



April 2018

All sector issue 5

2018  
Summer  
Edition

# Nottingham City Early Years Newsletter

Dear Colleagues

**We hope you have had a well deserved Easter break and are looking forward to the summer term!**

This edition brings you national and local updates including news on our Annual Conference, Maths + Memorable Interactions = Magic!.

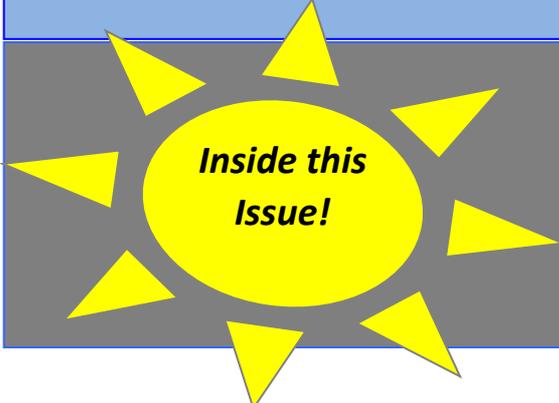
We continue to value your honest feedback, please do this by emailing your comments to [earlyyears@nottinghamcity.gov.uk](mailto:earlyyears@nottinghamcity.gov.uk)

Best wishes,

The Early Years Team

Nottingham City Council, 2<sup>nd</sup> Floor Loxley House, Station Street, Nottingham, NG2 3NG

[www.nottinghamcity.gov.uk/earlyyears/](http://www.nottinghamcity.gov.uk/earlyyears/)



**Inside this  
Issue!**

*Early Years Annual Conference 2018  
2,3 and 4 year old funding  
SEND, Safeguarding  
... and lots more!*



***Early Years  
Annual Conference:  
28<sup>th</sup> September 2018***

*Maths  
+  
Memorable Interactions  
=  
Magic!*

Great use of  
EYPP– Book  
Soon!

## ***Maths + Memorable Interactions = Magic!***

Following on from the success of our F1 and F2 research projects, we are delighted to dedicate our conference to Maths in the Early Years. Our engaging keynote speakers and superb variety of workshops are sure to create a real Maths buzz in the air!

*Are you ready to look at the world with your Maths glasses on?  
Are you eager to gain inspiration and practical ideas for the year ahead?*

Now is the time to reflect on your provision and inject some enthusiasm into the teaching of Maths! The day will be concluded with a much needed dose of Tamba Roy, who will provide you with strategies to help you relax, reflect and re-energise.

### **Keynote speakers:**

#### **Early Mathematics – nurturing the curiosity**

##### **Andrew Jeffrey - The Mathemagician!**

Most people know Andrew as an author, an inspirational teacher who has been involved in the Mastery concept for a while or as an experienced speaker, but fewer are aware that he is an award-winning stage and close-up magician! Andrew has the ability to amaze, amuse and inform. The Magic Message philosophy is that everyone is a mathematician. Some of us need more help and encouragement than others, either to teach or to learn. In his keynote speech, Andrew will encourage the audience to consider four key aspects of early mathematical awareness, and discover the most important secret of all as young children engage with the world in a range of exciting and mathematical ways



#### **Quality conversations count**

##### **Kym Scott – Early Years, Author, Trainer and Consultant**

Kym Scott has been supporting schools and settings to improve their practice and outcomes for the past 18 years. During this time it has been her consistent experience that the best early years practitioners are those who understand the importance of supporting children's learning and development through play and practical experience, and by engaging in high quality conversations with them. In her keynote, Kym will explore this vital role of adult interactions in supporting both mathematical learning and communication and language. She will draw upon key research in both areas and share important implications for practice.

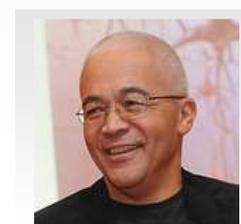


#### **'TIME FOR US' –**

##### **Supporting the Resilience and Wellbeing of Early Years Practitioners**

##### **Tamba Roy**

If you have never encountered Tamba you are in for a real treat –  
*... 'Tamba's input was both inspiring and engaging'*  
*... 'It was the most memorable and enriching sessions we have had this year'*  
*... 'Excellent we all need this!'*



At the end of an exciting, inspiring day Tamba's stimulating keynote 'TIME FOR US' – Supporting the Resilience and Wellbeing of Early Years Practitioners will make you smile, Relax, bring new insights and most importantly, will suggest ways that you can make yourself one of your priorities, yet still excel in your role.

## **Seminars/Workshops:**

'There are many reasons why maths is a core part of the curriculum worldwide. It provides us with skills and knowledge that can be used in our daily lives. From the moment we wake up, we are constantly estimating, problem-solving and making quick judgements about quantities and amounts.'

### **1. Juliet Robertson: Messy Maths**

In this workshop, Juliet provides a range of tips and tricks to embed maths into your outdoor provision, including Forest School or similar sessions. The approach complements her bestselling book, *Messy Maths: An Outdoor, Playful Approach for Early Years*. Much of the workshop will take place outside within the Conference Centre grounds so make sure you have appropriate footwear and if needed outer clothing.

### **2. Kym Scott: Title: Making maths make sense**

Following on from her keynote speech Kym's workshop will highlight the core mathematical concepts that young children need to understand and how practitioners can support this learning through engaging them in meaningful practical experiences involving play and quality interactions.

### **3. Ben Kingston Hughes: Thinking Outside the Box: Mathematics and the Imagination.**

This session looks at the fundamental neuroscience of early learning and demonstrates how simple imagination creates a neural network overlapping huge areas of brain development including mathematical thinking. Through a series of imaginative practical experiences we look at how stories, songs and make believe underpin mathematical thinking and how we can support divergent thinking in young children through enriched environments and magical interactions. Vibrant, inspiring and thought provoking this workshop offers a wealth of ideas to take back to the setting and challenges how we support learning in young children.

### **4. Nicola Burke: Music and Maths**

Studies have shown that children respond to music even before they are born, further studies have shown that music stimulates memory thus enabling retention of learning. With a specific emphasis on the relationship between music and mathematics, this session will enable participants to provide musical opportunities for young children to enjoy in their settings. The activities will encourage and support children to create their own music and we will discuss ways in which we can support children's mathematical development through music making. The workshop will be practical demonstrating how music can be easily incorporated into any setting without practitioners needing any previous musical knowledge or experience or expensive equipment.

### **5. Ruth Moore: Supporting Emerging Maths Concepts by... Ensuring Quality interactions and Creating Enabling Environments**

Every practitioner knows that quality interactions and an environment rich in stimulating learning opportunities enable our youngest children to explore and develop a whole host of skills. Ruth's workshop will give practitioners tips to create an environment to support emerging maths concepts and tips to help you know when, if and how to interact with the very youngest children in your setting.

### **6. Martin Tillbrook Number Sense:**

Learning to count with understanding is a crucial number skill, but other skills, such as perceiving subgroups, need to develop alongside counting to provide a firm foundation for number sense. When children have daily, long-term opportunities to work (and play) with numbers it supports future growth in their mathematical thinking, confidence, and enthusiasm about mathematics.

**Venue:** Nottingham Conference Centre, Burton Street

**Refreshments and Registration:** 8:30am, conference closes at approximately 3:45pm

**Delegate Fee:** Please see our website, fees held for the 4th years running!

Book your place now

[www.nottinghamcity.gov.uk/earlyyears/cpd-training/early-years-annual-conference-friday-28th-september-2018/book-your-conference-place-and-choose-your-seminars-1/](http://www.nottinghamcity.gov.uk/earlyyears/cpd-training/early-years-annual-conference-friday-28th-september-2018/book-your-conference-place-and-choose-your-seminars-1/)

## **Workforce Development: Local Update**

### **Early Years CPD Training 2018 - 19**

We are currently developing our 2018/19 EYFS CPD brochures and are delighted to reveal our plans for the forthcoming academic year. Having consulted with a range of providers we will be returning to hard copy brochures which will be published later in the summer. Our website will also be updated to bring you the latest news on CPD opportunities.



### **PVCI – Statutory Framework CPD Opportunities for Nurseries, Pre-Schools and Childminders**

The training, developed by identifying Ofsted trends, EYFSP results, local research and consultation will support the Teaching and Learning in your setting helping you to create a rich environment within which children will flourish.

This brochure will feature six distinct sections encompassing training for:

- *Practitioners supporting 0-3 Years olds*
- *Practitioners supporting 3 – 5 Year olds*
- *Leadership and Management*
- *Special Educational Needs and Disability*
- *Core: Safeguarding Children and Paediatric First Aid*
- *New Look Networks*

### **Schools and Academies - Teaching and Learning CPD Opportunities**

With the aim of supporting practitioners to narrow the gaps identified in Nottingham City's EYFSP results training for this sector include new exciting and innovative as well as tried and tested training. Sections will include:

- *Training for NQTs*
- *Reading and Writing*
- *Interaction*
- *Maths*
- *Environment: Indoors and Outdoors*

**Look out for your brochure – Coming Soon!**

## ***New Look PVI Networks 2018-19!***

We will still be running our popular PVI networks from Autumn 2018. However, after consultation we will be changing the timings of our Room Leaders Network.



To enable practitioners to attend and 'truly' network with colleagues who support both 0-3s and 3-5s we will be holding an annual twilight session which will run from 6:30pm – 8:30pm starting from 12<sup>th</sup> September.

Even more good news is that this will be FREE as long as the setting has signed up for the Leadership Network membership by the beginning of September 2018!

All settings will be receiving instructions on how to join or renew your membership around June or July.

### ***CPD - Summer 2018***

There are still a few places left on some of our summer courses:

**27<sup>th</sup> April: EYFS Inspirational Dance and Movement Level 1** The course is especially suited to those who would like to learn more about the importance of physical activity in the early years and how to engage with young children (aged 2-5 years) in more physically active play. The session will show how dance and movement can make strong links with all Prime and Specific Areas of the EYFS.

**15<sup>th</sup> May: Working with Babies** This practical half day session has been developed in partnership with a nursery manager who specialises in working with babies and is an essential course for anyone working with this age group. The course details the changes the brain goes through in the first two years of a child's life and the importance of physical exploration for babies and young children.

**8<sup>th</sup> June: Pete Moorhouse: Encouraging Creativity- creative and critical thinking - rescheduled** This short course is designed to develop understanding of what creativity means and explore ways in which we can best encourage creativity. Practitioners will start by defining creativity and critical thinking and then look at the different aspects of children's thinking that contribute to the process of developing ideas.

**26<sup>th</sup> June: Magical Outdoor Play** This half day course gives learners the inspiration and ideas they need to make outdoor play at their setting truly magical. EYFS recommendations are for 50% of play at a setting to be outdoors. This course helps settings achieve this through a series of imaginative activities and techniques to maximise the outdoor environment. It is also a fun and inspiring way to give learners the confidence to deliver outdoor play, whatever the weather and give a whole host of new ideas to take back to their settings.

To find out more information and book your place go to: [www.nottinghamcity.gov.uk/earlyyears/cpd-training/](http://www.nottinghamcity.gov.uk/earlyyears/cpd-training/)

### ***The Communication Trust***

The Communication Trust has launched a new Professional Development Video.' Talking to parents' is a resource for professionals to support difficult conversations with parents about their child's speech and language development.for professionals

[www.thecommunicationtrust.org.uk/projects/professional-development/a-professional-development-video-talking-to-parents/](http://www.thecommunicationtrust.org.uk/projects/professional-development/a-professional-development-video-talking-to-parents/)

The Early Years Workforce Development Training Plan 2018/2019 will also offer a range of training linked to Communication considering effective Teaching and Learning Methods.

# Safeguarding Children



## The PVI Early Years DSL Network

To keep DSLs informed about local and national support agencies the DSL network, which is overseen by Nottingham City Safeguarding Board features regular guest speakers.

To check out resources and bite sized learning to share with your team and to see speakers that have featured over the last year go to [www.nottinghamcity.gov.uk/earlyyears/safeguarding/pvci-dsl-network-training/dsl-resources/](http://www.nottinghamcity.gov.uk/earlyyears/safeguarding/pvci-dsl-network-training/dsl-resources/)

### **NEW timings for future Networks:**

After considering the evaluations from the February DSL Network, we have made the decision to change the network from an afternoon to a morning session. The summer DSL network is to take place on:

**Wednesday 16<sup>th</sup> May 2018 at Nottingham Racecourse, timings for the event will be;**

- **From 9am for refreshments and networking**
- **9.30am prompt start for the presentations.**
- **12.30pm close of the network.**

Dates for 2018/19 will be communicated at the summer network.



The Safeguarding News Bulletin keeps subscribers updated on local events and news.

The Spring's issue includes:

Safer Sleep for Babies - Appropriate Language Guidance - Learning from Multi-Agency Review Child L and Multi-Agency Audits

To subscribe go to <https://content.govdelivery.com/accounts/UKNCC/bulletins/1e88036>

### **NCSCB Training: Signs of Safety Awareness workshops**

These free workshops provide a brief introduction to the Signs of Safety approach to assessment and planning for a multi-agency audience who do not have access to more extensive training. These sessions will provide colleagues with an introduction to the Signs of Safety approach and explore how it is being used in Safeguarding practice in Nottingham City.



**Audience:** For practitioners, managers and volunteers working in settings where there is direct contact with children and young people

**Dates:** Monday 30<sup>th</sup> April 9:30am – 12:30pm OR Wednesday 20<sup>th</sup> June 1:30pm – 4:30pm

**Please Note:** These courses are delivered by NCSCB. To apply for a place, complete the application form which can be found on the NCSCB Training webpage at the following link:

[www.nottinghamcity.gov.uk/children-and-families/safeguarding-children-board/safeguarding-training/#training](http://www.nottinghamcity.gov.uk/children-and-families/safeguarding-children-board/safeguarding-training/#training)

## Training For Schools: Broken Dreams: Child Sexual Exploitation Training



This training will raise awareness around the important issue of Child Sexual Exploitation both real time and online. Training will include: What is CSE, how it happens, vulnerabilities, the impact on the victims, signs and indicators and how to deal with your suspicions of CSE.

This training can be delivered as in house as a half day session, for schools it is delivered as a workshop of 1 to 2 hours. Please email [Vanessa.mcfarlane@nhs.net](mailto:Vanessa.mcfarlane@nhs.net) to book a session

There are also 4 full day courses available:

Wednesday 14<sup>th</sup> June 2018, Thursday 4<sup>th</sup> October 2018, Thursday 6<sup>th</sup> December 2018 or

Wednesday 13<sup>th</sup> March 2019

**Please Note: use the following email for the above dates only: [outreachandhealthpromotion@nuh.nhs](mailto:outreachandhealthpromotion@nuh.nhs)**

## Early Years SEND Update

### PVI SEND Inclusion Fund

The summer term panel has now taken place and you should by now have all received your allocation letters. Payments from this panel will be made to you week commencing 2<sup>nd</sup> April. **The Deadline for the Autumn term applications has been set for Friday 15<sup>th</sup> June.**

As you may be aware, the Early Years SEND Funding panel is in the process of becoming a merged panel for all foundation stage applications both for the PVI sector and schools. We hope to have this completed by July 2018. To enable this to be a smooth and consistent process the administration your applications will change. You will still complete the application form and submit to the [eyfssend@nottinghamcity.gov.uk](mailto:eyfssend@nottinghamcity.gov.uk) email as you currently do but you will no longer receive a personalised letter confirming your allocation outcome from Early Years. Instead, you will receive a printout report that will indicate your payment and the term of allocation sent out from Ryan Beck.

For information and to download application forms go to the Early Years website:

[www.nottinghamcity.gov.uk/earlyyears/equality-and-inclusion/](http://www.nottinghamcity.gov.uk/earlyyears/equality-and-inclusion/)



### Disability Access fund (DAF)

There has been a lower than anticipated take up of **Disability Access Fund (DAF)**, which could be impacting on children with SEND accessing early years entitlements, as well as providers being supported with this invaluable resource. Are you aware that children do not necessarily have to have a diagnosis to access DLA? It may be a simpler process than you think and DLA can be a gateway to a range of other benefits including DAF. A guide to DLA: <https://contact.org.uk/advice-and-support/money-benefits-work-and-childcare/benefits-and-tax-credits/disability-living-allowance/>

### Network and Training

Our summer term SENCO Network will take place on:

- **Date:** 13<sup>th</sup> June 2018
- **Time:** 10am – 12pm OR 1.00pm – 3.00pm
- **Theme:** Communication, Signs and Symbols

**Training:** Our full SENCO training programme will be available shortly (see WFD CPD page). We are excited to be also developing an Introduction to SEND training session for all practitioners who do not have a dedicated SENCO role. This short training session to support practitioners to develop an awareness of SEND and gain some practical ideas for supporting SEND children.



## 2, 3 and 4 Year Old Funding

Our Early Years Website is regularly updated to keep providers aware of portal opening and closing times, termly funding dates and key documents, including the Summer 2018 FAQs.

To ensure that you are up to date please access:

[www.nottinghamcity.gov.uk/earlyyears/funding/early-years-funding-for-2-3-and-4-year-olds/](http://www.nottinghamcity.gov.uk/earlyyears/funding/early-years-funding-for-2-3-and-4-year-olds/)

### Monthly Payments

Following on from a period of consultation, monthly payments will be implemented from September 2018. The details of the process have been sent out to all providers and has been included in the 2018/19 provider agreement. At the business meeting we mentioned that we would be trialling this for two terms, however feedback has been that 2 terms may not be enough time and so we will gather feedback on how it's going so far at the next business meeting in Spring 2019. Look out for further information over the coming months.

### Universal Credit Changes

As you may be aware, Nottingham are rolling out universal Credit in October 2018. This will change the eligibility for EYPP and 2 year old funding for those families who will be entitled to universal credit. Information has been sent out on the portal and the eligibility criteria has been updated in the latest provider agreement. Between now and October the changes will only affect a small number of families who have moved to Nottingham City and may already be claiming universal credit from the previous area.

### Early Years Provider Agreements

The a return date for the new provider agreements was 13<sup>th</sup> April. If you have not returned this please do so immediately. If you have not received an agreement please contact [earlyyears@nottinghamcity.gov.uk](mailto:earlyyears@nottinghamcity.gov.uk) asap.

### Early Years Capita Support

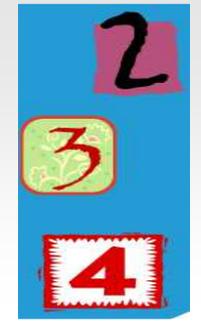
Free Capita Support training is taking place at the Nottingham Elearning Centre, Top Valley:

- Thursday 5th July 2018
- Choose 10am till 12pm OR 1pm till 3pm
- 

These short sessions will give a full overview of the Early Years Portal and how each aspect of it works. So, whether you are new to the system or in need of a refresher book your place via [www.nottinghamcity.gov.uk/earlyyears/cpd-training/](http://www.nottinghamcity.gov.uk/earlyyears/cpd-training/)



## 2, 3 and 4 Year Old Funding continued



### 2 year old eligibility

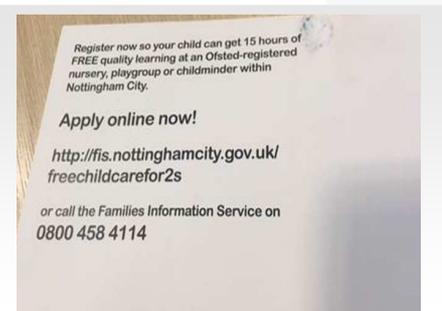
Just a reminder that before you register a 2 year old for the 15 hours funding, please ensure that you have seen the evidence that the child is eligible for the funding. This evidence will be in the form of a letter or email stating when they are eligible from, this is either the term after they are 2 or from the date of application – whichever is later.

Funding cannot be back dated where a parent/carer has not applied in time for the term, so for example if the child turned 2 in December, but parent doesn't apply for funding until February – we can only fund from the date in February.

### 'Golden Ticket'

Please be aware that a new 'golden ticket' process began in January – golden tickets have been mailed out to potentially eligible families who can then apply for eligibility through the Families Information Service.

If a parent turns up at your setting with a golden ticket and not a letter, please re-direct them to the application process or ring the FIS team to make an application when the parent/carer is with you.



Families Information Service (FIS) can be contacted on: 0800 458 4114

## 30 Hours

### Local Update

During the Spring Term, we funded 1,296 places for 30 hours for eligible 3 and 4 year olds in the city, an 48.5% increase on the Autumn Term figures and 62% of our estimated number of eligible children locally. The majority of these places, 66%, continue to be offered in the private, voluntary and independent sector and most continue to be taken in the Sherwood area.

Over the Summer Term we have dealt with an increasing number of parental queries, many because they have fallen out of their grace period and have had to wait until the next term to start claiming their 30 hour entitlement again. Please remember that when you are checking **new** codes you need to ensure that the child is **not already in their grace period**.

The DfE will **not fund places** in the following circumstances:

- If a parent falls into their grace period before the child has started a 30 hours place, they will not be entitled to take up the place.
- If a child has already taken up a 30 hours place within their validity period at one provider, but has moved to a second provider and attempted to take up a 30 hour place within their grace period.
- If a child has taken up a 30 hours place at a provider, leaves, and then re-joins the same provider in the grace period. The provider will only be able to fund the place if the break was pre-planned and agreed.

As shared at recent Business Meetings and Portal Training Sessions, please ensure you are familiar with the expiration dashboard on the Portal, and how to use this, so that you can support parents to reconfirm their eligibility. Whilst this is ultimately the responsibility of the parent, you obviously have an interest in ensuring that these funded places continue and you aren't left with parents disputing bills they may incur or empty places. There are further Portal Training Sessions on July 5<sup>th</sup> if you would find a refresher helpful and these can be booked onto in the usual way.

As we go into the Summer Term 86% of codes issued having been validated, which is 7% lower than the 93% national average. If a parent presents a code to you, then please ensure it is validated on the Portal promptly prior to you offering the parent a place.

Nationally, 89% of codes issued have resulted in the child taking up their 30 hours place. Locally, we are 3% below the national average, with 86% of issued codes resulting in a place. We know that some codes issued may not be valid to take up a place straight away, but if you have parents that could take up a place then be sure to follow up any visits you undertake to support that family into your provision.

The 30 hours page on the website continues to have various HMRC and Childcare Choices publicity materials available for you to download to help support parents with understanding their 30 hours offer. These can be found at <https://www.nottinghamcity.gov.uk/earlyyears/funding/extended-entitlement-30-hour-offer/>

## General Data Protection Regulations (GDPR)

Just a reminder that this new European Union (EU) Law that comes into force on 25<sup>th</sup> May 2018 and will replace the current UK Data Protection Act 1998.

As you hold and process personal data of your staff, the children you care for and their families, the changes under the GDPR will affect how you collect and process this data.

We have produced a summary document about the GDPR, which can be found at:

[www.nottinghamcity.gov.uk/media/1038593/gdpr-info-for-providers.docx](http://www.nottinghamcity.gov.uk/media/1038593/gdpr-info-for-providers.docx)

There is also a range of local training courses listed on this document and the Information Commissioner's Office has produced a 12-step guide to preparing for the GDPR, which can be downloaded at: <https://ico.org.uk/for-organisations/guide-to-the-general-data-protection-regulation-gdpr/>

If you are found not to be complying with the new regulations, you can be fined the higher amount of either 20 million euros or 4% of the organisation's annual global turnover, so please ensure you are GDPR ready!

## News from SSBC

Have an Idea you'd like to get off the ground?



SSBC's newly launched **Ideas Fund** is all about making positive changes to the lives of families and children in Arboretum, Aspley, Bulwell and St Ann's, by tapping into that wealth of creativity and innovation.

Groups are invited to apply for between £1000 and £5000 to help get their ideas off the ground. Successful applicants will work with SSBC to pilot and test their ideas before evaluating their impact to understand if they have improved the lives of children.

Ideas should be delivered in one of our wards and support one of our outcomes for children and families (including mums and dads to be):

- To eat well and be healthy
- To be confident, friendly and understand their emotions and behaviours
- To talk and communicate

If you or your team have an idea you'd like funding then please visit <http://bit.ly/SSBCIdeasapp> for more information and to apply.

### Have an idea that you want to develop further?

Then come along to our **Kitten's Cave** on Tuesday 1<sup>st</sup> May to talk through your ideas and we'll give you the support you need to develop it further. To book your place visit: <http://bit.ly/KittenCave>

## ***The Dolly Parton Imagination Library scheme Expansion!***



The Dolly Parton Imagination Library is a charity that delivers a free age-appropriate book every month to children from birth until the age of five. The scheme is proven to improve children's literacy levels so that they are more likely to be ready to start school when they turn five.

The vision of the Imagination Library was first sparked in Nottingham in 2009 by a Teaching Assistant in Wollaton. Momentum gathered when the Rotary Club of Nottingham worked with Nottingham City Council to help to co-ordinate fundraising which enabled the Imagination Library to be set up in the Nottingham neighbourhood of Bilborough in 2012.



Now, with the addition of Dales and Bridge, the scheme will run in 9 of the city's 20 wards. More than 4,100 children in Nottingham are currently registered with the scheme, and more than 113,000 books have been gifted. March 2018 also marked the mailing of the 100 millionth book for the Imagination Library in the UK, USA and Canada.

The addition of Dales and Bridge to the scheme will mean that all babies born in those wards after 1 January 2018 will be eligible to join the scheme.

Councillor David Mellen, Portfolio Holder for Early Intervention and Early Years, said:

*"The Dolly Parton Imagination Library ensures every registered child, whatever their family circumstances, receives a book every month. It's about giving our children the joy of reading."*

To find out more about the Dolly Parton Imagination Library in Nottingham or to make a donation, please visit [www.dollybooksnottingham.org](http://www.dollybooksnottingham.org).

The Dolly Parton Imagination Library is now running in 9 of the 20 wards of Nottingham. We would like every child in Nottingham to benefit from this amazing charity, and you can help by donating or sponsoring a child through <https://mydonate.bt.com/charities/dollypartonimaginationlibrary-nottingham>

This is a really easy and efficient way to give, and every penny you donate will go straight towards giving books to Nottingham's children.

Thank you.



### Essential Ofsted Reminders

#### Ofsted Self Evaluation Form – To SEF or not to SEF?

As you may know Ofsted are removing the SEF from their website **but please be aware** it is only the Ofsted Proforma SEF form that has been removed there is still a requirement to provide evidence of reflective practice.

**So what has changed?** Nothing, you still need to provide evidence of reflective practice. You can devise your own SEF, consideration on how to do this needs to be discussed and agreed with your team.

#### Delivering the learning and development requirements in before and after school and holiday care

The statutory framework for the Early Years Foundation Stage (EYFS) says that, where a provider is offering care exclusively before and after school (or during the school holidays) for children who are in Reception class (or older) during the school day, the provider does not need to meet the learning and development requirements.

Please be aware that if you are offering care before or after school (or during the school holidays) for children younger than those in Reception class you should be guided by, but do not have to meet, the EYFS learning and development requirements, this should include working with any other provider that the children attend and the children's parents

If a provider does not care or intend to care for any children during the school day Ofsted do not make the 'outcomes' judgement at inspection. If a provider does offer care and learning during the school day but doesn't have any children on roll during the school day Ofsted will still make the outcomes judgement.

The early years inspection handbook, paragraph 142, states inspectors must use their professional judgement to interpret and apply the grade descriptors to the setting they are inspecting. This includes when the provider only has children on roll, or present, who receive their main early years foundation stage experience elsewhere

#### Registered as a Childminder but not currently childminding?

While ever you are registered as a Childminder, you must continue to meet all the Early Years Foundation Stage (EYFS) statutory requirements. This includes keeping your public liability insurance in date, ensuring your house remains safe for minded children, updating your paediatric first aid, and safeguarding children training every three years. **Failing to meet the statutory requirements risks a Not Met Ofsted judgement, which can affect your business sustainability and your ability to deliver early education for 2, 3 and 4 year olds.**

Information about training, including paediatric first aid, and safeguarding children, can be found on the Early Years Team website at [www.nottinghamcity.gov.uk/earlyyears/cpd-training/pvci-nurseries-pre-schools-childminders-and-oosc-practitioners/](http://www.nottinghamcity.gov.uk/earlyyears/cpd-training/pvci-nurseries-pre-schools-childminders-and-oosc-practitioners/)

**All other providers this is a good time to check staff knowledge and certificates are up to date**

### **Ofsted and Early Years Pupil Premium (EYPP)**

Please remember that Ofsted expect to be informed of any children in receipt of EYPP as part of your Ofsted inspection. The Ofsted Inspector can ask for this information during their pre inspection telephone call and at any point in the inspection. You will also need to show how this funding has been used to support children in receipt of EYPP and the impact on their development.

Do you have an effective form of communication within your setting to staff about eligible children?

Case studies about the effective use of EYPP can be found on the Nottingham City Early Years website at [www.nottinghamcity.gov.uk/earlyyears/funding/early-years-pupil-premium/](http://www.nottinghamcity.gov.uk/earlyyears/funding/early-years-pupil-premium/)

### **Information Commissioners Office guide to GDPR**

The Information Commissioners Office (ICO) has produced support materials about the changes to Data Protection law on 25 May 2018 and how organisations can be ready for the General Data Protection Regulation (GDPR).

This includes a guide for schools and other organisations in the education sector, a Department for Education video 'GDPR guidance for schools' and other general resources including a guide to the GDPR; a self-help checklist; an FAQs document; a new advice service helpline for small organisations; and a '12 steps to take now' graphic.

<https://ico.org.uk/for-organisations/education/>

### **Guidance - Early years inspections: Myths - updated 4 April 2018**

Ofsted has produced this document to confirm the facts about their early years inspections and to dispel those myths that can sometimes result in unnecessary workload for registered child carers. It should be read alongside the Early Years Inspection Handbook which can be downloaded from the following link: [www.gov.uk/government/publications/inspecting-registered-early-years-providers-guidance-for-inspectors](http://www.gov.uk/government/publications/inspecting-registered-early-years-providers-guidance-for-inspectors)

Inspection plays an important role in helping parents to make informed choices about the type of care available for their child, and advising parents and carers about the quality of care young children are receiving. Inspections are not designed to catch staff off guard, nor do inspectors prepare a list of trick questions to ask providers. Inspectors are qualified professionals, trained to evaluate the quality of an early years setting, highlighting both good practice and areas for improvement.

The purpose of Ofsted's early years inspections is to make sure that registered child carers are providing a good quality of care and education, as required by the Early Years Foundation Stage Framework. Ofsted want to remove any misconceptions, ensure that the inspection process is as clear as possible and reduce anxiety.

## Calls for Evidence/Consultations

### ***Surveys on childcare and early years in England***

#### **Overview**

This consultation seeks user perspectives on two surveys released as Official Statistics on childcare and early years provision in England.

The DfE are seeking user perspectives on:

- The Childcare and Early Years Survey of Parents, which provides information on parents with children aged 0-14 in England. It covers parents' and their children's use of childcare and early years provision, and their views and experiences.
- The Survey of Childcare and Early Years Providers, which collects information on the main characteristics of childcare and early years providers in England.

<https://consult.education.gov.uk/early-years-analysis-and-research/surveys-on-childcare-and-early-years-in-england/>

Closes 18<sup>th</sup> May 2018

### ***Updated Guidance: School Workforce Planning***

Updated March 2018

This publication provides non-statutory guidance from the Department for Education on reviewing school staff structures, following requests from school leaders and their representatives. The publication includes:

- A list of options for school leaders to consider
- Questions for school leaders to consider when reviewing their staff structures
- An example timeline
- Links to advice, case studies and tools for school leaders to use

<https://www.gov.uk/government/publications/school-workforce-planning>

## Contact Us...

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