?

Gender continues to be a key factor impacting on the performance of children and young people through school and into their careers – what are the issues and how can we tackle potential inequality with the youngest children?

Aims: This course will help you to

- Include and celebrate the many different family structures, ethnic groups and individual characteristics represented in our local communities
- Promote positive relationships between adults and children with different experiences to share
- Help children develop respect for each other and accept diversity within your settings

We will:

- learn from best practice in the equalities agenda today
- look at our own unconscious bias and challenge the stereotypes and expectations we all carry with us

Day	Date	Time	Venue	Fee per Delegate
Wednesday	14 th Nov 2018	9:30am - 12.30pm	Castle Cavendish	£45



PVI DSL Network

Network Length: 2 Hours

Network Leaders: Overseen by the NCSCB and led by the Safeguarding Service Manager, Safeguarding Co-ordinator Karen Shead and Guest Speakers.

Audience: All PVI Designated Safeguarding Leads

Network Summary:

The PVI DSL Network is free to attend for Nottingham City DSLs and overseen by the Nottingham City Safeguarding Children Board (NCSCB). Featuring regular guest speakers the network provides valuable information to ensure all DSLs are kept up to date with current issues and developments. An added bonus to attending these termly networks is that DSLs need not refresh their Safeguarding training as they will be kept abreast of any developments and current practice. DSLs attending the network are also supported with website resources.

Previous speakers/subjects covered have included: Female Genital Mutilation (FGM), Imara- Support after Trauma, Safe Families, Learning from Serious Case Reviews (SCRs), Adverse Childrens Experiences (ACEs) and many more.

The aims of the network are to;

- Develop and enhance safeguarding practices and processes across the Early Years sector
- Improve communication between the Early Years sector and the Safeguarding Children Board
- Provide support to DSL'S in their role as a DSL

Day	Date	Time	Venue	Delegate Fee
Wednesday	28 November 2018	9.30am - 12.30pm	Nottingham Racecourse	Free of Charge
	13 February 2019			
	15 May 2019			



Reflect, Evaluate, Take Action!

Course Length: Half day

Course Leaders: Susan Marong and Sue Crighton

Audience: Leaders and Managers



Course Overview:

This course is designed to support settings to reflect and evaluate their practice linked to their recent Ofsted inspection and the evaluation schedule. We will explore how leaders and managers can encourage their team to work together to take the necessary actions to work towards improvements.

Providers will need to show evidence of how they evaluate the care and activities they provide and how they are meeting the learning needs of the children

Aims This course will support you to

- Feel confidence when preparing for your Ofsted inspection
- Be effective in the use of reflective practice and action planning linked to the evaluation schedule

Day	Date	Time	Venue	Fee per Delegate
Tuesday	22 January 2019	9.30am - 12.30pm	NNSTC	£45



The Principles of Safer Recruitment

Course length: Half day

Course Leaders: Karen Shead

Audience: Practitioners involved in the recruitment of staff or volunteers

Course Overview:

As set out in the safeguarding and welfare requirements of the EYFS, childcare providers have a duty of care to ensure any adults caring for the children are suitable to do so, and that staffing arrangements ensure the children are well supervised, kept safe and have their needs met.

Using feedback from Ofsted inspections and in line with the DfE’s ‘Working Together’ this essential course has been specifically designed for Early Years practitioners involved in the recruitment of staff or volunteers. Covering key principles of recruitment it will support practitioners to actively try to protect children’s welfare when selecting new people for the workforce.

Aims: This course will support recruiting practitioners to

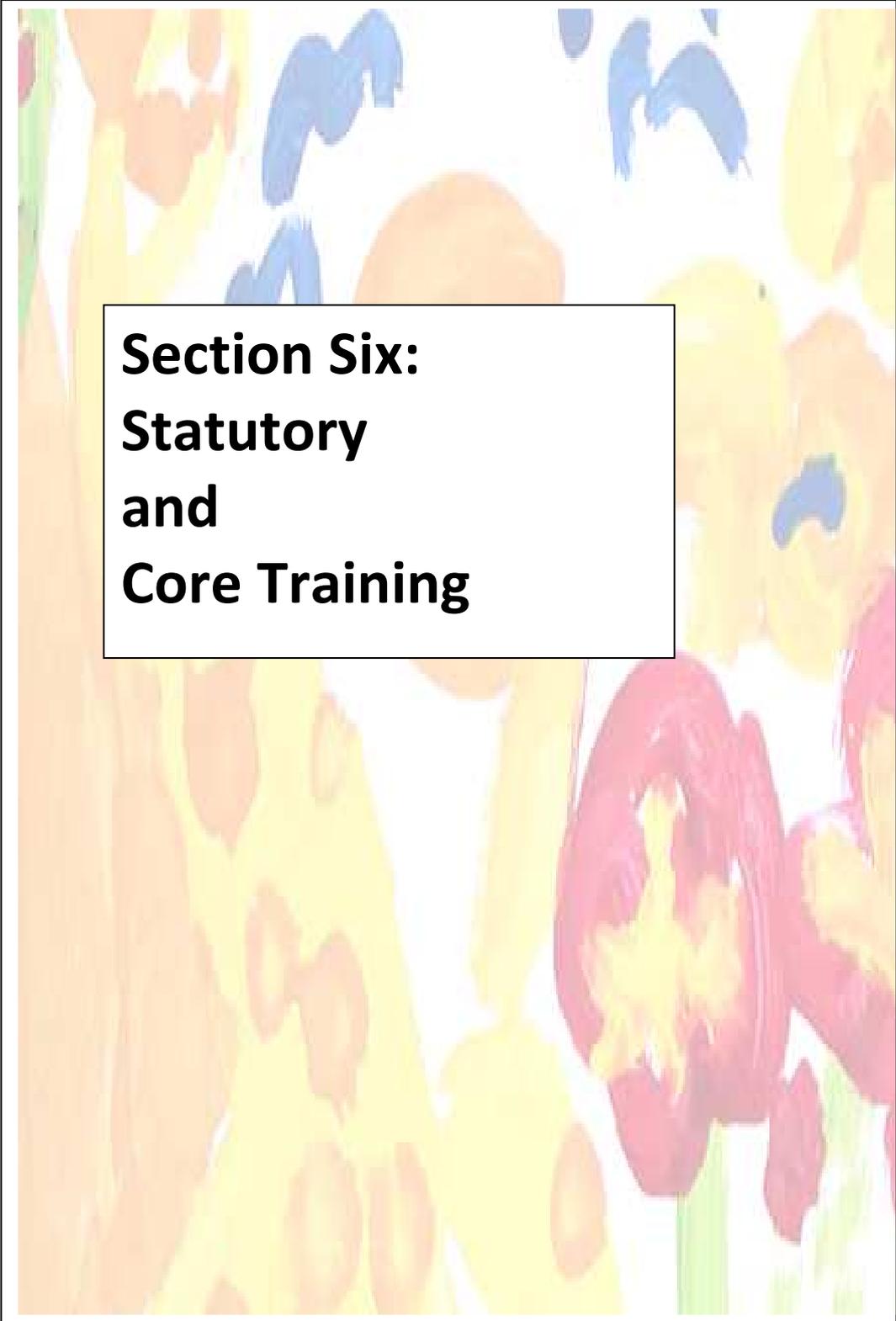
- Identify key features of staff recruitment that help deter or prevent the appointment of unsuitable people
- Consider policies and practices that minimise opportunities for abuse or ensure its prompt reporting
- Review their own organisation's policies and practices with a view to making them safe

Pre-course requisites: Delegates are required to have knowledge of their setting’s Recruitment and Safeguarding Policy.

Day	Date	Time	Venue	Delegate Fee
Tuesday	15 January 2019	9.30am-12.30pm	Castle Cavendish	£25*

*The cost of all safeguarding children courses is subsidised by the Early Years Team to support settings with the safeguarding of children.





**Section Six:
Statutory
and
Core Training**



Introduction to the EYFS

Course length: One and a half days

Course Leaders: Shirlee Léonce and Jane Salmon

Audience: An ideal introduction for new practitioners including trainees or those returning to the Early Years sector. This course also meets Ofsted pre-registration requirements for Childminders.

Course Overview:

‘The Early Years Foundation Stage (EYFS) sets the standards that all early years providers must meet to ensure that children learn and develop well and are kept healthy and safe. It promotes teaching and learning to ensure children’s ‘school readiness’ and gives children the broad range of knowledge and skills that provide the right foundation for good future progress through school and life’ –

Statutory Framework for the Early Years Foundation Stage (EYFS) 2017

This introductory course covers the essential key components of EYFS Statutory Framework. Taking each of the three sections of the framework over one and a half days it provides practitioners with an interactive learning experience supporting a range of learning styles. Meeting Ofsted pre-registration requirements it is ideal for a range of practitioners and a useful experience as delegates have the opportunity to share this learning experience with new practitioners, trainees/apprentices, potential childminders, and/or those returning to the Early Years sector.

Session	Day	Date	Time	Venue	Fee per Delegate
Part 1	Fri	23 Nov 2018	9.30am - 4.30pm	Castle Cavendish	£95
Part 2	Mon	03 Dec 2018	9.30am - 12.30pm		
OR					
Part 1	Tuesday	19 March 2019	9.30am - 4.30pm	Castle Cavendish	£95
Part 2	Wed	27 March 2019	9.30am - 12.30pm		
OR					
Part 1	Thurs	16 July 2019	9.30am - 4.30pm	Castle Cavendish	£95
Part 2	Tues	23 July 2019	9.30am - 12.30pm		



Paediatric First Aid

This course covers the twelve hour requirement of the EYFS framework. Valid for three years it is essential training for practitioners working within the EYFS.

The course will cover the following topics and more:

- First Aid Requirements and First Aid Kit
- Head injuries in babies and children
- Records of accidents and incidents
- Caring for children who suddenly become unwell
- Treatment of childhood injuries and illnesses
- Conditions such as Epilepsy (Seizures), Asthma, Sickle Cell,
- Conditions such as Diabetes and Meningitis
- Administration of Medication
- Emergency planning
- Effects of extreme heat
- Febrile Convulsions
- Resuscitation
- Choking

On successful completion of this course delegates will receive a certificate which is valid for three years; extensive literature on the subject of First Aid will be given to all attendees on the first day.

Important Information: It is important that delegates arrive for the course on time as the course duration is 12 hours and to receive the full award and certificate candidates must attend the full sessions, trainers have the right to turn latecomers away. Trainers will arrange the times of breaks in agreement with delegates. Please wear comfortable clothes as the course comprises of practical work whereby you will need to kneel on the floor and some theoretical classroom work, **including practical assessment on CPR and first aid.**

These courses are held every month please see dates on the following page.

Times	Venue	Course fee per delegate	
*9:30am to 4:30	NNSTC	Voluntary and Community settings including Social Enterprises	£45
		Private and Independent settings including Childminders	£55
		Maintained Schools, Academies, Partners and NCC Colleagues	£95
		Practitioners outside Nottingham City	£110

*These times allow one hour for breaks



The Early Years Team

Paediatric First Aid Dates

Session	Day	Date	Time
Part 1 Part 2	Monday's	17 September 2018	9.30am - 4.30pm
		24 September 2018	
Part 1 Part 2	Wednesday Thursday	17 October 2018	9.30am - 4.30pm
		18 October 2018	
Part 1 Part 2	Saturday	10 November 2018	9.30am - 4.30pm
		17 November 2018	
Part 1 Part 2	Tuesday's	20 November 2018	9.30am - 4.30pm
		27 November 2018	
Part 1 Part 2	Wednesday Thursday	05 December 2018	9.30am - 4.30pm
		06 December 2018	
Part 1 Part 2	Saturday's	19 January 2019	9.30am - 4.30pm
		26 January 2019	
Part 1 Part 2	Monday Tuesday	28 January 2019	9.30am - 4.30pm
		29 January 2019	
Part 1 Part 2	Wednesday's	06 February 2019	9.30am - 4.30pm
		13 February 2019	
Part 1 Part 2	Saturday's	02 March 2019	9.30am - 4.30pm
		09 March 2019	
Part 1 Part 2	Monday's	18 March 2019	9.30am - 4.30pm
		25 March 2019	
Part 1 Part 2	Wednesday Thursday	01 May 2019	9.30am - 4.30pm
		02 May 2019	
Part 1 Part 2	Tuesday's	11 June 2019	9.30am - 4.30pm
		18 June 2019	
Part 1 Part 2	Thursday's	11 July 2019	9.30am - 4.30pm
		18 July 2019	
Part 1 Part 2	Wednesday Thursday	31 July 2019	9.30am - 4.30pm
		01 August 2019	



Early Years CAPITA Portal Workshop

Are you new to using the Early Years Providers Portal or would you just like a refresher to know you are on the right track?



Course Length: 2 Hours

Course Leaders: Cheryl McLean and Katie Cooper

Audience: Providers who are providing 2, 3 or 4 year old funded places

Workshop Overview:

To support settings and childminders who are providing 2, 3 and 4 year old funded places the funding team have developed this 'hands on' workshop. These FREE interactive sessions will cover all aspects of using the Early Years Provider Portal including headcount task and 30 hour code checks.

Aims: This workshop will support you to

- Understand the whole funding process
- Feel confident when using the portal
- Explore all areas of the portal that require actions

Day	Date	Time	Venue
Thursday	15 Nov 2018	10.00am - 12.00pm	Top Valley Learning Centre Address: Park Vale Academy Top Valley Drive NG5 9AZ
OR			
Thursday	15 Nov 2018	1.00pm - 3.00pm	
OR			
Thursday	28 March 2019	10.00am - 12.00pm	
OR			
Thursday	28 March 2019	1.00pm - 3.00pm	
OR			
Friday	19 July 2019	10.00am - 12.00pm	
OR			
Friday	19 July 2019	1.00pm - 3.00pm	

Please Note: All sessions are FREE of Charge



Annual Business Meeting For Nottingham City PVI Funded Settings

Meeting Length: 90 minutes

Meeting Leaders: Members of the Early Years Team including Safeguarding Co-ordinator Karen Shead

Audience: Owners/proprietors/managers of Early Years settings who provide funded 2, 3 and 4 year old places.

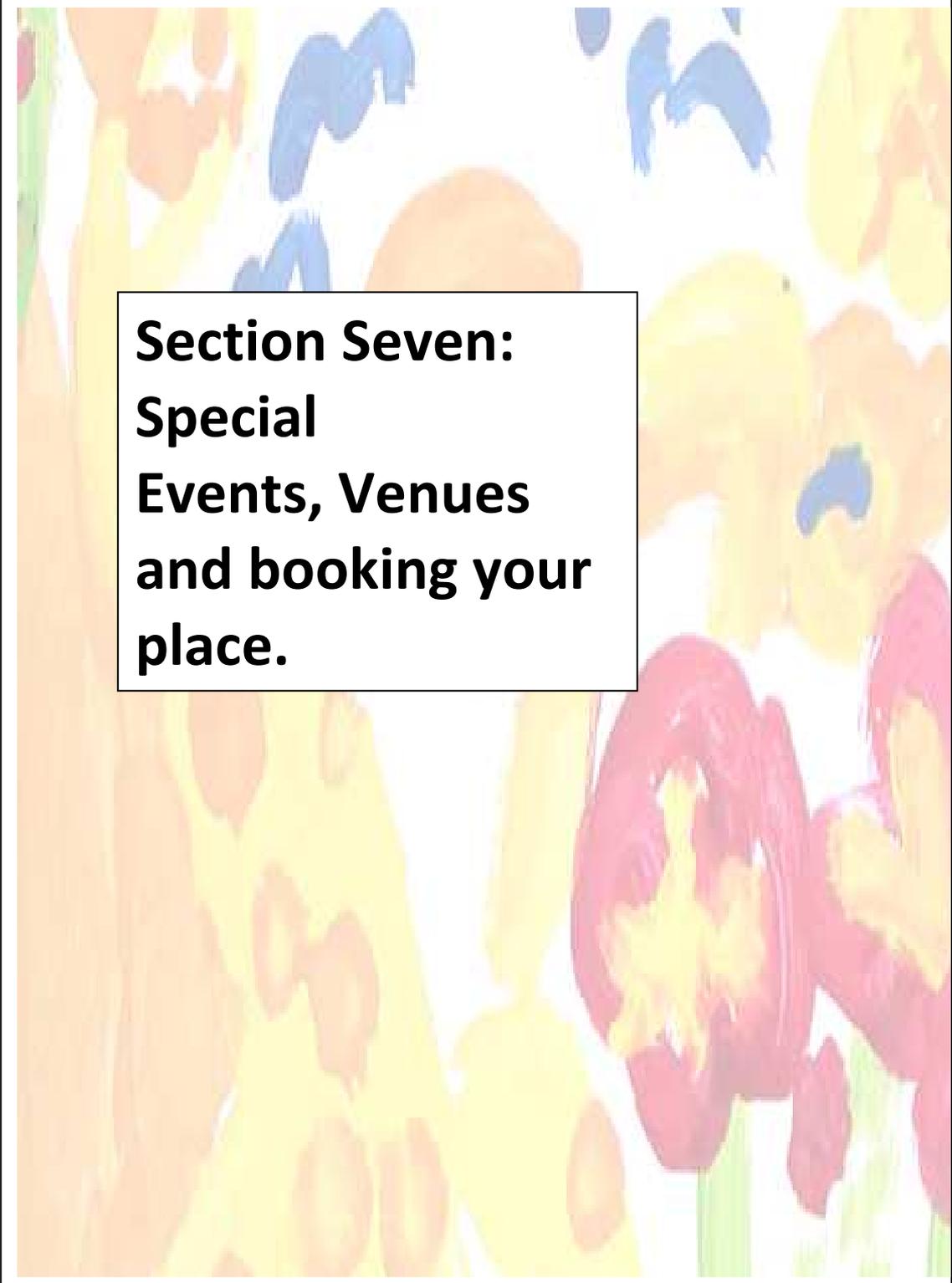
Summary:

As part of our funding agreements with providers these essential meetings are held on an annual basis. The agenda slightly changes from year to year according to any sector developments that Early Years Business Leaders should be aware of, topics include:

- National and Local news and updates
- Any new funding arrangements/rates
- Issues and developments in the Early Years sector
- Updates on the Safeguarding of Children
- Workforce Development
- The Early Years Foundation Stage Profile.

Early Years Leaders can choose a morning or an afternoon session, please below.

Day	Date	Time	Venue
Tuesday	05 February 2019	10.00am - 11.30am	Nottingham Racecourse
OR			
Tuesday	05 February 2019	1.30pm - 3.00pm	Nottingham Racecourse



**Section Seven:
Special
Events, Venues
and booking your
place.**



Following on from the success of our F1 and F2 research projects, we are delighted to dedicate our conference to Maths in the Early Years. Our engaging keynote speakers and superb variety of workshops are sure to create a real Maths buzz in the air!

*Are you ready to look at the world with your Maths glasses on?
Are you eager to gain inspiration and practical ideas for the year ahead?*

**Join us for Our Early Years Annual Conference on
Friday 28th September 2018**

Maths + Memorable Interactions = Magic!



Featuring Guest Keynote Speakers:

- Andrew Jeffrey - The Mathemagician!
- Kym Scott – Early Years Consultant
- Tamba Roy – Education Consultant

Six Workshops:

- *Messy maths*
- *Making maths make sense*
- *Number sense*
- *Mathematics and the imagination*
- *Music and maths*
- *Supporting emerging maths concepts*

Delegate Fee: £195 and includes: Prize draws throughout the day and a 2 course lunch

- **Time:** 8:30am – 4:00pm
- **Venue:** Nottingham Conference Centre, Burton Street, Nottingham, NG1 4BU

For more information please see our website:

www.nottinghamcity.gov.uk/earlyyears/cpd-training/



Spotlight on the Leuven Scales:

Professor Ferre Laevers presents an Introduction to the Leuven Scales

Don't miss this amazing opportunity to see the Internationally renowned Professor Ferre Laevers and colleague Julia Moon help participants to explore the use of the Leuven Scales for Well-being and Involvement.

Professor Laevers, director of the Research Centre for Experiential Education at the University of Leuven, Belgium, is regarded as one of the most significant sources of innovation in early education in recent years.



Central to his contribution to early years practice has been his research on 'well-being' and 'involvement', which he has identified as the twin and fundamental traits underpinning a child's successful development and early learning.

Well-being refers to feeling at ease, being spontaneous and free of emotional tensions and is crucial to good 'mental health'. Well-being is linked to self-confidence, a good degree of self-esteem and resilience. Involvement refers to being intensely engaged in activities and is considered to be a necessary condition for deep level learning and development.

The five point scale can be utilised by early years practitioners to ensure that they are providing the right environment both emotionally and physically for learning to take place.

Please Note: Our partners SSBC (Small Steps, Big Changes) are supporting the Early Years Team to fund this event therefore the cost for each delegate is subsidised.

Delegate Fee: £35:00 for Nottingham City Settings:

- **Date:** Friday 15th March 2019
- **Refreshments:** from 8 :30am (Coffee/tea, selection of pastries and fruit)
- **Session Time:** 9:30am to 12:30pm
- **Venue:** Crowne Plaza Nottingham, please check website for parking and directions www.crowneplaza.co.uk
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-



Venues

Basford Hall Meeting and Conference Centre	
Basford Hall Miners Welfare, 55 Goldcrest Road, Cinderhill, NG6 8PT	
01159 755457	www.basfordhall.co.uk
Crowne Plaza Nottingham , Wollaton Street, NG1 5RH	
01159 369988	www.crowneplaza.co.uk
Castle Cavendish , Dorking Road, Nottingham NG7 5PN	
0115 9003100	www.castlecavendish.org.uk
Nottingham Conference Centre , Burton street, NG1 4BU	
01159 848 8000	www.nottinghamconferencecentre.co.uk/
NNSTC (Nottingham Nursery School and Training Centre) , Denman Street West, Radford, NG1 4BU	
01159 159090	www.nottinghamnurseryschool.co.uk/
Nottingham Racecourse , Colwick Road, NG2 4BE	
0870 850 7634	http://nottingham.thejockeyclub.co.uk/
Top Valley E Learning Centre , Park Vale academy, Top Valley Drive NG5 9AZ	
0113 220 7130	www.qa.com/training-locations/nottingham-e-learning-centre

Booking you place

Please make a note of the date and course/event you wish to attend and book online www.nottinghamcity.gov.uk/earlyyears/cpd-training/

NB. Our booking/cancellation policy is on the first page of this brochure.



The Early Years Team

In- house Training

Depending on capacity It may be possible to support settings with In – House training. The charge for this depends upon, number of staff, times and type of training required. If you would like to enquire about this service please contact the Workforce Development team on:

eytraining@nottinghamcity.gov.uk

To book your training and keep up to date with Early Years news:

www.nottinghamcity.gov.uk/earlyyears/

☎ : 0115 87 64606 /64530

✉: eytraining@nottinghamcity.gov.uk

🌐:www.nottinghamcity.gov.uk/earlyyears

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