



January 2018

All sector issue 4

2018  
Spring  
Edition

# Nottingham City Early Years Newsletter

Dear Colleagues

**A very Happy New Year to you all!**

We hope you have enjoyed the winter break and we are delighted to welcome you to the first edition of Nottingham City's Early Years Newsletter for 2018!

I am sure you will agree 2017 went by in a flash and the coming year will bring further challenges but also some rewards.

This edition brings you national and local updates including Ofsted research and publications, new DfE guidance, local SEND update, New Year CPD, 30 Hours and much more.

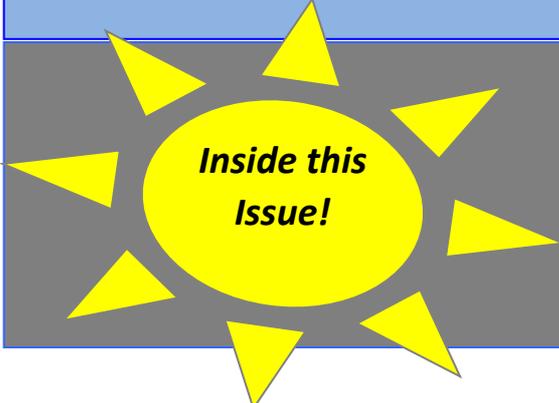
We continue to value your honest feedback, please do this by emailing your comments to [earlyyears@nottinghamcity.gov.uk](mailto:earlyyears@nottinghamcity.gov.uk)

Best wishes,

The Early Years Team

Nottingham City Council, 2<sup>nd</sup> Floor Loxley House, Station Street, Nottingham, NG2 3NG

[www.nottinghamcity.gov.uk/earlyyears/](http://www.nottinghamcity.gov.uk/earlyyears/)



**Inside this  
Issue!**

*New publications  
Workforce Development  
EYFS Maths Mastery  
EYFSP 2018.... and lots more!*



**Nottingham  
City Council**

# Workforce Development: New Year CPD

## Closing the gap: How are you using EYPP?

Your staff can attend CPD that will support foundation stage children's development in numerous ways as well as enhancing the learning environment of your setting.

Find out how a small indoor or outdoor area of your setting could be transformed into a wonderful woodwork workshop, how to enable your environment to support and encourage creativity, develop children's critical thinking, language, fine and gross motor skills...

### Four workshops for the price of two – and there are still a few places left!

**Pete Moorhouse** has worked with young children in education for over 20 years, and is the Artist in Residence at Filton Avenue Nursery School and Children's Centre in Bristol. He has spent the last five years researching woodwork in early year's education, collaborating with practitioners from Japan and the USA who engage children in woodwork, sharing experiences, best practice and evaluating learning outcomes.

**Introducing Woodwork in the EYFS (2 half days)** "Woodwork is full of learning opportunities and is a very popular activity with children. Deep levels of engagement and intense concentration are common and the children often remain involved in their explorations for extended periods regularly in excess of an hour. The learning outcomes of working with wood been remarkable and has consistently impressed me by engaging children in a profound way and by their sustained perseverance with challenging tasks".



**Enabling Environments – the third teacher :** "There are many factors that influence how we feel in a particular environment. How we feel in turn has an effect on attainment, engagement, self esteem, motivation and general well being. These have a direct effect on our ability to be creative and fulfil our potential for creative thinking. This workshop focuses on what changes can be made to the setting environment to encourage critical thinking".

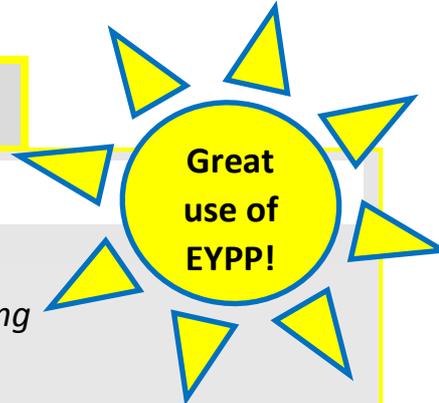
**Encouraging Creativity – Creative and critical thinking** "In this workshop practitioners will start by defining creativity and critical thinking and then look at the different aspects of children's thinking that contribute to the process of developing ideas. Practitioners will be encouraged to think about their role in extending thinking by looking at sustained shared thinking practice and how best to interact with children, considering ways in which we can monitor progression especially in relation to their developing thinking skills."



**NB. These workshops are suitable for all sectors**

Introducing Woodwork £95pp (2 mornings 23<sup>rd</sup> January & 1<sup>st</sup> March) Enabling Environments £55pp (1 afternoon 23<sup>rd</sup> January afternoon) Encouraging Creativity £55pp (1 afternoon)

**OR book on the first 2 and get the third FREE!**



***It's not often that you get TWO inspirational trainers for the price of one!***



**Our Early Years Teaching and Learning Specialist Caroline attended our November Leadership Network, participants said....**

- 'Caroline was very inspiring - I would love to send all our staff on her training, would be a huge benefit'
- 'These sessions just get better and better. We will access training mentioned by Caroline. Thank you'
  - 'Caroline Vissani's talk was full of inspiration, such a fantastic lady.'

**Caroline will be teaming up with Catherine Smith to deliver:  
*Developing Teaching and Learning in YOUR setting (PVI).***

This inspirational course will examine trends that have been identified from Ofsted inspections and environmental audits including: Interaction and Continuous Provision.

**Wednesday 17<sup>th</sup> January 2018 9:30am – 12:30pm - And there are still a few places left! Book Now!**

**[www.nottinghamcity.gov.uk/earlyyears/cpd-training/pvci-nurseries-pre-schools-childminders-and-oosc-practitioners/teaching-and-learning-for-pvcis/](http://www.nottinghamcity.gov.uk/earlyyears/cpd-training/pvci-nurseries-pre-schools-childminders-and-oosc-practitioners/teaching-and-learning-for-pvcis/)**

## ***Strategies for EAL in the Early Years (All sectors)***

***Nottingham is a multi-cultural city and it is believed to have people from 93 different countries and 101 spoken languages'***

***Wikipedia 2016***



***FACT- EYFSP results by pupil characteristics 2016- 17: For Nottingham City the gap between those whose first language is English compared to Other than English has narrowed from 9% last year to 6%***

**To continue to close the gap it is important to remember that settings are rich in play and opportunities for social and language development. This course will equip you with simple strategies to work in partnership with parents and to provide children with English as an additional language with experiences that allow them to develop and enhance their English language acquisition.**

**Delivered by Senior Consultant Vulnerable Groups, Jane Daffe**

**Thursday 25<sup>th</sup> January 2018 – 9:30am – 12:30pm**

**Book Now! [www.nottinghamcity.gov.uk/earlyyears/cpd-training/pvci-nurseries-pre-schools-childminders-and-oosc-practitioners/eal/](http://www.nottinghamcity.gov.uk/earlyyears/cpd-training/pvci-nurseries-pre-schools-childminders-and-oosc-practitioners/eal/)**

## EYFS MATHS MASTERY RESEARCH PROJECT

**F2 Update!** Following on from the tremendous success of our Early Years Maths Research Project, funded by the EIB, we are continuing to work with schools from across Nottingham City. The year will follow a similar structure to last year and will involve practitioners being involved in the lesson study process.



The main focus will be on developing practitioner's subject knowledge by looking at how we can develop Early Number Sense by developing the 4C's (Comparison, Counting, Composition and Change). We have had our first meeting with our practitioners where we explored a long term plan and looked at how we can weave in some of the teaching for mastery principles into F2.



**Teaching Sessions** The short teaching sessions always start by reviewing the previous learning. A simple problem is then posed to the children using interesting and engaging resources. The children are then given a short amount of time to explore the problem using their own carefully chosen manipulatives (e.g. cubes, gems, counters).

By doing this practitioners have found that they can see the children's thinking and it has enabled them to use their ideas to help solve the problem. Once the children have had a chance to explore the problem, the practitioner brings the group of children back together and uses their examples to help find a solution, this helps to lead them to finding the most efficient way to solve the problem. The children are then given time to practise their learning with another carefully chosen example(s).



The lesson then finishes with a reflection where any key learning is summarised and generalised. Through our two lesson studies which we have completed so far we have explored the order irrelevance principle (one of the five counting principles) and looked at the importance of children developing their own ways to record their mathematical learning. We are looking forward to the rest of the year and developing our maths knowledge even further.



**F1 Update:** Building on the success of the F2 Teacher Research Project we have started an F1 project working with 11 schools from across Nottingham City. It is still very early on in the research project and there are many interesting discussions taking place regarding the teaching of maths in F1 classes and how important both practitioners and the environment are in supporting this. On our first day of meeting we looked at developing our practitioners subject knowledge, while making links with the four C's which we are developing in F2.

Continued on page 5

The areas we focussed on were:

- Comparison-looking at the importance of categorisation-matching and grouping into sets
- Counting-building up children's ability to subitise and recognise familiar arrangements of numbers
- Composition and Change- developing children's understanding of smaller numbers within bigger numbers and how quantities change through the use of songs and stories.

In addition to this we have also looked at pattern development as research has found that young children's ability to spot mathematical patterns can predict later mathematical achievement, more than other abilities such as counting (Rittle-Johnson et al, 2016)

**Useful Websites:** [www.nottinghamschools.org/eib-blog/](http://www.nottinghamschools.org/eib-blog/) <https://nrich.maths.org/early-years>  
[www.george-spencer.com/index.php/eyfs-resources](http://www.george-spencer.com/index.php/eyfs-resources) [www.george-spencer.com/index.php/eyfs-resources](http://www.george-spencer.com/index.php/eyfs-resources)

.....*SAVE THE DATE*.....

**EARLY YEARS ANNUAL CONFERENCE: 28<sup>TH</sup> SEPTEMBER 2018**

*The focus of our Early Years Conference will incorporate how Maths enriches the development of Communication, Language and Literacy and indeed all other EYFS areas of learning.*

**EYFSP 2018: Statutory training for F2's who are new to the EYFSP**

Giving F2 practitioners an option to attend either a morning or afternoon session this training is essential for F2's who are new to the EYFSP and will provide you with key messages about the EYFSP and statutory assessment process, an overview of the guidance and exemplification materials and ideas to support a smooth transition to Key Stage 1.

<b>New to the EYFSP</b>			
<b>Date</b>	<b>Time</b>	<b>Venue</b>	<b>Book your place</b>
26 January 2018	9.00am - 12.00pm	Castle Cavendish	<a href="http://www.nottinghamcity.gov.uk/earlyyears/cpd-training/schools-and-academies-eyfs-teaching-and-learning-cpd-opportunities/">www.nottinghamcity.gov.uk/earlyyears/cpd-training/schools-and-academies-eyfs-teaching-and-learning-cpd-opportunities/</a>
26 January 2018	1.00pm - 4.00pm		

**Agreement Trialling Dates:** Please choose one of the sessions below and book via the link.

**Please note** that all sessions will be held at Basford Conference Centre (formerly Basford Miners Welfare) 55 Goldcrest Road, Cinderhill, Nottingham, NG6 8PT. Parking available or 5 minutes walk from tram or bus stop.

<b>Date</b>	<b>Time</b>	<b>Choose one session and book your place</b>
23 March 2018	9.00am - 12.00pm or 1.00pm - 4.00pm	<a href="http://www.nottinghamcity.gov.uk/earlyyears/cpd-training/schools-and-academies-eyfs-teaching-and-learning-cpd-opportunities/agreement-trialling-dates/">www.nottinghamcity.gov.uk/earlyyears/cpd-training/schools-and-academies-eyfs-teaching-and-learning-cpd-opportunities/agreement-trialling-dates/</a>
26 March 2018	9.00am - 12.00pm or 1.00pm - 4.00pm	
29 March 2018	9.00am - 12.00pm or 1.00pm - 4.00pm	

**The Early Years Foundation Stage Profile 2018 handbook is available to download from:**

[www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/669079/Early\\_years\\_foundation\\_stage\\_profile\\_2018\\_handbook.pdf](http://www.gov.uk/government/uploads/system/uploads/attachment_data/file/669079/Early_years_foundation_stage_profile_2018_handbook.pdf)

# Safeguarding Children



## The PVI Early Years DSL Network

To keep DSLs informed about local and national support agencies the DSL network, which is overseen by Nottingham City Safeguarding Board features regular guest speakers.



Our October network featured two guests, Ruth Brown whose organisation 'Safe Families for Children' works hand in hand with children services to link families who are going through a crisis to local volunteers who can offer them help and support with the aim of reducing the number of children who need to go into care. The charity has helped over 4,900 children since it was launched in 2013.

The audience were gripped during our second guest speaker's session as Valentine Nkoyo, Director of the Mojato Foundation, which is a leading organisation in the global campaign to end female genital mutilation (FGM) explained what FGM actually is.



Valentine went on to tell the audience the reasons given for its continued practice, risk factors, health implications and how the audience can spot potential signs and indicators of either when it is about to take place or may have already taken place.



We would like to thank both speakers for the wonderful work that they do in educating others and providing help and support to vulnerable groups.

Presentations from the October network can be found on our Early Years DSL Network resources webpage. **The Spring CPD UK certificated PVI DSL Network event is on: Tuesday 13<sup>th</sup> February 1:30pm – 4:00pm at Nottingham Racecourse.**

**DSL Resources- If you haven't had time to check out our resources page make it a new year's resolution!**  
[www.nottinghamcity.gov.uk/earlyyears/safeguarding/pvci-dsl-network-training/dsl-resources/](http://www.nottinghamcity.gov.uk/earlyyears/safeguarding/pvci-dsl-network-training/dsl-resources/)

**NCSCB Signs of Safety Training Sessions Available:** These free workshops provide a brief introduction to the Signs of Safety approach to assessment and planning for a multi-agency audience who do not have access to more extensive training: Tuesday 13<sup>th</sup> February or Monday 19<sup>th</sup> March 2018 to apply for a place go to:

[www.nottinghamcity.gov.uk/children-and-families/safeguarding-children-board/safeguarding-training/#training](http://www.nottinghamcity.gov.uk/children-and-families/safeguarding-children-board/safeguarding-training/#training)

**Every Colleague Matter Event 2018: Empowering the Workforce to deliver Excellence in Safeguarding Practice:** This event is a series of sessions over a one week period, open to everyone who works within the Childrens and Adults Workforce in the City of Nottingham.

### Sessions Available:

• Effective engagement	• Emerging Themes in Safeguarding
• Learning from Reviews	• Low mood and Depression in Children and Young People
• Role of the LADO	• Neglect: The individual impact on children and young people
• Having Difficult Conversations	• Domestic Violence and Abuse Safeguarding
• Making Safeguarding Personal	• Ending Female Genital Mutilation - our role and responsibilities'

To find out more about these sessions and how to book a place please click on the website links below:

[www.nottinghamchildrenspartnership.co.uk/ecm2018Safeguarding](http://www.nottinghamchildrenspartnership.co.uk/ecm2018Safeguarding)

## ***For Information:***



## ***The launch of the New Safer Sleeping Training***



### ***Why is this being launched in Nottingham?***

In Nottinghamshire there are on average six deaths each year of babies where unsafe sleeping may have been a factor. To prevent further deaths we need everyone working with families in Nottingham to help ensure safe sleep advice is followed.

To help spread this message, Nottingham City Council are working with the Lullaby Trust to provide safer sleeping training for colleagues from all sectors who work with families with babies.

### ***Who should attend?***

This session is open to all practitioners who work with families with babies. It is especially relevant to workers who engage with families in their homes. If you are aware of anyone who fits this criteria and would benefit from attending please pass the word on.

### ***What are the aims of the training?***

- Explain what safer sleep is and help you identify risk factors for unsafe sleeping
- Explain what guidance to give carers to ensure they are putting babies to sleep safely
- Explain what Sudden Infant Death Syndrome is (SIDS)
- Highlight the risk factors for SIDS
- Promote the Safer sleeping risk assessment tool, which provides information to help you support families and includes links to resources that you can download for parents and carers

### ***When is the training?***

Thursday 1st March 2018 1pm – 3pm:

Venue: Loxley House, Station Street, Nottingham NG2 3NG - Room LB 41

OR

Monday 21<sup>st</sup> May 1pm – 3pm:

Venue: Loxley House, Station Street, Nottingham - LB 41

### ***Anybody wishing to attend should***

- Go to [www.nottinghamcity.gov.uk/children-and-families/safeguarding-children-board/safeguarding-training/](http://www.nottinghamcity.gov.uk/children-and-families/safeguarding-children-board/safeguarding-training/)
- Click on the link to the application form
- Complete the application form, identifying which course you want to attend
- Send the completed application form to [NCSCBTraining@nottinghamcity.gov.uk](mailto:NCSCBTraining@nottinghamcity.gov.uk)

Supported by Nottingham City Safeguarding Children Board



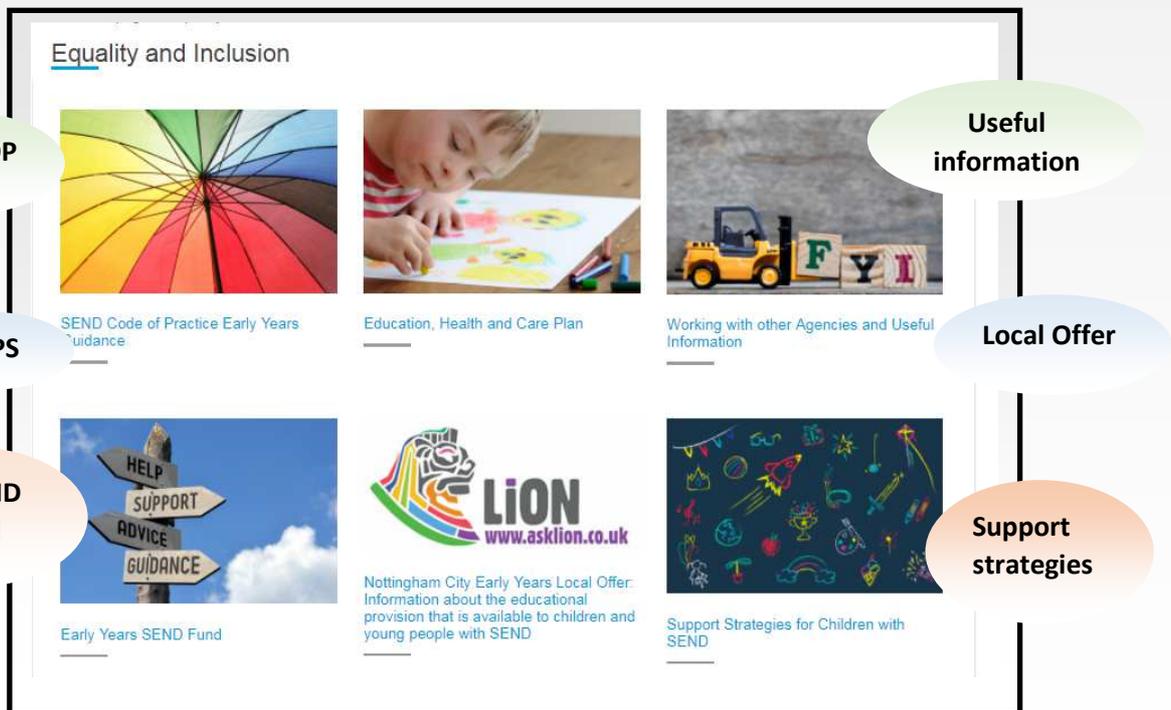
## Early Years SEND Update

### PVI SEND Inclusion Fund

This SEND inclusion fund has now been launched and the first PVI panel took place on 21st November 2017. The deadline for summer applications for the PVI is Friday 2nd February

**SENCO Workforce Training Needs:** As reported in our autumn newsletter our SENCO training courses have been assessed by CPD UK and has been accredited as meeting the CPD UK standards now carrying CPD UK certification. We are currently undertaking an audit of the PVI sector within Nottingham City to further gain an understanding of the local SENCO workforce and their training needs. In order for us to obtain a clear picture and aid us with our planning, we require as many settings as possible to furnish us with this information. So far 60% of settings have completed this, EYFS SEND Support Workers will be contacting the remaining settings in the coming weeks. This alongside local and national research will ensure our training offer is fit for purpose, accessible and achieving its objectives.

**Equality and Inclusion Website:** We have been updating and revamping our Equality and Inclusion webpage making it easier to navigate. We have included useful resources such as the SEN tool kit for settings to use to support children with SEND, various template documents and all forms relating to funding, DAF, and High cost equipment. Look at it and let us know what you think, your feedback is ALWAYS appreciated!



**Setting Support for SEND:** The point of contact within the Early Years Team for any concerns regarding children with SEND within PVI settings are EYFS SEND Support Workers Mel Foulston and Sam Caig. This arrangement will replace each setting having a named link worker. There is now one email address for SEND related contacts including the DAF fund, Early Years SEN Inclusion fund, High cost equipment and support settings may need. [eyfssend@nottinghamcity.gov.uk](mailto:eyfssend@nottinghamcity.gov.uk)

## Local Update



### 2, 3 and 4 Year Old Funding

Our Early Years Website is regularly updated to keep providers aware of portal opening and closing times, termly funding dates and key documents. Including the Spring 2018 FAQs

#### We have listened to your feedback:

You asked for the portal to be opened for longer, taking into consideration late starters and early leavers therefore to support you with this we have extended the portal closing dates, a message is on the portal 'announcement'.

To ensure that you are up to date please access:

[www.nottinghamcity.gov.uk/earlyyears/funding/early-years-funding-for-2-3-and-4-year-olds/](http://www.nottinghamcity.gov.uk/earlyyears/funding/early-years-funding-for-2-3-and-4-year-olds/)

### Early Years Annual Business Meeting - Reminder!

#### Have you booked YOUR Place?

- Wednesday 7<sup>th</sup> February 2018
- 10:00am – 11:30am OR 1:00pm – 2:30pm
- Audience: Managers/Owners/Proprietors up to x2 persons from each setting)
- Venue: Nottingham Racecourse (The Jockey Club) Colwick

The agenda will include Funding arrangements 2018/19

Book your place via [www.nottinghamcity.gov.uk/earlyyears/cpd-training/](http://www.nottinghamcity.gov.uk/earlyyears/cpd-training/)



### Monthly Payments Consultation

The Statutory Guidance states that Local Authorities **should** introduce monthly payments to providers receiving 2, 3 and 4 year old funding. Providers in the PVI Sector have been sent an email to consult on this issue and we would appreciate you taking a few minutes to reply to share your thoughts on this essential financial matter, which will dictate the future payment system of this funding in the City from September 2018.

**Consultation findings will be shared at the Business Meeting on 7<sup>th</sup> February 2018**

**Please reply to the email by the stated deadline date of Wednesday 24<sup>th</sup> January 2018.**

## 30 Hours

At the end of the first term of delivery, we funded 872 places in the city, 613 in the private, voluntary and independent sector and 259 in schools. As we go into the Spring Term, we currently have 1,743 valid codes issued within our LA area by HMRC. 81% (1,414) of these codes have been checked and 1,178 are valid codes, 127 are codes operating in the grace period and 109 have expired. Looking forward to next term, we know that 1,135 of these codes will require reconfirmation.

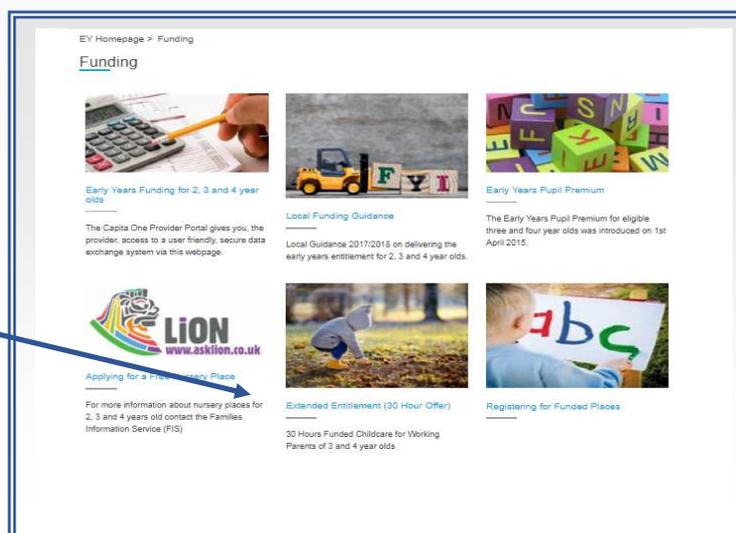
If parents have any difficulties applying or reconfirming, please ask them to call the HMRC helpline. Don't forget to check out the Childcare Choices posters on the funding pages of the Early Years website for you to download and display to remind parents. Please remember to check codes that are presented to you promptly and if you are checking a code but unable to offer a subsequent place, don't forget you can signpost parents to [www.asklion.co.uk/30hours](http://www.asklion.co.uk/30hours) for details of other providers who may be able to support them. As part of our sufficiency duty, it's important we know if parents are unable to find a place.

Hopefully your parents eligible for 30 hours during the Spring Term applied or reconfirmed their codes with you before the Christmas holidays, however the Department will fund all children in a place for the annual census. A parent with a code issued by 11th January 2018 or earlier, that starts a place after the census has taken place on 18th January 2018 will not be eligible for funding in the Spring Term and cannot be added onto the January census returns to the Department.

Parents with queries regarding their childcare service application should continue to be encouraged to contact the Childcare Service Customer Interaction Centre and those with specific 30 hours childcare queries should contact the Department's Helpline or contact form at [www.gov.uk/contact-dfe](http://www.gov.uk/contact-dfe)

During January and February, the National Centre for Social Research and Frontier Economics will be carrying out a major research study on behalf of the Department for Education to enable them to gather an accurate picture of the sector given the recent changes, including the 30 hours. Full details about this national survey can be found on page 13.

We will continue to keep the Extended Entitlement (30 hours) webpage updated [www.nottinghamcity.gov.uk/earlyyears/funding/](http://www.nottinghamcity.gov.uk/earlyyears/funding/)



## Keeping children vaccinated in Nottingham City :

### Spreading the word to parents and carers



Vaccines are a great way of protecting us from diseases such as measles and mumps. In 2016, thanks to the measles, mumps and rubella (MMR) vaccine, the UK achieved measles elimination. A great success!

However, this doesn't mean that measles doesn't still exist. Sadly, there have been several large outbreaks across Europe, which could spread to the UK if there are clusters of people who remain unvaccinated here.

Unfortunately, children below 5 years old in Nottingham City are less likely to be vaccinated for measles, mumps and rubella (MMR) compared to Nottingham City's neighbouring areas.

This puts Nottingham City's unvaccinated children at more risk of catching some serious infections, which can lead them to become very sick. They can also pass the illness onto other unvaccinated children or adults. When children start or leave nursery, this is an ideal time to remind parents and carers of the importance of vaccinations and ask them if they have booked in for them with their GP.

### Here are some things you can tell parents and carers to help keep their children and the people around them healthy:

***Vaccinations help protect your child against serious infections and they save lives.***

***More than one vaccination is often needed to fully protect against a disease. E.g. Two doses of MMR vaccination are needed for your child to become immune - one dose at 1 year old and one before they start school.***

***You don't need to delay vaccinations if your child has a cough or cold without a fever, but if they have a fever then postpone your child's jab.***

***If your baby was born premature, you don't need to delay their vaccinations. It is more important they are vaccinated on time as they are more vulnerable to infection.***

***The MMR vaccination does not cause autism. A paper published in 1998 made a controversial link between MMR vaccination and autism. Since then the claim has been widely discredited.***

***Side effects of vaccines include mild swelling around the site of injection, mild fever, fatigue and muscle and joint pain. However not all children will have these side effects and if they do they tend to be mild.***

***Vaccinations are tested vigorously to make sure they are safe. You should check with your doctor or nurse which ones your child can have if they have an egg allergy.***

For more information visit: [www.nhs.uk/Conditions/vaccinations/Pages/vaccination-schedule-age-checklist.aspx](http://www.nhs.uk/Conditions/vaccinations/Pages/vaccination-schedule-age-checklist.aspx)

Public Health Team Nottingham City Council – Feel free to copy this page and hand out to parents

## SSBC Elfie Selfie Christmas Fun!

### Did you see any Elf Story Stones around over the Christmas period?

Parents and professionals took elfie selfie images and shared them on our facebook page to promote SSBC activities around Aspley, Bulwell, St Anns and Arobretum.



How can you be involved with SSBC? As part of building family engagement we have in each SSBC ward area a community partnership where parents and professionals come together to design activities. Diane Preston from Lily and Co Nursery, Aspley, says:

*“ Taking part in the community partnerships and supporting at SSBC events such as Tots and Toes in Aspley has had a real impact on how we demonstrate parent engagement”*

Look out for a **workforce survey** being carried out for SSBC by the Big Lottery through January and February – A survey will be brought to each nursery in the SSBC Wards. Please can we ask for **your support** in encouraging your staff to complete this as it will support us to fund workforce development that is right for you.

SSBC has a ‘Shared Learning’ event to be held on **24<sup>th</sup> May 2018**. Booking information to follow

To keep up to date with the SSBC Programme please click on the link below to register for email updates and to receive the SSBC Newsletter: [www.smallstepsbigchanges.org.uk/home](http://www.smallstepsbigchanges.org.uk/home)

## Childcare Advertising with the Free Families Information Service



The Families Information Service is Nottingham’s first point of call for parents looking for childcare.details of all registered childcare provision in Nottingham are now displayed on the Ask Lion childcare web page:

[www.asklion.co.uk/kb5/nottingham/directory/landing.page?directorychannel=3\\_1](http://www.asklion.co.uk/kb5/nottingham/directory/landing.page?directorychannel=3_1)

This is the best way to reach families and advertise your childcare business. As a Childcare Provider you already have an account that gives you access to your published business details. Because this is an online facility you can update and refresh your business information at any time.

To access and update your childcare business details go to:  
[www.asklion.co.uk/kb5/nottingham/directory/sign\\_in\\_alt.page](http://www.asklion.co.uk/kb5/nottingham/directory/sign_in_alt.page)

***Sharing News!*** If you have any news to share on this page email [eytraining@nottinghamcity.gov.uk](mailto:eytraining@nottinghamcity.gov.uk) and entitle it Newsletter in the subject header.

### **Information from Childcare Works:**



### **DfE Survey of Childcare and Early Years Providers**

This major research study is carried out on behalf of the Department for Education by the National Centre for Social Research (NatCen) and Frontier Economics.

The DfE will be piloting the Survey of Childcare and EY Providers in January and February 2018 therefore you may receive communication from NatCen inviting your setting to take part.

The evidence it gathers is crucial in providing an accurate picture of the childcare and early years sector and how this may have changed since the survey was previously carried out.

For the pilot, the survey will be issued to 750 providers, 250 each of group based providers, school based providers (with nursery – exclude reception only), and childminders with an aim of achieving 150 completed surveys (ie 50 per provider type).

The main fieldwork, with the much larger sample of providers (circa 70,000), is scheduled to take place from April to June 2018, with letters being issued from March 2018.

All providers invited to participate (either pilot or mainstage) will be contacted in writing. This initial communication will include an opportunity to opt out of further contact about the survey, FAQs and a contact at the Department (the letters will include the team email inbox as the contact point) so providers can check the legitimacy of the survey.

#### **Why take part?**

With changes across the sector and larger government involvement including funding reforms and the introduction of 30 hours free childcare, it is vital to understand how these changes are affecting different types of early years providers. So that the voice of your particular provision informs policy decisions, we hope you will be able to take part in the survey.

#### **What does taking part involve?**

Taking part involves a short telephone interview with a NatCen interviewer. The interview will take around 20 minutes and NatCen can organise this at a time that suits you.

For more information including how your data will be used please go to:

[www.natcen.ac.uk/taking-part/studies-in-field/survey-of-childcare-and-early-years-providers/](http://www.natcen.ac.uk/taking-part/studies-in-field/survey-of-childcare-and-early-years-providers/)

## National Publications and Guidance

### Ofsted Publications: Annual Report 2016/17 education, children's services and schools

The annual report looks at schools, early years and skills and social care for the academic year 2016 to 2017. Ofsted findings are based on evidence from around 26,000 Inspections of schools, colleges and Providers of social care, early years, further education, and skills.

The Early Years section of the report is based on the 118 inspections and mentions some key features of outstanding provision:

- a continuous and strong focus on professional development for staff; this had an emphasis on children's academic, as well as personal development
- a very strong focus on early reading, phonics and literacy
- a vibrant curriculum, with all areas of learning covered well, including strong outdoor provision
- rigorous self-evaluation
- effective partnerships, including with parents

[www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/666871/Ofsted Annual Report 2016-17 Accessible.pdf](http://www.gov.uk/government/uploads/system/uploads/attachment_data/file/666871/Ofsted_Annual_Report_2016-17_Accessible.pdf)



### Ofsted Research and analysis: Reception curriculum in good and outstanding primary schools: Bold Beginnings

In January 2017, Ofsted's Chief Inspector Amanda Spielman commissioned an Ofsted-wide review of the curriculum. Its aim was to provide fresh insight into leaders' curriculum intentions, how these are implemented and the impact on outcomes for pupils. During the summer term 2017, inspectors visited 41 primary schools who had received inspection grades of good or outstanding. This report examines the provision in their Reception Year and how well it was preparing 4 and 5 year olds for their years of schooling and life ahead.

*The report has received mixed reviews from the school community and as with most research there are areas that reflect the good practice and hard work put in by many primary schools. Recommendations are made for both Ofsted and DfE as well as primary schools. Some of the Key Findings:*

- Headteachers took the continuing professional development (CPD) of staff seriously
- Reading was at the heart of the curriculum
- Play was an important part of the curriculum
- The headteachers prioritised language and literacy

The methodology notes that HMI visited a diverse range of schools. Twenty-eight of the 41 schools were in the 40% most deprived areas of England. Nine schools were in the 40% least deprived areas.



## Public Health England

### Guidance: Health Protection in schools and other childcare facilities



Schools and nurseries are common sites for transmission of infections. Children are particularly susceptible because:

- they have immature immune systems
- have close contact with other children
- sometimes have no or incomplete vaccinations
- have a poor understanding of hygiene practices

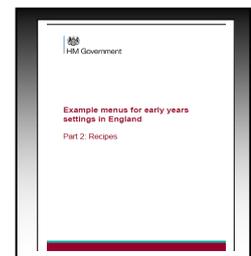
These guidelines aim to provide information for staff about managing a range of common and important childhood infections in settings including schools and nurseries. The guidance is not intended to be used as a tool for diagnosing infectious disease but to help and direct staff about where and when to seek further advice. It can also be used as a tool to help develop local policy and training.

[www.gov.uk/government/publications/health-protection-in-schools-and-other-childcare-facilities](http://www.gov.uk/government/publications/health-protection-in-schools-and-other-childcare-facilities)

## Department for Education, Public Health England and Children's Food Trust

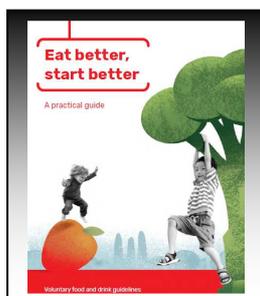
### Guidance: Example menus and useful guidance for early years settings to help meet the Early Years Foundation Stage requirements for food and drink.

The above resources have been developed to support early years settings to help them to meet the EYFS welfare requirements for food and drink. The development of these example menus and associated guidance was informed by an external reference group, early years settings were also involved by providing recipes and feedback.



Both the guidance and menus can be downloaded free of charge and give extensive examples to help with meal planning throughout the year for infants 7 -12 months and for children 1 – 4 years

[www.gov.uk/government/publications/example-menus-for-early-years-settings-in-england](http://www.gov.uk/government/publications/example-menus-for-early-years-settings-in-england)



A range of other documents are also available including 'Eat Better, Start Better' which can be downloaded or Purchased from:

[www.foundationyears.org.uk/eat-better-start-better/](http://www.foundationyears.org.uk/eat-better-start-better/)

## Calls for Evidence/Consultations

### Eligibility for the Free Early Years Entitlements for Two-Year-Olds under Universal Credit:

On 4 December the Government published a consultation paper

<https://consult.education.gov.uk/early-years-funding/eligibility-for-the-free-early-years-entitlement-f/>

This closes on: 15<sup>th</sup> January 2018

This follows on from the consultation paper Eligibility for free school meals and the early years pupil premium under Universal Credit which was published on 16 November:

<https://consult.education.gov.uk/healthy-pupil-unit/fsm/> Closes on 11<sup>th</sup> January 2018

These propose Universal Credit earnings thresholds of £15,400 for the two-year-old offer and £7,400 for the Early Years Pupil Premium (EYPP), to ensure that both remain targeted at those most in need and provide value for money. These proposed thresholds are different to one another to reflect the fact that the two-year-old offer is currently available to a wider group of children than the EYPP, including working families on low incomes – and to ensure that this wider group of less advantaged two-year-olds continue to benefit from high quality early education.

### Early Education and Childcare Workforce: Level 2 qualifications criteria:

The DfE are seeking views on the proposed early years assistant (level 2) criteria and their suitability for qualifications in early education and childcare. The DfE would like your views on the proposed assessment criteria for the minimum content of level 2 early years assistant qualifications.

<https://consult.education.gov.uk/childcare-providers-and-regulation/improving-level-2-qualifications-for-the-early-edu/> Closes on 28 Feb 2018

### Open consultation: Transforming children and young people's mental health provision: a green paper:

The government is asking people for their views on a green paper setting out measures to improve mental health support for children and young people.

The green paper focuses on earlier intervention and prevention, especially in and linked to schools and colleges.

[www.gov.uk/government/consultations/transforming-children-and-young-peoples-mental-health-provision-a-green-paper](http://www.gov.uk/government/consultations/transforming-children-and-young-peoples-mental-health-provision-a-green-paper) Closes at midday on 2 March 2018

### DfE Open consultation: Strengthening qualified teacher status and career progression

This consultation seeks views on proposed changes to qualified teacher status (QTS), and on proposals for how to improve career progression for teachers..

<https://www.gov.uk/government/consultations/strengthening-qualified-teacher-status-and-career-progression>

Closes at 11:45pm on 9th March 2018

## Contact Us...

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