



The
Early Years
Team

Teaching
and Learning
CPD
Brochure

Schools
and Academies

2018 - 2019



Nottingham
City Council



Booking/Cancellation Policy

Training Fees and Cancellations

To ensure value for money and to minimise any loss of expenditure we will need to have a minimum number of practitioners to run these courses. We will of course try to give practitioners as much notice as possible if, due to lack of take up, any sessions have to be cancelled so to avoid this happening please book your place soon!

Confirmations

When you have booked online please take time to observe the message which will confirm your booking has been submitted, this will also explain that a confirmation will be sent 2-3 weeks before the course takes place. Capacity allowing we will endeavour to send you a confirmation within two weeks of submission and a reminder before the course takes place. If there is an issue with your booking such as the course being oversubscribed you will be contacted straight away.

Cancellation Policy

Once you have submitted your application your place is allocated. If you are unable to attend the course please inform Early Years at least 3 working days before the course commences. If you do not attend the chosen event without prior notice you will be charged for the allocated place. We are unable to reimburse any payments as our training fees are determined by the places available. We understand that there may be times of emergency, therefore if in unforeseen circumstances you have to cancel your place at short notice please inform us of your circumstances at your earliest opportunity.

Our cancellation policy exists to keep our costs as low as possible while continuing to provide high quality training courses.



Overview

Welcome to our 2018 – 19 Teaching and Learning CPD brochure!

Having noted comments from previous course evaluations, Ofsted inspection feedback, EYFSP data and also consulted with a wide range of practitioners we have commissioned and developed several new exciting courses for the coming year.

The theme of our conference this year is Maths in the Early Years, 'Maths + Memorable Interactions = Magic!' builds on the success of our F1 and F2 research projects. Featuring renowned specialists the conference demonstrates how maths is part of our everyday lives and how any activity can support mathematical concepts. If you haven't yet had chance to book please do as places are going fast!

There is more excitement to come in March 2019 when we will be privileged to welcome Professor Ferre Laevers of The University of Leuven, Belgium who will be presenting 'Spotlight on the Leuven Scales', an introduction to the Leuven Scales for well-being and involvement.

We really hope you will enjoy planning your CPD for 2018 – 19 and hope to see you soon!

Best wishes

The Early Years Team



Contents

Course	Page
Section One: Specifically Designed Courses and Briefings	
Open your Eyes to the EYFS	6
F1 Phonics F1: Early Reading	7
F2 Phonics	8
Year 1 Phonics	9
Analysing Baseline Data Workshop	10
Mark Making to Writing	11
Essential Training for F2 practitioners who are New to the EYFSP	12
Maths F1	13
F2 Maths Mastery: An Introduction to Early Number Sense	14
Every Interaction Counts!	15
EYFS Briefings	16
Agreement Trialling Sessions	21
Information on In House Training	22
Section Two: Commissioned Training	
Magical Outdoor Play	24
Movement makes - Super Scribes!	25
Paediatric First Aid	26
Section Three: Special Events, Venues and Booking	
Annual Conference: Maths+ Memorable Interactions = Magic!	30
Spotlight on the Leuven Scales: Professor Ferre Laevers presents an introduction to the Leuven Scales	31

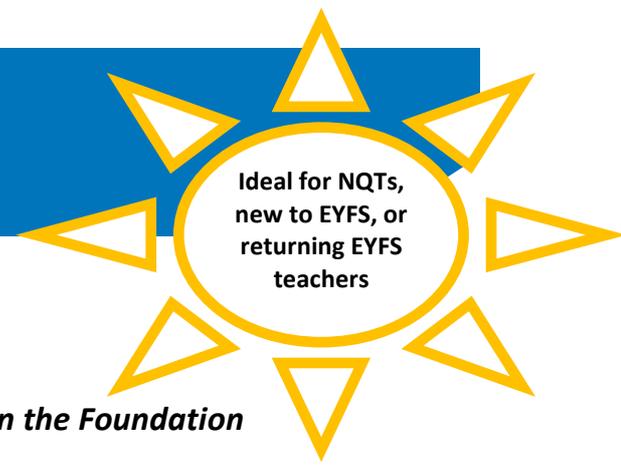


Section One: Specifically Designed Courses and Briefings

The courses in this section have been specifically developed by our Early Years Teaching and Learning Specialists to suit your needs.

You will find courses to suit a range of practitioners including those new to the EYFS, NQTs, F1 and F2 teachers, subject leaders, senior leaders and intervention teachers as well as some that are ideal for midday supervisors.

Our briefings also feature guest speakers who have expertise in this series of themed events.



Open your Eyes to the EYFS

Feeling overwhelmed by the challenge of teaching in the Foundation Stage? Then this is the course for you!

Course Leaders: Lucy Savage, Caroline Vissani

Length: One full day **including a buffet lunch** and two half days

Audience: Practitioners new to the EYFS (including NQTs and Teachers/TAs who have changed year groups or wish to refresh their knowledge), members of the SLT who would like to develop their understanding of the EYFS

Course Summary:

Practitioners will be provided with a whistle-stop tour through the key components of the Early Years Foundation Stage. There will also be an opportunity to develop aspects within your setting in the form of gap tasks between course sessions.

LIVE LESSON! You will also get the opportunity to observe an experienced teacher deliver a session to a group of children before your very own eyes. There will be a chance after the session to ask the teacher questions about the strategies used.

Aims: This course will support you to:

- Explore the key principles of the EYFS; the unique child, building positive relationships, enabling environments and learning and development
- Understand effective early years pedagogy
- Clarify the critical role of the adult in the early years
- Develop your understanding of the observation, assessment and planning cycle
- Understand what makes good teaching and learning and be 'Ofsted ready'

Session	Day	Date	Time	Venue	Fee
Part 1	Thursday	20 Sept 2018	9:00am – 3:30pm	Castle Cavendish	£325
Part 2		15 Nov 2018	9:00am – 12:00pm		
Part 3		31 Jan 2019	9:00am – 12:00pm		

Feedback from last year's delegates:

“Very useful for a teacher new to EYFS. It felt like a safe environment to share successes and challenges.”

“Loved seeing the live lesson and the high quality of teaching and interaction involved.”



F1 Phonics - Early Reading

Course Leaders: Lucy Savage and Caroline Vissani

Length: One full day **including a buffet lunch** and refreshments throughout the day

Audience: Teachers, teaching assistants, literacy subject leaders, senior management, intervention teachers

Course Summary:

Getting it right at F1 is vital to enable children to go on to become enthusiastic and successful readers and writers. This course will inspire you with a variety of techniques to enable you to plan stimulating and engaging sessions with a focus on developing early language and communication skills throughout your environment.

LIVE LESSON! You will also get the opportunity to observe an experienced teacher deliver a session to a group of children before your very own eyes. There will be a chance after the session to ask the teacher questions about the strategies used.

Aims: This course will support you to

- Develop your phonics subject knowledge
- Make links with the prime areas of learning
- Provide purposeful opportunities to develop vocabulary
- Consider practical ideas to enhance your phonics teaching & the learning environment

Day	Date	Time	Venue	Fee
Tuesday	2nd Oct 2018	9:00 – 3:30pm	Castle Cavendish	£160

Feedback from last year's delegates:

"A fantastic session that I very much enjoyed, very engaging and fun! It has completely motivated and inspired me again in the teaching of phonics. Thank you so much!"

"Fab day, so informative and feel I can let senior management know just what phase 1 should look like."



F2 Phonics

Course Leaders: Lucy Savage and Caroline Vissani

Length: One full day **including a buffet lunch** and refreshments throughout the day

Audience: Teachers, teaching assistants, literacy subject leaders, senior management, intervention teachers

Course Summary:

Phonics remains a high priority for Ofsted.....are you confident? Are your lessons inspiring and stimulating? Do you know your phonemes from your graphemes? Can your children apply what they are learning?

An inspiring course which offers an introduction to teaching discrete phonic sessions in a stimulating way to engage children and help them to read and write confidently in a range of ways. It aims to improve your subject knowledge and give practical ideas which will enable you to plan vibrant and exciting sessions to engage and challenge children.

LIVE LESSON! You will also get the opportunity to observe an experienced teacher deliver a session to a group of children before your very own eyes. There will be a chance after the session to ask the teacher questions about the strategies used.

Aims: This course will support you to

- Develop your phonics subject knowledge
- Understand the progression of phonics through phases 1 to 4
- Support you with ideas for phonics application
- Consider how to cater for a range of abilities within your phonics session

Day	Date	Time	Venue	Fee
Tuesday	9th Oct 2018	9:00 – 3:30pm	Castle Cavendish	£160

Feedback from last year’s delegates:

“It was a really interesting and informative day. I learned lots of new things.”

“Very relevant and a great source of knowledge to be shared from trainers. Thank you!”



Year 1 Phonics

Course Leaders: Lucy Savage and Caroline Vissani

Length: One full day **including a buffet lunch**

Audience: Teachers, teaching assistants, literacy subject leaders, senior management, intervention teachers

Course Summary:

An engaging course which aims to develop your subject knowledge of alternative graphemes and give inspiring practical ideas for how to teach phonics in a vibrant and exciting way. It will make links with the new curriculum and offer practical ways to apply phonics throughout the year 1 curriculum.

LIVE LESSON! You will also get the opportunity to observe an experienced teacher deliver a session to a group of children before your very own eyes. There will be a chance after the session to ask the teacher questions about the strategies used.

Aims: This course will support you to

- Develop your phonics subject knowledge
- Understand the progression of phonics through phases 1-5
- Support you with ideas for phonics application
- Develop your understanding of the Phonics Screening Check

Day	Date	Time	Venue	Fee
Tuesday	16th Oct 2018	9:00 – 3:30pm	Castle Cavendish	£160

Feedback from last year's delegates:

"This was super and also reignited my passion for making phonics interactive and fun!"

"Excellent, exciting, informative, and confidence building."



F1 - Analysing Baseline Data Workshop

Course Leaders: Lucy Savage and Caroline Vissani

Length: One half day

Audience: Teachers, teaching assistants, literacy subject leaders, senior management, intervention teachers

Course Summary:

Looking for reassurance about the accuracy of your F1 baseline judgements? Interested to see how other school's organise their evidence base?

We have responded to feedback and are offering you the chance to meet with other F1 practitioners to validate your baseline judgements.

This is not a training session (which is reflected in the cost of the session) but an opportunity to share how you collect your evidence and come to a mutual agreement regarding your baseline data.

Early Years Specialists will be on hand to facilitate conversation and offer support and guidance.

Day	Date	Time	Venue	Fee
Tuesday	6th Nov 2018	9:00 – 12:00pm	Castle Cavendish	£15

Practitioners will be requested to bring information and evidence to support their judgements – information to follow.



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Mark Making to Writing

Course Leaders:

Lucy Savage, Caroline Vissani

Length: One full day including a buffet lunch

Audience: F1 and F2 Teachers, teaching assistants, literacy subject leaders, senior management, intervention teachers

Course Summary:

Would you like some new exciting ideas, which inspire children to write?

Are you wondering how to engage and motivate 'reluctant writers'?

This course will explore a range of strategies to instil a love of writing in a range of contexts, as well as looking at the progression of skills from mark making to writing.

LIVE LESSON! You will also get the opportunity to observe an experienced teacher deliver a session to a group of children before your very own eyes. There will be a chance after the session to ask the teacher questions about the strategies used.

Aims: This course will support you to

- Understand the developmental stages of writing
- Consider how to cater for a range of abilities
- Make links with other areas of learning, such as communication & language, reading & physical development
- Consider practical ideas to enhance your teaching of writing & the learning environment

Day	Date	Time	Venue	Fee
Thursday	10 th Jan 2019	9:00 – 3:30pm	Castle Cavendish	£160



Essential training for F2 practitioners who are New to the EYFSP

Course Leaders: Lucy Savage and Caroline Vissani

Length: One half day

Audience: F2 Practitioners

Course Summary:

This training is essential for F2 practitioners who are new to the EYFSP:

Aims: this course will support you to

- Develop your knowledge of the EYFSP
- Understand the guidance and exemplification materials
- Develop your confidence with the moderation process

These Sessions are FREE of Charge for *Nottingham City Practitioners

Choose **either** a morning or afternoon session:

Day	Date	Time	Venue	Fee
Friday	25 th Jan 2019	9:00 – 12:00pm	Castle Cavendish	*FREE
OR				
Friday	25 th Jan 2019	1:00pm – 4:00pm	Castle Cavendish	*FREE



Maths F1

Course Leaders: Lucy Savage and Caroline Vissani

Length: One full day including a buffet lunch

Audience: F1 Practitioners

Course Summary:

This will be a practical and interactive session based on key learning from the F1 Maths Teacher Research Project. The course will enable you to develop your understanding of early number sense and help you to reflect on how your learning environment engages children and practitioners in mathematical conversations. It will help you to develop your subject knowledge and understand key mathematical concepts, which F1 children need to develop.

Aims: This course will support you to

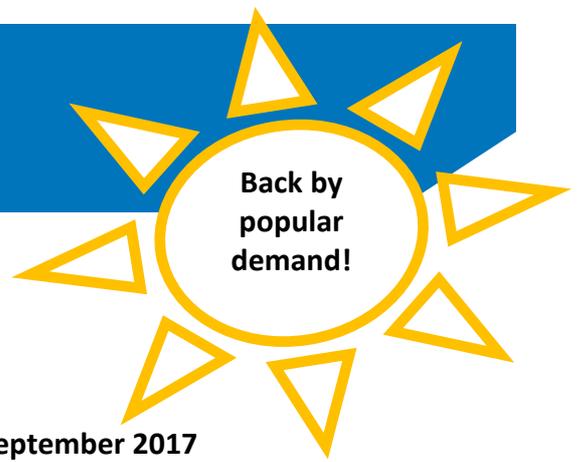
- Understand the key learning from the F1 Maths Teacher Research Project
- Develop your maths subject knowledge
- Support your understanding of how to develop early number sense in F1

Day	Date	Time	Venue	Fee
Tuesday	12 th Feb 2019	9:00 – 3:30pm	Castle Cavendish	£160

Feedback from last years delegates:

“It was really valuable to see how other schools collect evidence and assess their children”

“The process is reassuring and positive, it’s great to get other perspectives and share ideas”



F2 Maths Mastery - An Introduction to Early Number Sense

NB. This is a repeat of the training offered in July & September 2017

Course Leaders: Lucy Savage and Caroline Vissani

Length: One full day including a buffet lunch

Audience: F2 Teachers, teaching assistants, maths subject leaders, senior management, intervention teachers

Course Summary:

Summarising the main findings of the two EYFS Maths Mastery research projects, this course provides a whistle stop tour to support practitioners to gain an understanding of the Mastery style of delivery and Early Years number sense.

LIVE LESSON! You will also get the opportunity to observe an experienced teacher deliver a session to a group of children before your very own eyes. There will be a chance after the session to ask the teacher questions about the strategies used.

Aims: This course will support you to

- Understand the key learning from the two EYFS Maths Mastery research projects
- Develop your maths subject knowledge
- Support your understanding of how to develop early number sense in F2

Day	Date	Time	Venue	Fee
Friday	14 th Sept 2018	9:00 – 3:30pm	Castle Cavendish	£160

Feedback from last year's delegates:

"Wow! This has been so useful. I have never left a course with so many ideas. Can't wait to try them out, feel so inspired. Thank you!"

"Excellent pace in session. Good variety of presentations and practical activities. Lots of things to take back to school."



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Every Interaction Counts!

Course Leaders:

Caroline Vissani, Suzanne Scrivens (Support Staff Professional Development Consultant)

Length: One half a day

Audience: F1 and F2 teachers, teaching assistants and midday supervisors.

Course Summary:

Have you ever wondered how to make every interaction with a child successful?

Caroline will be working in collaboration with Suzanne Scrivens to unpick what makes an effective interaction and the impact this has on all other areas of learning. Recent Ofsted inspections indicate that child/adult interaction continues to be an area for development. Using the findings from a recent interaction project we will support practitioners to; know when, how and if, to intervene in children’s learning, understand the crucial role that all adults play in developing children’s language and provide practical tips and techniques to support practitioners to develop the quality of their interactions.

Aims: This course will support you to

- Develop your knowledge of what makes an effective interaction
- Develop your confidence to assess the quality of interactions taking place in your environment, indoors and outdoors

Day	Date	Time	Venue	Fee
Tuesday	26 th Feb 2019	9:00am – 12:00pm	Castle Cavendish	£95

Feedback from last year’s delegates:

“Very enthusiastic delivery with lots of ideas”



EYFS Briefings

Briefing Leaders:

Lucy Savage, Caroline Vissani & guest speakers

Length: 2.5 Hours

Following the success of our EYFS Briefing sessions last year we have responded to feedback and organised 4 sessions throughout the year, including guest speakers.

The EYFS briefings are designed for FS Leads to keep you up to date on current Early Years issues, developments or new initiatives as well as providing invaluable networking opportunities.

Practitioners will also have the chance to win a book in our featured prize draw at each briefing.

Date	Time	Theme	Leaders/Guest	Fee
Fri 9 Nov 2018	Briefing: 1:30pm – 3:30pm Networking 3:30pm - 4:00pm	EYFSP Data	Early Years Teaching and Learning Specialists: Lucy Savage and Caroline Vissani	Free of Charge
Fri 18 Jan 2019	Networking: 1pm – 1:30pm Briefing: 1:30pm – 4:00pm	Guided Reading	Guest Speaker: Jose Coles, Education and Improvement Service Nottinghamshire	£35 per delegate
Fri 26 April 2019	*Briefing: 1:30pm – 3:30pm *Networking 3:30pm - 4:00pm	F1 Agreement Trialling	Early Years Teaching and Learning Specialists: Lucy Savage and Caroline Vissani	£35 per delegate
Fri 14 June 2019	Briefing: 1:30pm – 3:30pm Networking 3:30pm - 4:00pm	All Kinds of Families: <i>Engaging with the community</i>	Guest Speaker: Jane Daffe Vulnerable Groups Consultant	£35 per delegate

*Please note the change of time for briefing to commence

Feedback from last year's delegates:

"Very valuable updates, helps busy staff to be aware of national issues and new updates which are particularly relevant. Good opportunity to have a professional dialogue."

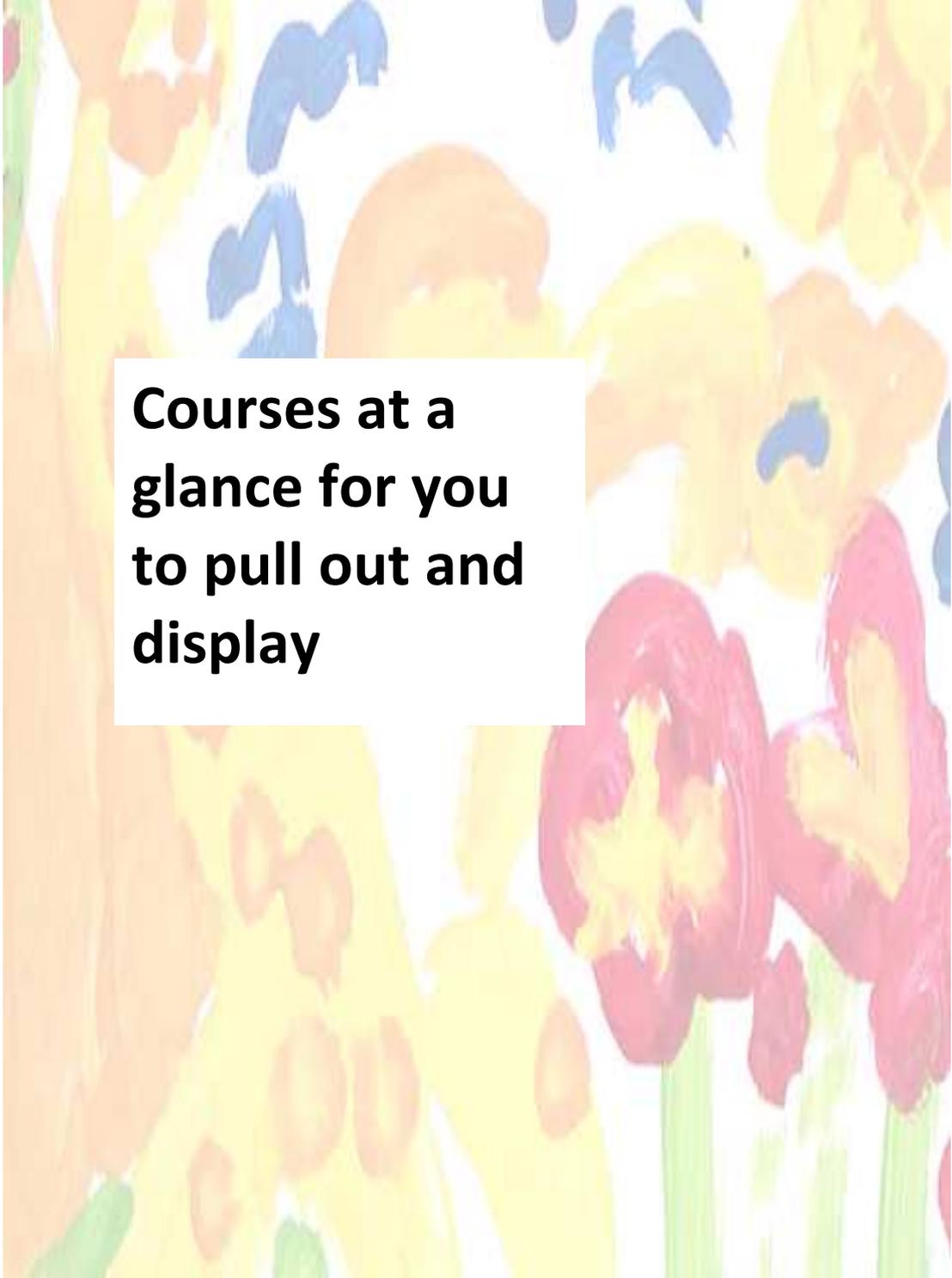
"Both speakers were very enthusiastic and interesting, the second one particularly passionate keeping us engaged on an interesting subject"

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**Courses at a
glance for you
to pull out and
display**



Courses at a Glance

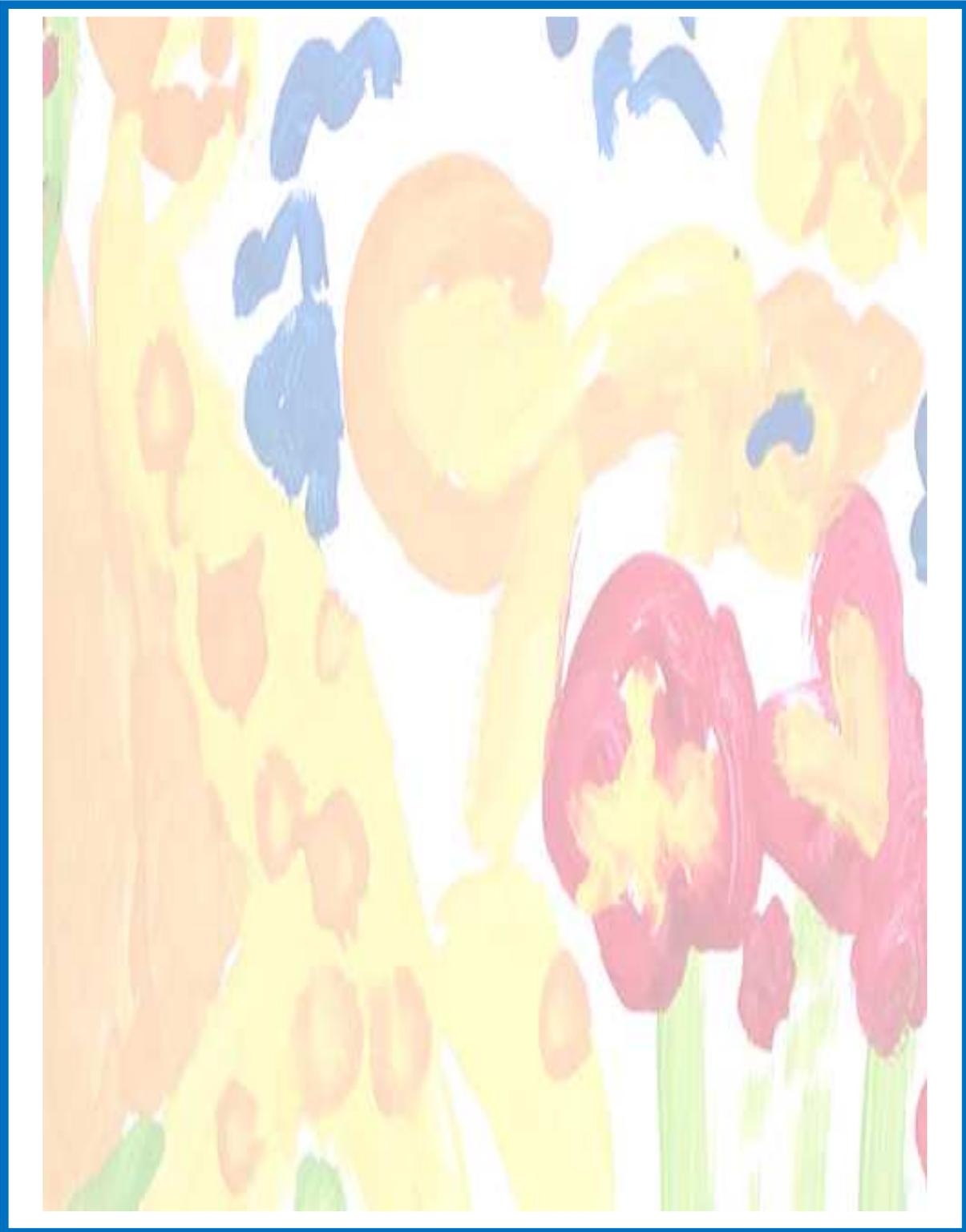
Course	Date	Time	Page
Section One: Specifically Designed Courses and Briefings			
Open your Eyes to the EYFS: Part one	20 Sept 2018	9.00am - 3.30pm	6
Open your Eyes to the EYFS: Part two	15 Nov 2018	9.00am - 12.00pm	6
Open your Eyes to the EYFS: Part three	31 Jan 2019	9.00am - 12.00pm	6
F1 Phonics F1: Early Reading	02 Oct 2018	9.00am - 3.30pm	7
F2 Phonics	09 Oct 2018	9.00am - 3.30pm	8
Year 1 Phonics	16 Oct 2018	9.00am - 3.30pm	9
Workshop: Analysing Baseline Data	06 Nov 2018	9.00am - 12.00pm	10
Mark Making to Writing	10 Jan 2019	9.00am - 3.30pm	11
Essential Training for F2 practitioners who are New to the EYFSP	25 Jan 2019	9.00am - 12.00pm	12
Essential Training for F2 practitioners who are New to the EYFSP	25 Jan 2019	1.00pm - 4.00pm	12
Maths F1	12 Feb 2019	9:00am - 3:30pm	13
F2 Maths Mastery: An Introduction to Early Number Sense	14 Sept 2018	9.00am - 3.30pm	14
Every Interaction Counts!	26 Feb 2019	9.00am - 12.00pm	15



Section One Continued: EYFS Briefings and Agreement Trialling Sessions			
EYFS Briefing	09 Nov 2018	1.30pm - 4.00pm	16
EYFS Briefing	18 Jan 2019	1.30pm - 4.00pm	16
EYFS Briefing	26 April 2019	1.30pm - 4.00pm	16
EYFS Briefing	14 June 2019	1.30pm - 4.00pm	16
Agreement Trialling Sessions	22 March 2019	9.00am - 12.00pm	21
		1.00pm - 4.00pm	21
	25 March 2019	9.00am - 12.00pm	21
		1.00pm - 4.00pm	21
	28 March 2019	9.00am - 12.00pm	21
		1.00pm - 4.00pm	21
Section Two: Commissioned Training			
Magical Outdoor Play	26 June 2019	9.30am - 12.30pm	24
Movement makes – Super Scribes!	10 May 2019	9.30am - 3.30pm	25
Paediatric First Aid	Every month	9.30am - 4.30pm	26
Section Three: Special Events, Venues and Booking			
Annual Conference: Maths+ Memorable Interactions = Magic!	28 Sept 2018	9.00am - 4.00pm	30
Spotlight on the Leuven Scales: Professor Ferre Laevers presents an introduction to the Leuven Scales	15 March 2019	9.00am - 12:30	31
Information on In-school support can be found on page 22			



The Early Years Team



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Agreement Trialling Dates

Please choose one of the dates below and book through our website

Friday	22 March 2019	9.00am - 12.00pm	Basford Hall Conference Centre
Friday	22 March 2019	1.00pm - 4.00pm	
Monday	25 March 2019	9.00am - 12.00pm	
Monday	25 March 2019	1.00pm - 4.00pm	
Thursday	28 March 2019	9.00am - 12.00pm	
Thursday	28 March 2019	1.00pm - 4.00pm	

Venue: Basford Conference Centre (previously Basford Miners Welfare NG6 8PT)

Areas to be covered: TBC confirmed closer to the sessions

Information and Evidence required for the session: F2 teachers are required to bring information and evidence for a child who is assessed to be working within the ELG, or thereabouts.

Evidence can include:

- Observations (incidental/planned)
- Annotated photos
- Samples of work (capturing the 'wow' moments)
- Parent's voice
- Child's voice
- Professional voice e.g. TAs/Childminder/lunchtime supervisors,
- Assessment records- Reading records, Phonics/Maths assessments or trackers

Agreement Trialling Sessions are FREE to attend

Feedback from last year's delegates:

"It was really valuable to see how other schools collect, evidence and assess their children"

"The process is reassuring and positive, it's great to get other perspectives and share ideas"

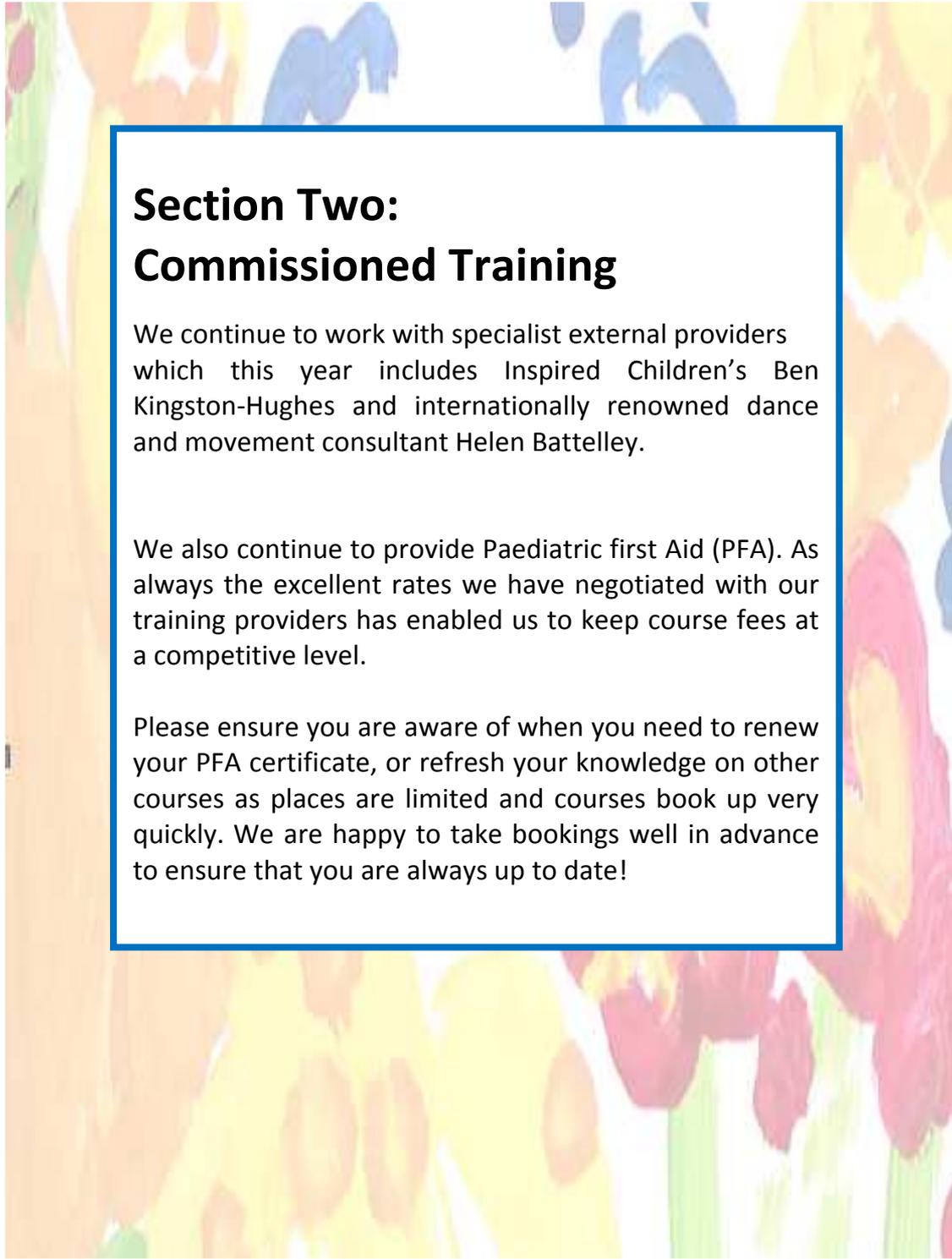


In School Support

Session Rates

We are aware that each school is unique and may require bespoke training. The team can adapt any of the courses in our brochure or develop specific programmes tailored to individual needs. These can be delivered in school for half or whole INSET or staff meetings taking place at the end of a working day.

Number of Staff	Staff Meeting Per Hour	Half Day INSET 3 hours	Full Day INSET 6 hours
Up to 20	£200*	£500*	£800*
21 to 30	£225*	£575*	£950*
In School Support			From £250*



Section Two: Commissioned Training

We continue to work with specialist external providers which this year includes Inspired Children's Ben Kingston-Hughes and internationally renowned dance and movement consultant Helen Battelley.

We also continue to provide Paediatric first Aid (PFA). As always the excellent rates we have negotiated with our training providers has enabled us to keep course fees at a competitive level.

Please ensure you are aware of when you need to renew your PFA certificate, or refresh your knowledge on other courses as places are limited and courses book up very quickly. We are happy to take bookings well in advance to ensure that you are always up to date!



Magical Outdoor Play:

Maximising the Outdoor Environment



Course Leaders: Ben Kingston-Hughes

Length: Half day

Audience: F1 and F2 Practitioners

Course Summary:

This course gives learners the inspiration and ideas they need to make outdoor play at their setting truly magical. EYFS recommendations are for 50% of play at a setting to be outdoors. This course helps settings achieve this through a series of imaginative activities and techniques to maximise the outdoor environment. It is also a fun and inspiring way to give learners the confidence to deliver outdoor play and learning, whatever the weather and give a whole host of new ideas to take back to their settings.

Aims: This course will support you to

- Illustrate the need for outdoor play and the benefits to young children
- Highlight the detrimental effects of lack of outdoor play
- Inspire practitioners to increase levels of outdoor play in their settings
- Showcase practical and fun outdoor activities for all under 5's
- Provide support and information based on a wealth of practical experience

Day	Date	Time	Venue	Delegate Fee
Wednesday	26 th June 2019	9.30am – 12.30pm	NNSTC	£45.00

Please wear suitable clothing for the outdoor environment.



Movement Makes Super Scribes!

Course Leaders: Helen Battelley

Length: Length: One full day including a buffet lunch



Audience: F1 and F2 Practitioners

Course Summary:

Designed to support writing skills internationally renowned Physical Development/Movement Consultant Helen Battelley will provide delegates with simple concepts to support and develop manipulation skills required to forge handwriting control and co-ordination.

Through physical literacy, delegates will learn how to aid and improve writing skills. Discovering opportunities to develop mark making in a creative and meaningful context participants will be inspired through the introduction of new ideas enabling them to build movement activities into their lesson planning and preparation.

Aims: This course will support you to

- Create an inspiring environment where children can engage and learn
- Understand the principles of movement and how they impact on fine motor control.
- Develop confidence to extend the physical activity opportunities within the setting
- Understand that Creative planning can elicit excellent responses and engage children by using a range of stimuli to inspire learning and learners
- Provide attendees with confidence in the areas of dance/movement/singing/music
- Understand how physical literacy builds a foundation in personal/social/emotional and physical well being

Day	Date	Time	Venue	Delegate Fee
Friday	10 th May 2019	9:30am – 3:30pm	NNSTC	£95.00

Delegates are requested to wear suitable, comfortable clothing

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Paediatric First Aid

This course covers the twelve hour requirement of the EYFS framework. Valid for three years it is essential training for practitioners working within the EYFS.

The course will cover the following topics and more:

- First Aid Requirements and First Aid Kit
- Head injuries in babies and children
- Records of accidents and incidents
- Caring for children who suddenly become unwell
- Treatment of childhood injuries and illnesses
- Conditions such as Epilepsy (Seizures), Asthma, Sickle Cell,
- Conditions such as Diabetes and Meningitis
- Administration of Medication
- Emergency planning
- Effects of extreme heat
- Febrile Convulsions
- Resuscitation
- Choking

On successful completion of this course delegates will receive a certificate which is valid for three years; extensive literature on the subject of First Aid will be given to all attendees on the first day.

Please Note. It is a requirement of this course that delegates attend the full 2 days of training in order to receive their certificate.

- **Date:** can be found on the following page
- **Times:** 9:30am – 4:30 (allows one hour for breaks)
- **Venue:** All courses are held at Nottingham Nursery School and Training Centre
- **Course fee:** £95.00per delegate*

* Please note: to keep costs as low as possible lunch is not included



Paediatric First Aid Dates
Wednesday 1st & Thursday 2nd August 2018
Monday 17 th & 24 th September 2018
Wednesday & Thursday 17 th & 18 th October 2018
Saturday 10 th & 17 th November 2018
Tuesday 20 th & 27 th November 2018
Wednesday & Thursday 5 th & 6 th December 2018
Saturday 19 th & 26 th January 2019
Monday & Tuesday 28 th & 29 th January 2019
Wednesday 6 th & 13 th February 2019
Saturday 2 nd & 9 th March 2019
Monday 18 th & 25 th March 2019
Wednesday & Thursday 1 st & 2 nd May 2019
Tuesday 11 th & 18 th June 2019
Wednesday 31 July 2019 & Thursday 1 st August 2019



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Section Three: Special Events, Venues and Booking

Special Events

These include our Annual Conference, Maths + Memorable Interactions = Magic! on September 28th 2018.

We are also delighted to have engaged the truly internationally renowned Professor Ferre Laevers of Leuven University, Belgium who will be joined by his colleague Julia Moon at our 'Spotlight on the Leuven Scales' on 15th March 2019.

Venues

Details of the venues we use regularly are in this section, all venues are easily accessible by public transport, if you require parking please browse the appropriate venues website which is also noted on page 32.

Hot drinks are available at all venues and full day courses include a buffet lunch (excluding 12 hour Paediatric First Aid

Booking your Place

Please use our online booking form to book your place via our website: www.nottinghamcity.gov.uk/earlyyears/cpd-training/ please include a purchase order number if required, your school will be invoiced for the cost. If you wish to pay by credit or debit card bookings can be made by phone.



Following on from the success of our F1 and F2 research projects, we are delighted to dedicate our conference to Maths in the Early Years. Our engaging keynote speakers and superb variety of workshops are sure to create a real Maths buzz in the air!

*Are you ready to look at the world with your Maths glasses on?
Are you eager to gain inspiration and practical ideas for the year ahead?*

**Join us for Our Early Years Annual Conference on
Friday 28th September 2018**

Maths + Memorable Interactions = Magic!



Featuring Guest Keynote Speakers:

- Andrew Jeffrey - The Mathemagician!
- Kym Scott – Early Years Consultant
- Tamba Roy – Education Consultant

Six Workshops:

- *Messy maths*
- *Making maths make sense*
- *Number sense*
- *Mathematics and the imagination*
- *Music and maths*
- *Supporting emerging maths concepts*

Delegate Fee: £195 and includes: Prize draws throughout the day and a 2 course lunch

- **Time:** 8:30am – 4:00pm
- **Venue:** Nottingham Conference Centre, Burton Street, Nottingham, NG1 4BU

For more information please see our website:

www.nottinghamcity.gov.uk/earlyyears/cpd-training/

☎: 0115 87 64606 /64530

✉: eytraining@nottinghamcity.gov.uk

🌐: www.nottinghamcity.gov.uk/earlyyears



Spotlight on the Leuven Scales:

Professor Ferre Laevers presents an Introduction to the Leuven Scales

Don't miss this amazing opportunity to see the Internationally renowned Professor Ferre Laevers and colleague Julia Moon help participants to explore the use of the Leuven Scales for Well-being and Involvement.

Professor Laevers, director of the Research Centre for Experiential Education at the University of Leuven, Belgium, is regarded as one of the most significant sources of innovation in early education in recent years.



Central to his contribution to early years practice has been his research on 'well-being' and 'involvement', which he has identified as the twin and fundamental traits underpinning a child's successful development and early learning.

Well-being refers to feeling at ease, being spontaneous and free of emotional tensions and is crucial to good 'mental health'. Well-being is linked to self-confidence, a good degree of self-esteem and resilience. Involvement refers to being intensely engaged in activities and is considered to be a necessary condition for deep level learning and development.

The five point scale can be utilised by early years practitioners to ensure that they are providing the right environment both emotionally and physically for learning to take place.

Please Note: Our partners SSBC (Small Steps, Big Changes) are supporting the Early Years Team to fund this event therefore the cost for each delegate is subsidised.

Delegate Fee: £35:00 and includes:

- **Date:** Friday 15th March 2019
- **Refreshments:** from 8 :30am (Coffee/tea, selection of pastries and fruit)
- **Session Time:** 9:30am to 12:30pm
- **Venue:** Crowne Plaza Nottingham, please check website for parking and directions www.crowneplaza.co.uk



Venues

Basford Hall Meeting and Conference Centre Basford Hall Miners Welfare, 55 Goldcrest Road, Cinderhill, NG6 8PT	
01159 755457	www.basfordhall.co.uk
Crowne Plaza Nottingham, Wollaton Street, NG1 5RH	
01159 369988	www.crowneplaza.co.uk
Castle Cavendish, Dorking Road, Nottingham NG7 5PN	
0115 9003100	www.castlecavendish.org.uk
Nottingham Conference Centre, Burton street, NG1 4BU	
01159 848 8000	www.nottinghamconferencecentre.co.uk/
NNSTC (Nottingham Nursery School and Training Centre), Denman Street West, Radford, NG1 4BU	
01159 159090	www.nottinghamnurseryschool.co.uk/
Nottingham Racecourse, Colwick Road, NG2 4BE	
0870 850 7634	http://nottingham.thejockeyclub.co.uk/

Booking you place

Please make a note of the date and course/event you wish to attend and book online www.nottinghamcity.gov.uk/earlyyears/cpd-training/

NB. Our booking/cancellation policy is on the first page of this brochure.



The Early Years Team

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